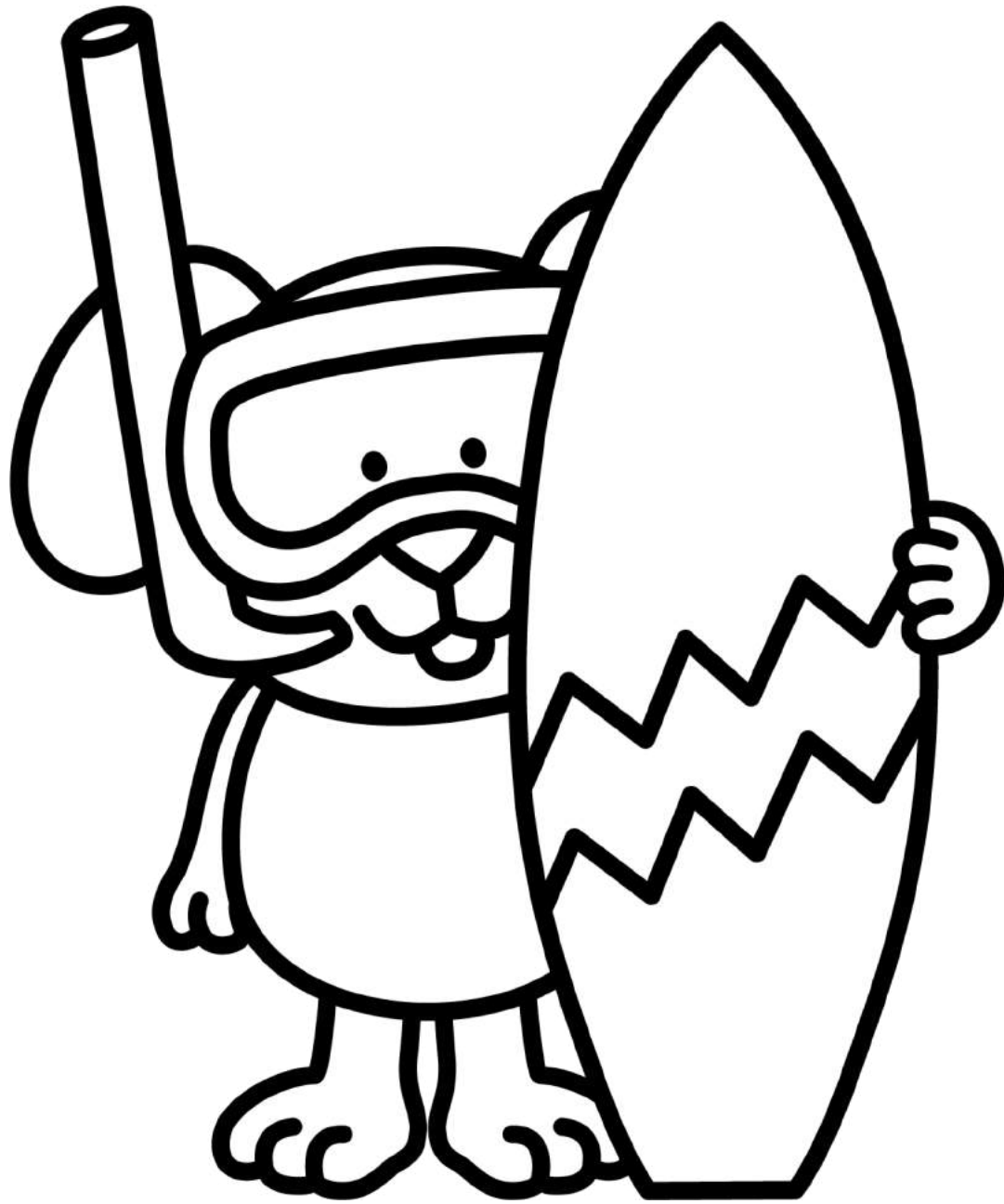


My Summer Review Packet



Name:

6 WEEKS OF REVIEW

Kindergarten Packet

Week 1 Day 1

- Count and Write
- Beginning Sounds Picnic
- Penmanship Practice 1
- Complete the Picture 1

Week 2 Day 1

- Let's Measure Height!
- I Can Read! Set 1
- Penmanship Practice 2
- Who Plays What?

Week 3 Day 1

- Sunny Summer Addition
- I Can Read Words! 2
- Penmanship Practice 3
- Puzzle Picture Fun 2

Week 1 Day 2

- Number Words
- Short Vowel Sounds
- Sentence Building 1
- Puzzle Picture Fun 1

Week 2 Day 2

- Roll, Add & Color 2
- Spin & Color Word Families 1
- Sentence Building 2
- Patterns in the Sun

Week 3 Day 2

- Subtraction to 10
- Making New Words 1
- Sentence Building 3
- Complete the Picture 2

Week 1 Day 3

- Roll, Add & Color 1
- I Can Read Words! 1
- I Can Write a CVC Word
- Symmetry Fun 1

Week 2 Day 3

- Summer Sports Numbers
- Spin & Color Word Families 2
- I Can Write a CVCe Word
- Sorting by Position 1

Week 3 Day 3

- Fishy Fun Subtraction
- Roll, Read & Trace 1
- Directed Drawing 3
- Symmetry Fun 2

Week 1 Day 4

- What Comes Next?
- Real & Nonsense Words
- Directed Drawing 1
- I Can Follow Directions 1

Week 2 Day 4

- Place Value Make a Match
- CVC Word Family Searches
- Spin a Silly Sentence 1
- Tell a Silly Story 1

Week 3 Day 4

- Bubble Gum Subtraction
- Making New Words 2
- Spin a Silly Sentence 2
- I Can Follow Directions 2

Week 1 Day 5

- Shapes: Sides & Corners
- Long Vowel Sounds
- Scrambled Sentences 1
- Dot-to-Dot 1

Week 2 Day 5

- Number Words 11-20
- Popsicle Rhymes
- Directed Drawing 2
- Color by Color Words 1

Week 3 Day 5

- Spin & Color a 2D or 3D Shape
- My Top
- Write for Fun! 1
- Dot-to-Dot 2

6 WEEKS OF REVIEW

Kindergarten Packet

Week 4 Day 1

- Summer Comparisons
- Roll, Read & Trace 2
- What Type of Sentence?
- Shadow Matching

Week 5 Day 1

- Sand Fun Count & Graph
- Sorting th Digraph Words
- Write About it: Jungle Hunt
- Puzzle Picture Fun 3

Week 6 Day 1

- Splash into Subtraction!
- Dug the Slug
- Ending Marks
- Picnic Mazes

Week 4 Day 2

- Greater Than, Less Than, Equal To
- My Cone
- Sentence Building 4
- Pattern Cookout

Week 5 Day 2

- Swim into Addition
- In the Bin
- Write for Fun! 2
- Complete the Picture 3

Week 6 Day 2

- Roll, Add & Solve
- Sight Words Fluency Set 3
- Write About it: Stacking Bricks
- Maze Time!

Week 4 Day 3

- Teen Number Frames
- Making New Words 3
- Write About it: Digging Up Bones
- Sorting by Position 2

Week 5 Day 3

- Let's Count by 10's
- Sight Words Fluency Set 2
- Spin a Silly Sentence 3
- Symmetry Fun 3

Week 6 Day 3

- Dive into Word Problems
- On the Path
- Scrambled Sentences 3
- Tell a Silly Story 3

Week 4 Day 4

- Let's Measure Length!
- Sorting ch Digraph Words
- I Can Write a Blend Word
- Tell a Silly Story 2

Week 5 Day 4

- Board Game Count & Graph
- Sorting sh Digraph Words
- Write for Fun! 3
- I Can Follow Directions 3

Week 6 Day 4

- Let's Count from 51-100
- Sorting wh Digraph Words
- Directed Drawing 4
- Color by Color Words 3

Week 4 Day 5

- Under the Sea Number Bonds
- Sight Words Fluency Set 1
- Scrambled Sentences 2
- Color by Color Words 2

Week 5 Day 5

- Let's Count from 1-50
- I Can Read! Set 2
- Write About it: Super Heroes
- Dot-to-Dot 3


Week 6 Day 5


- Sweet Treat Word Problems
- Sight Words Fluency Set 4
- Write About it: Wild West
- Puzzle Picture Fun 4

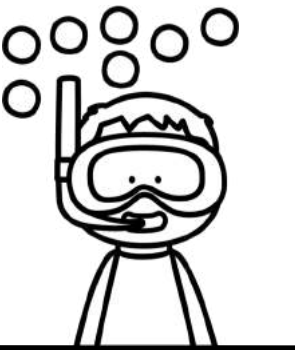
Name: _____


Count and Write

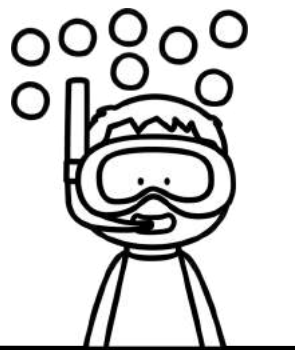
Directions: Count the bubbles and write the number.





















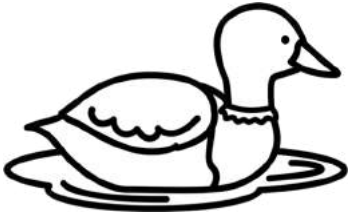


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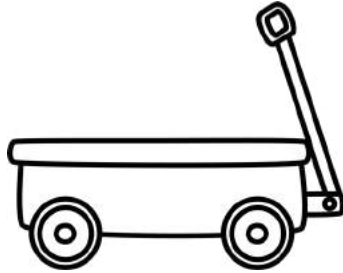
Beginning Sounds Picnic



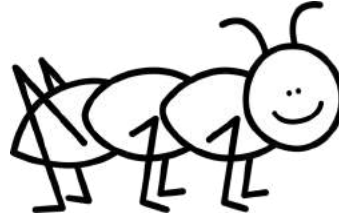
Directions: Say each word. Circle the beginning sound.



d r v



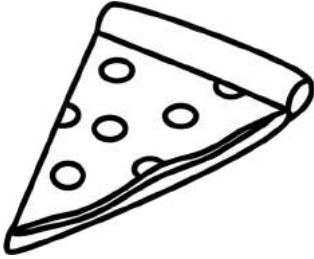
t w s



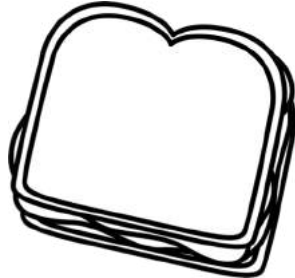
m a l



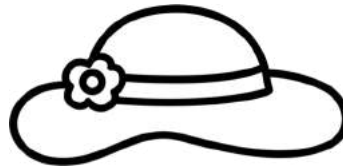
y b o



p w q



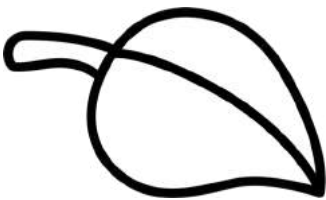
l r s



h z s



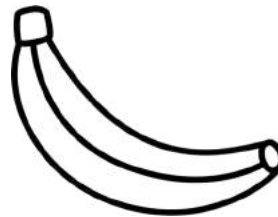
t v p



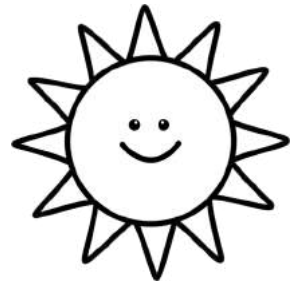
j d l



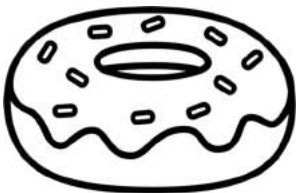
h a c



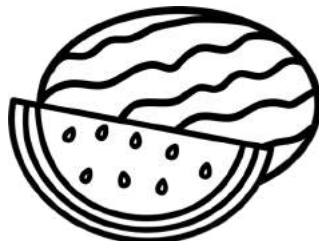
x b u



r w s



i r d



g w e



f s t



p k n

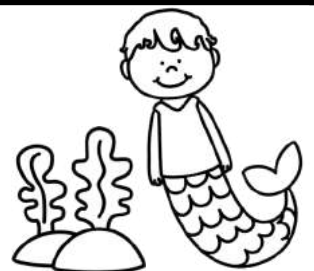
Name: _____



Penmanship Practice I

Directions: Write the lowercase letter on the line next to the uppercase letter.

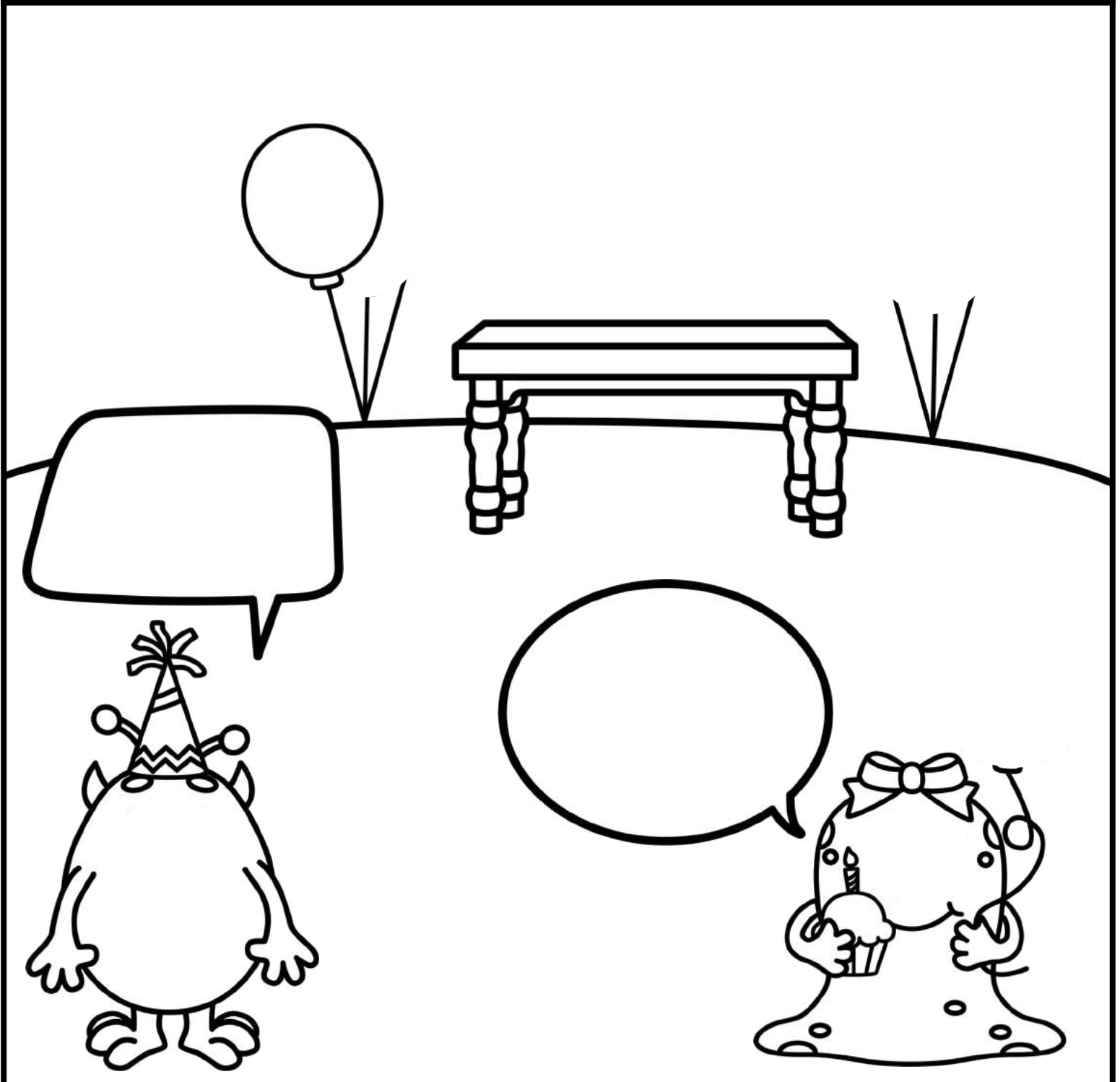
	A	B	C
D	E	F	G
H	I	J	K
L	M	N	O
P	Q	R	S
T	U	V	W
X	Y	Z	



Name: _____

Complete the Picture I










Directions: Add details to the picture. Then color it.
Ideas for details you can add include faces, what they say, extra balloons, food on the table, and more!



Name: _____

Number Words

Directions: Count the drops. Cut and paste to match.

 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>

one

two

three

four

five

six

seven

eight

nine

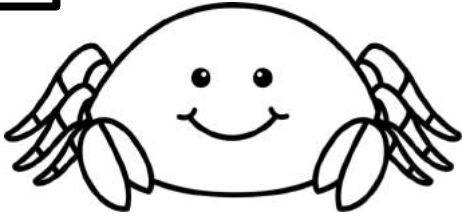
ten

Name: _____

Short Vowel Sounds

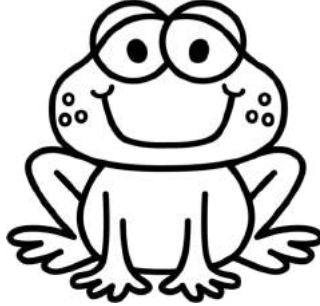
Circle the correct short vowel for each picture.

1.



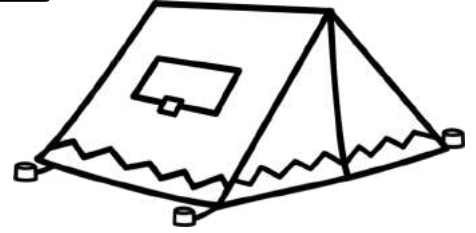
a e i o u

2.



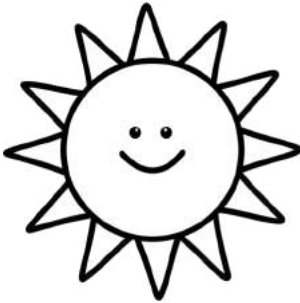
a e i o u

3.



a e i o u

4.



a e i o u

5.



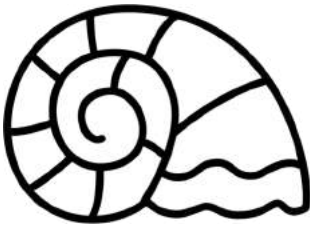
a e i o u

6.



a e i o u

7.



a e i o u

8.



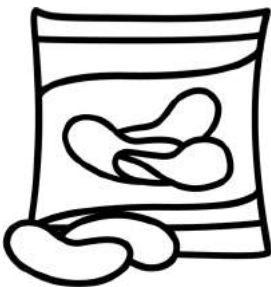
a e i o u

9.



a e i o u

10.



a e i o u

11.



a e i o u

12.

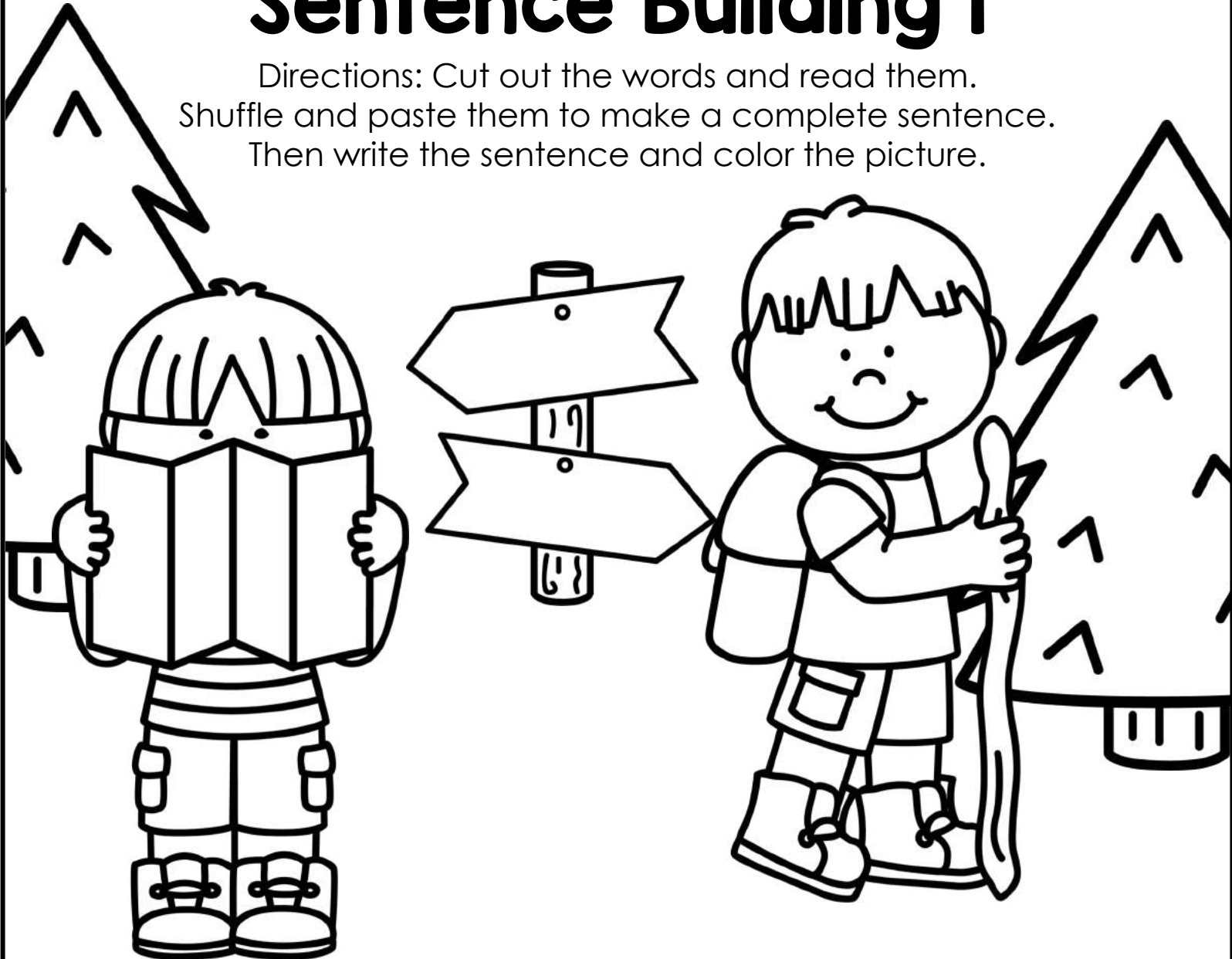


a e i o u

Name: _____

Sentence Building I

Directions: Cut out the words and read them.
Shuffle and paste them to make a complete sentence.
Then write the sentence and color the picture.



--	--	--	--	--

go

hike.

on

Let's

a

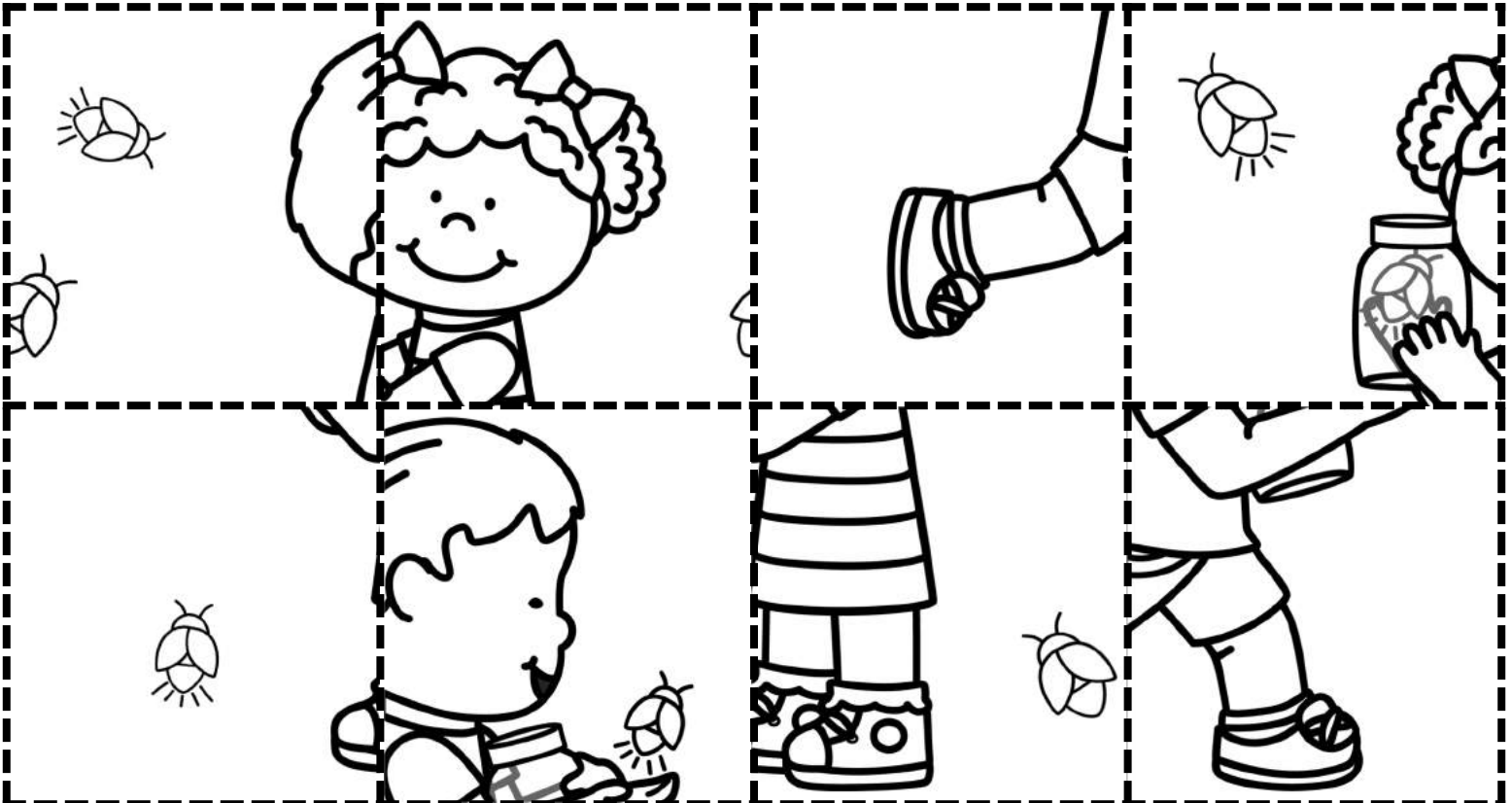
Name: _____

Puzzle Picture Fun I

Directions: Cut the puzzle pieces at the bottom of the page.
Unscramble the pieces and paste them below.

Week 1: Day 2

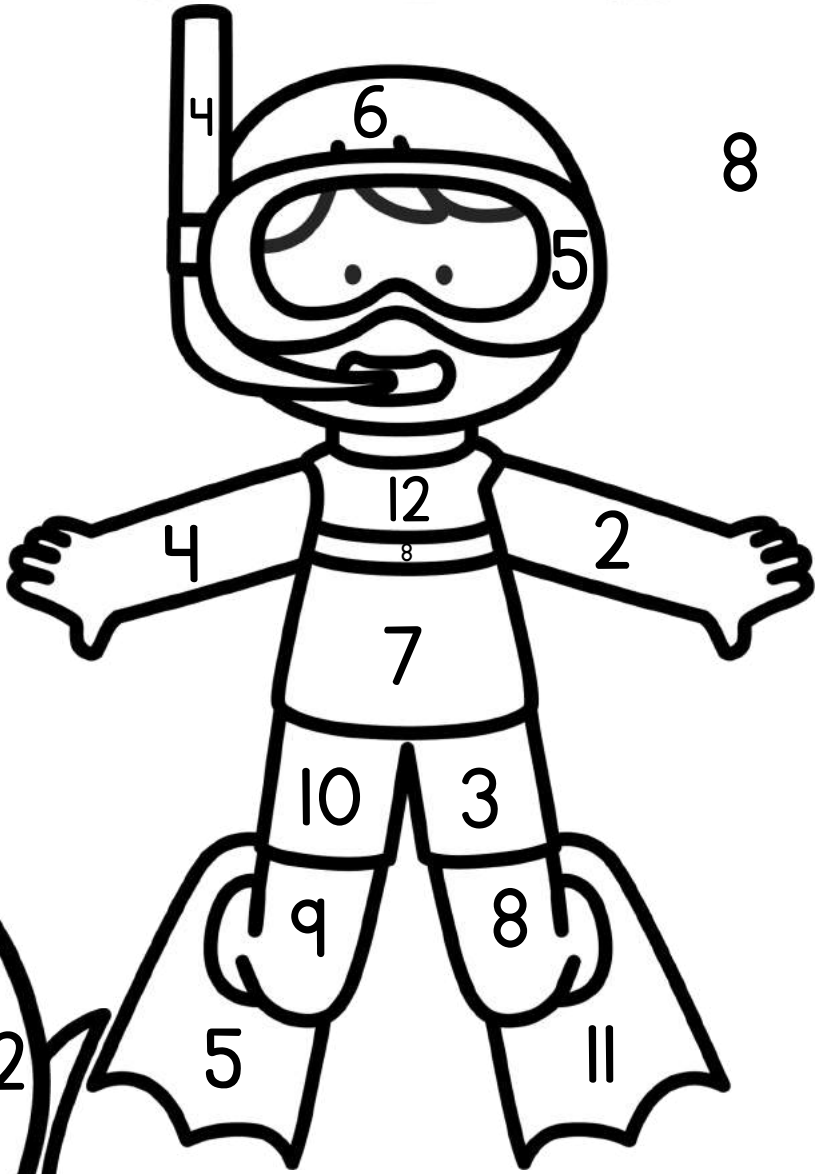
© Annie Moffatt @ The Moffatt Girls



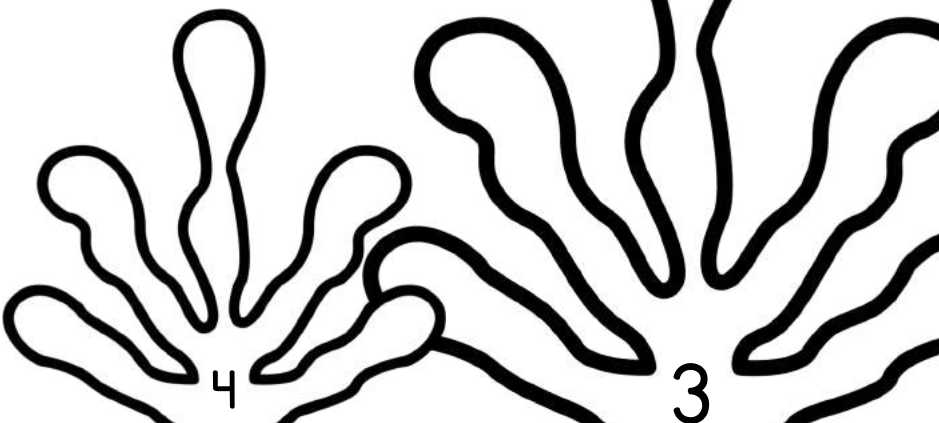
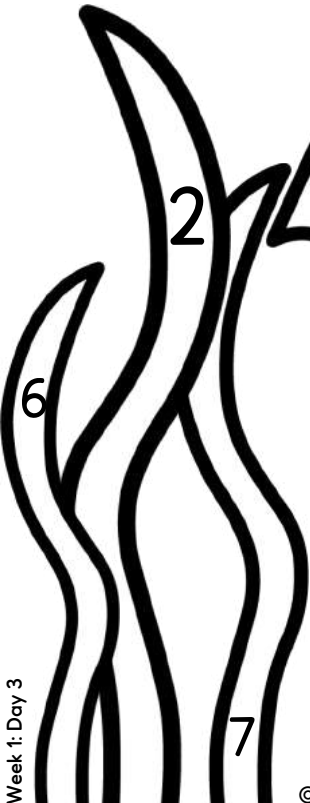
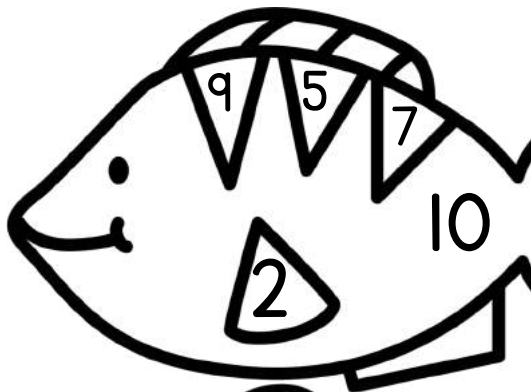
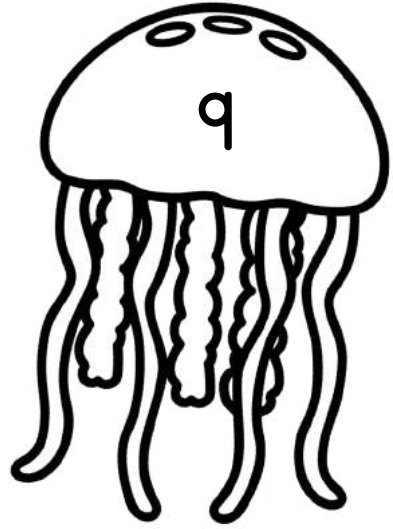
Name: _____

Roll, Add and Color I

Directions: Roll 2 dice, add, find the sum and color.



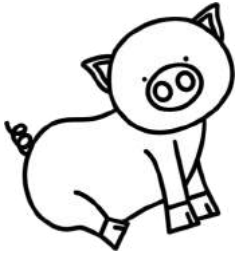
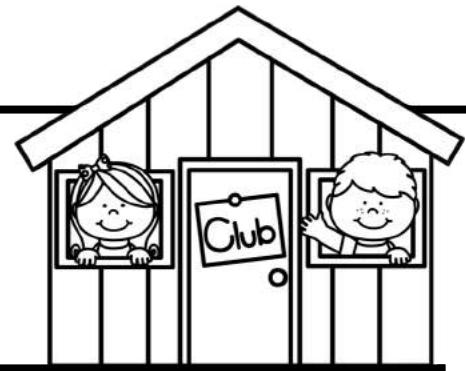
8



Name: _____

I Can Read Words! I

Directions: Say the name for each picture.
Circle the word that matches the picture.



pin

pig



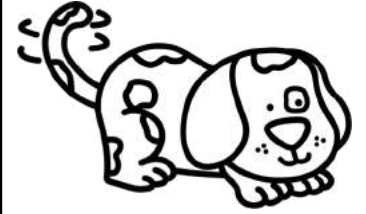
map

mop



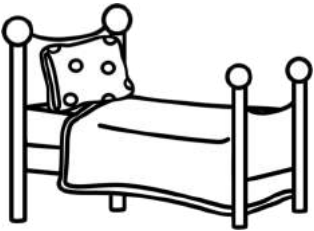
pen

pet



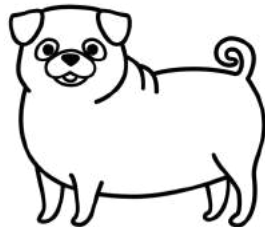
wag

wet



bet

bed



pug

pig



hut

hen



fog

fox



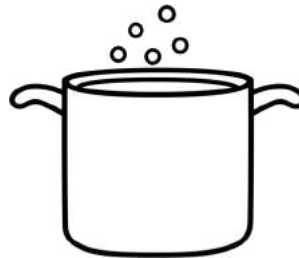
hut

hug



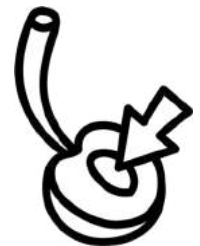
wig

rig



pot

pet



kit

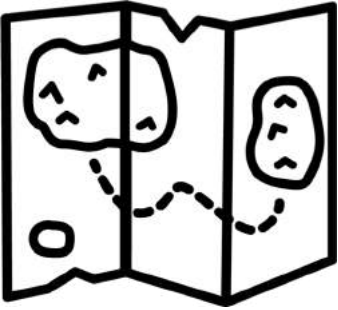
pit

Name: _____

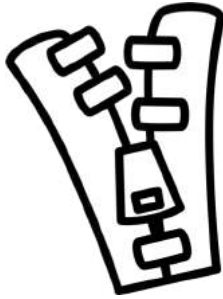
I Can Write a CVC Word

Directions: Say the word. Sound it out to write the word on the lines.

①



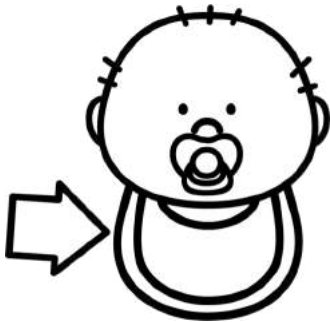
②



③



④



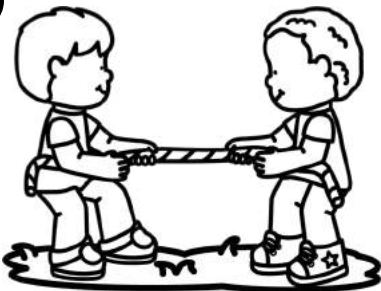
⑤



⑥



⑦



⑧

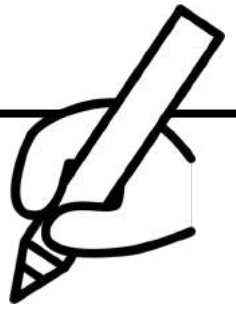


⑨

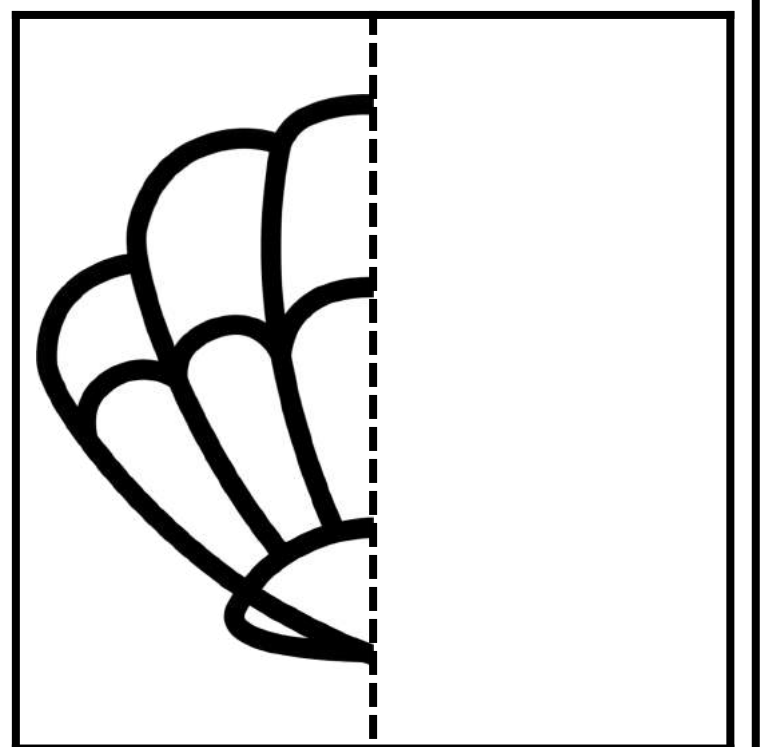
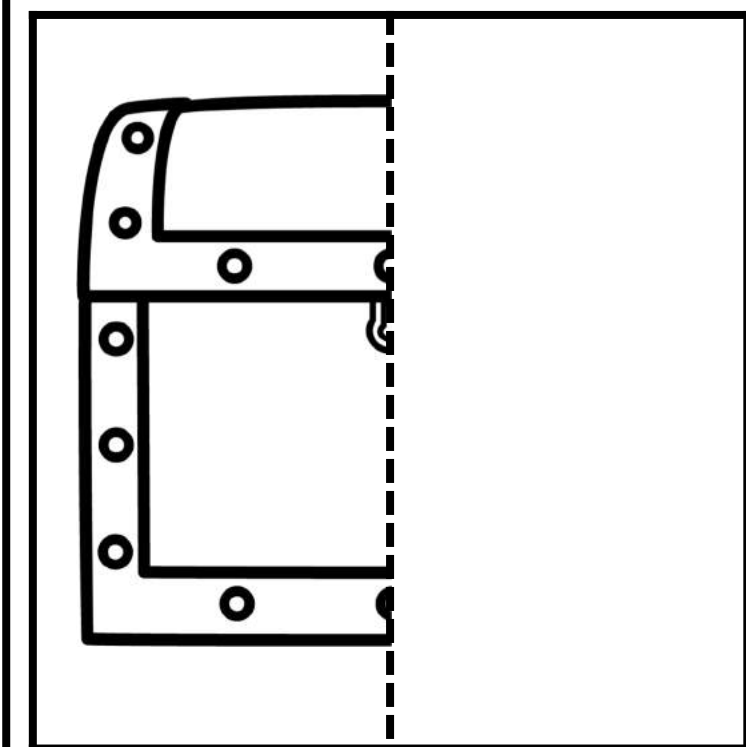
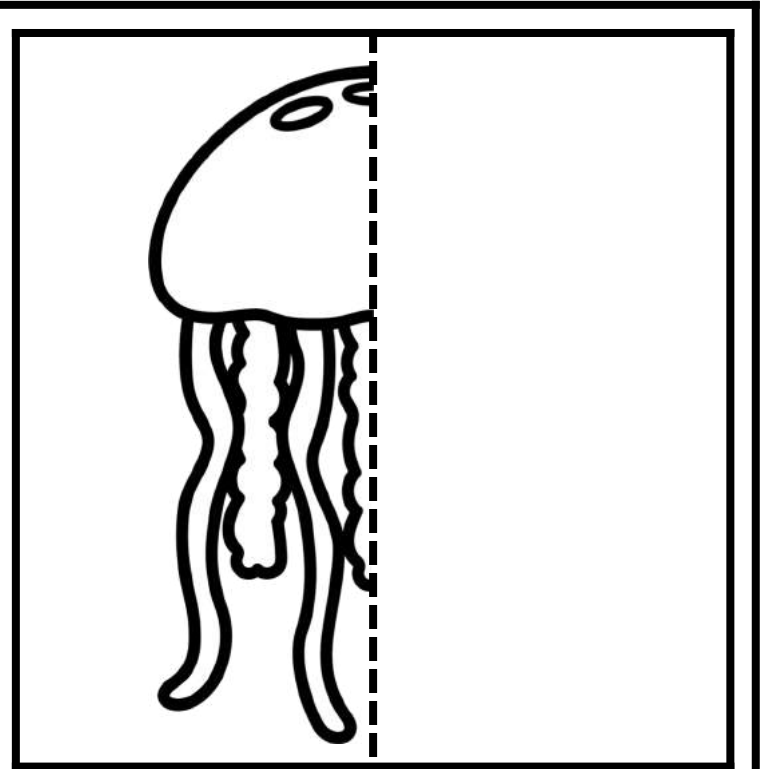
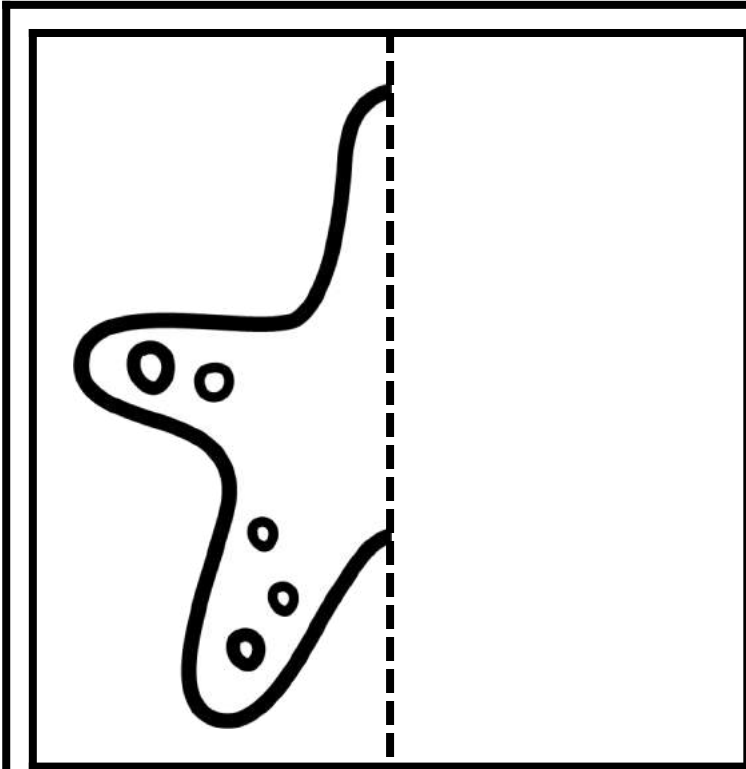


Name: _____

Symmetry Fun I



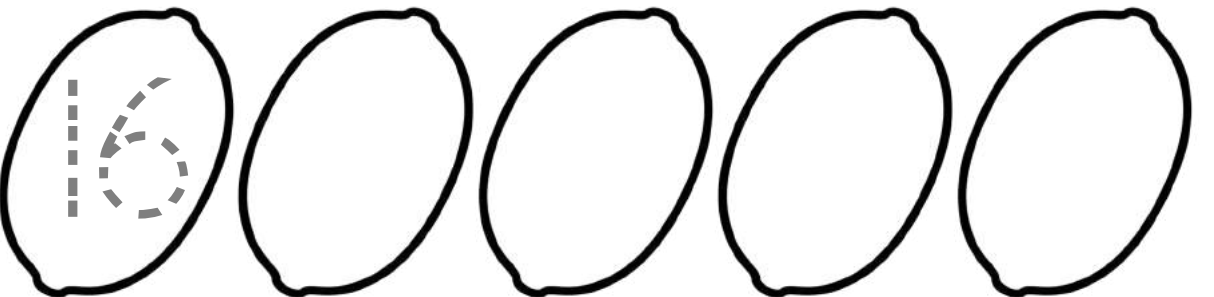
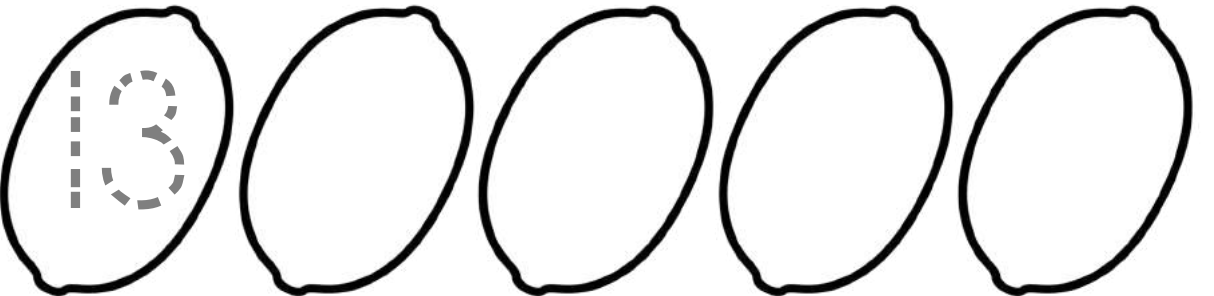
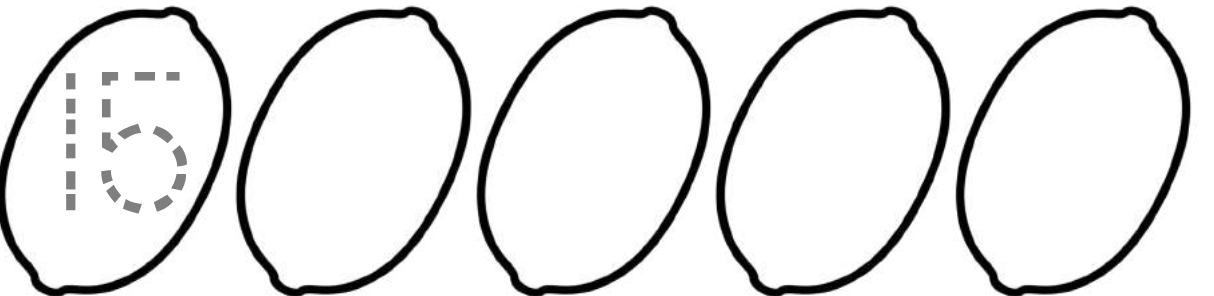
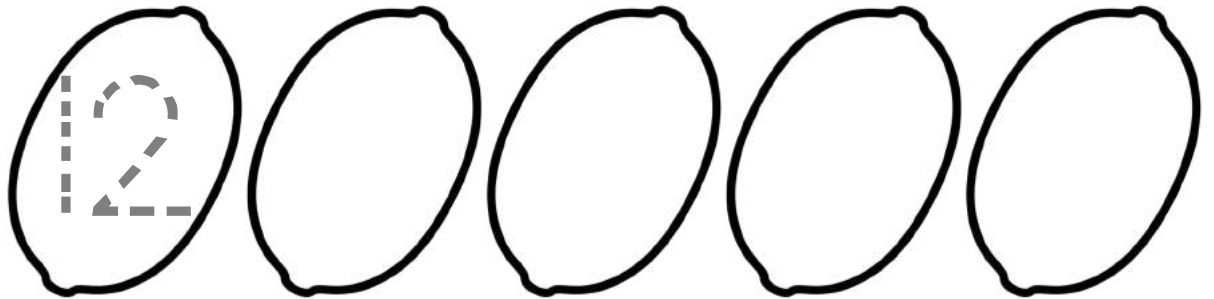
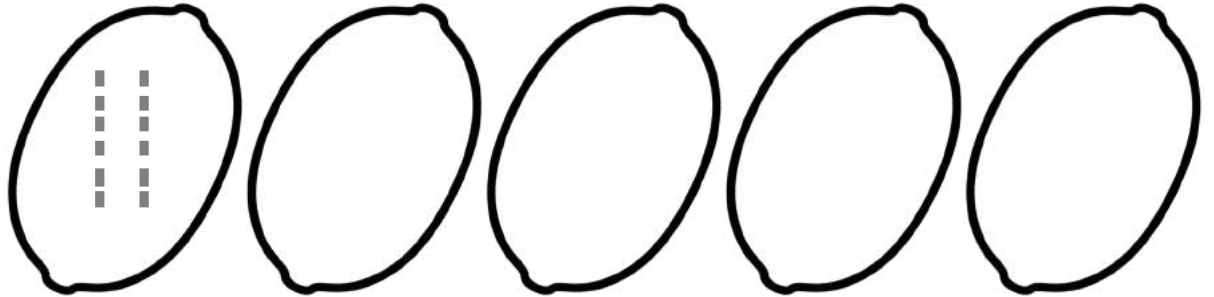
Directions: Complete the picture by drawing a mirrored image on the other side. Then color the picture.



Name: _____

What Comes Next?

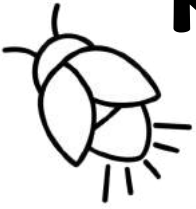
Directions: Trace dotted numbers and fill in the missing numbers.



Name: _____



Real & Nonsense Words



Directions: Cut out the words, read and sort the bugs into the correct jar.

Real

Nonsense



nug

bat



bap



nap

jug



rab

lig



pen



hug

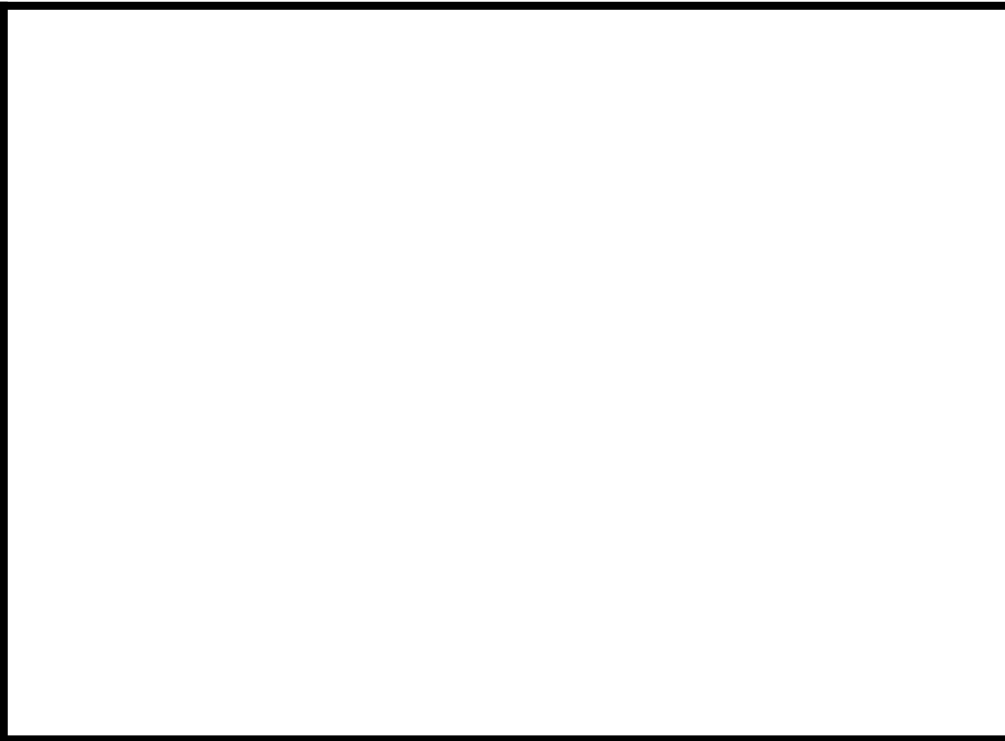
win



Name: _____

Directed Drawing I

Directions: Follow the steps to draw the picture.
Use the word bank to write about it.



Word Bank

ice cream

cold

melt

drip

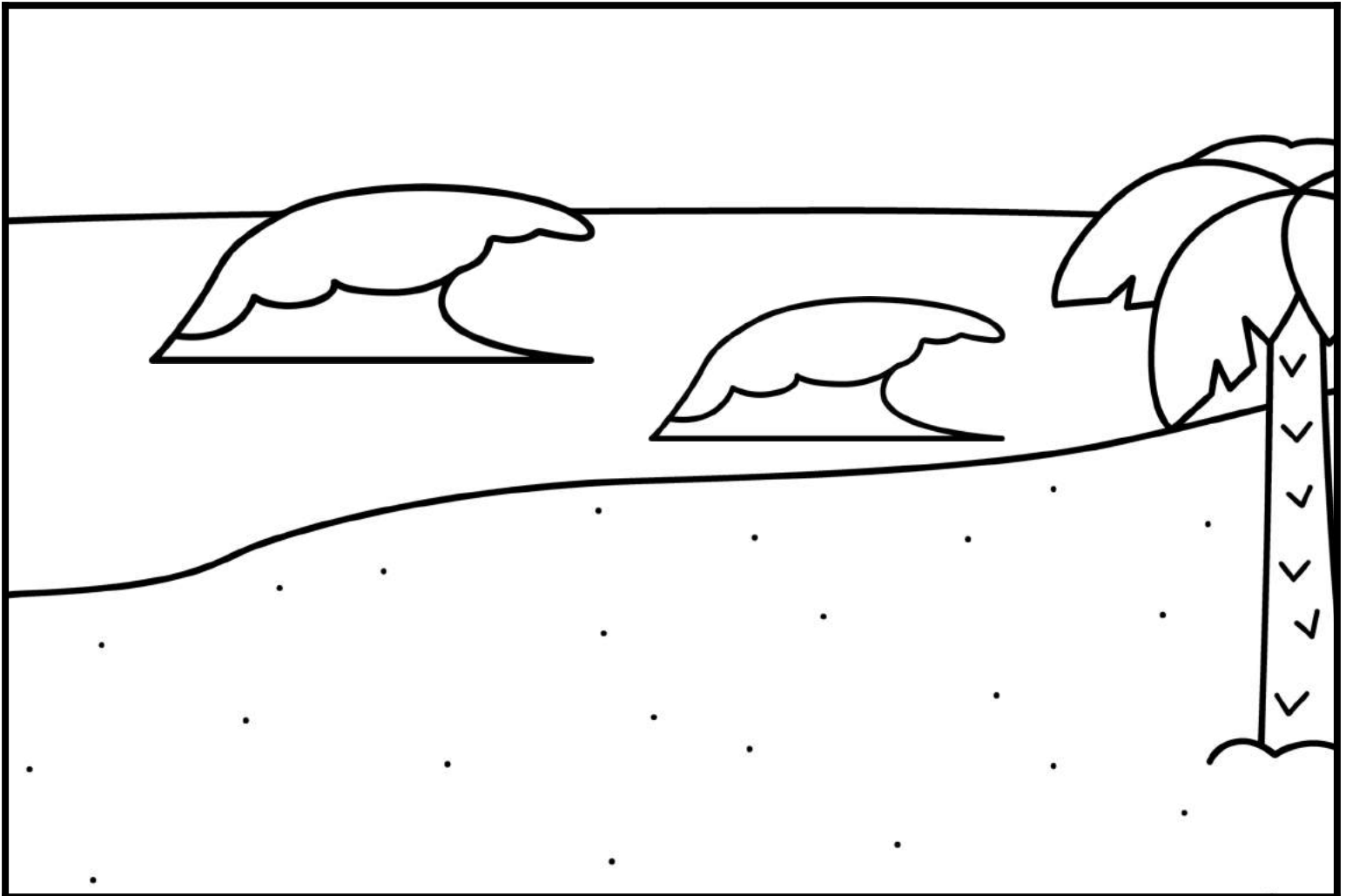
soft

yum






Name: _____

I Can Follow Directions I







Directions: Follow the directions at the bottom of the page to complete the picture.



Draw it:

-  a  in the sand.
-  a  in the sand.
-  yourself playing.

Color it:

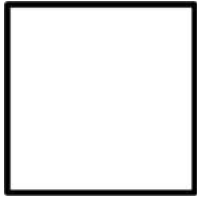
-  the  blue.
-  the  brown.
-  the  red.

Name: _____



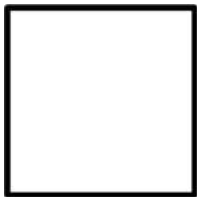
Shapes: Sides and Corners

Directions: Color the sides and circle the number that matches.
Circle the corners and circle the number that matches.



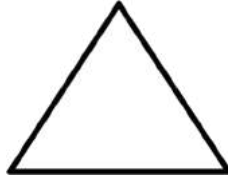
sides:

2	4	3
---	---	---



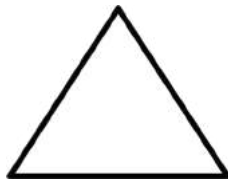
corners:

1	5	4
---	---	---



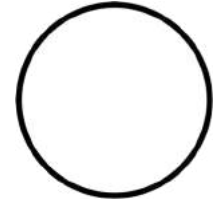
sides:

6	3	2
---	---	---



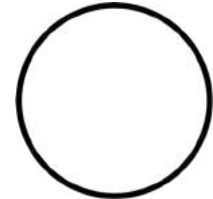
corners:

3	4	5
---	---	---



sides:

4	0	3
---	---	---



corners:

1	2	0
---	---	---



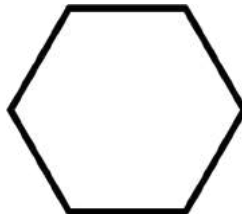
sides:

7	5	4
---	---	---



corners:

4	3	1
---	---	---



sides:

6	3	4
---	---	---



corners:

4	6	7
---	---	---



sides:

6	2	4
---	---	---



corners:

4	5	3
---	---	---

Name: _____

Long Vowel Sounds

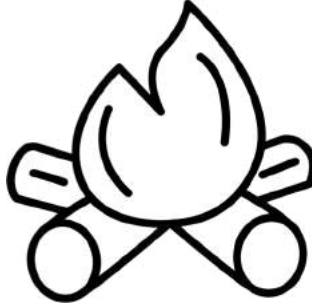
Circle the correct long vowel for each picture.

1.



a e i o u

2.



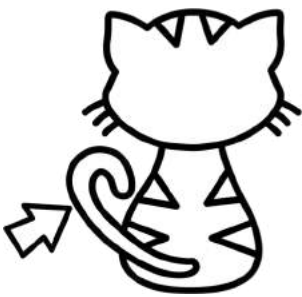
a e i o u

3.



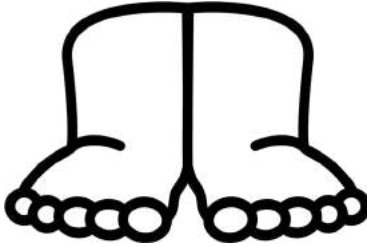
a e i o u

4.



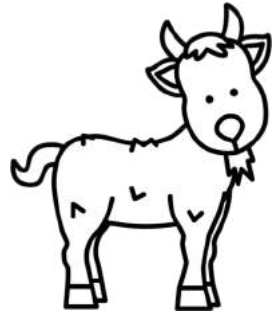
a e i o u

5.



a e i o u

6.



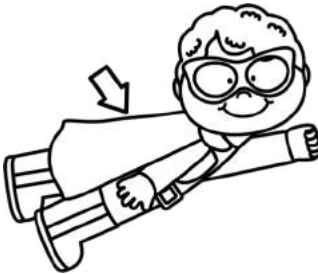
a e i o u

7.



a e i o u

8.



a e i o u

9.



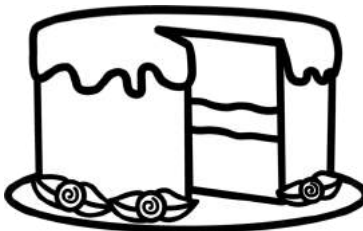
a e i o u

10.



a e i o u

11.



a e i o u

12.



a e i o u

Name: _____



Scrambled Sentences I

Directions: Unscramble the words to make a sentence.
Write your sentence on the line.

1. cap My blue. is

2. is The rat big

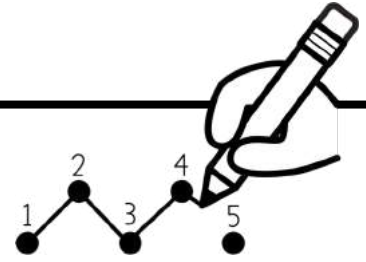
3. yellow. bug The is

4. in Come here. play

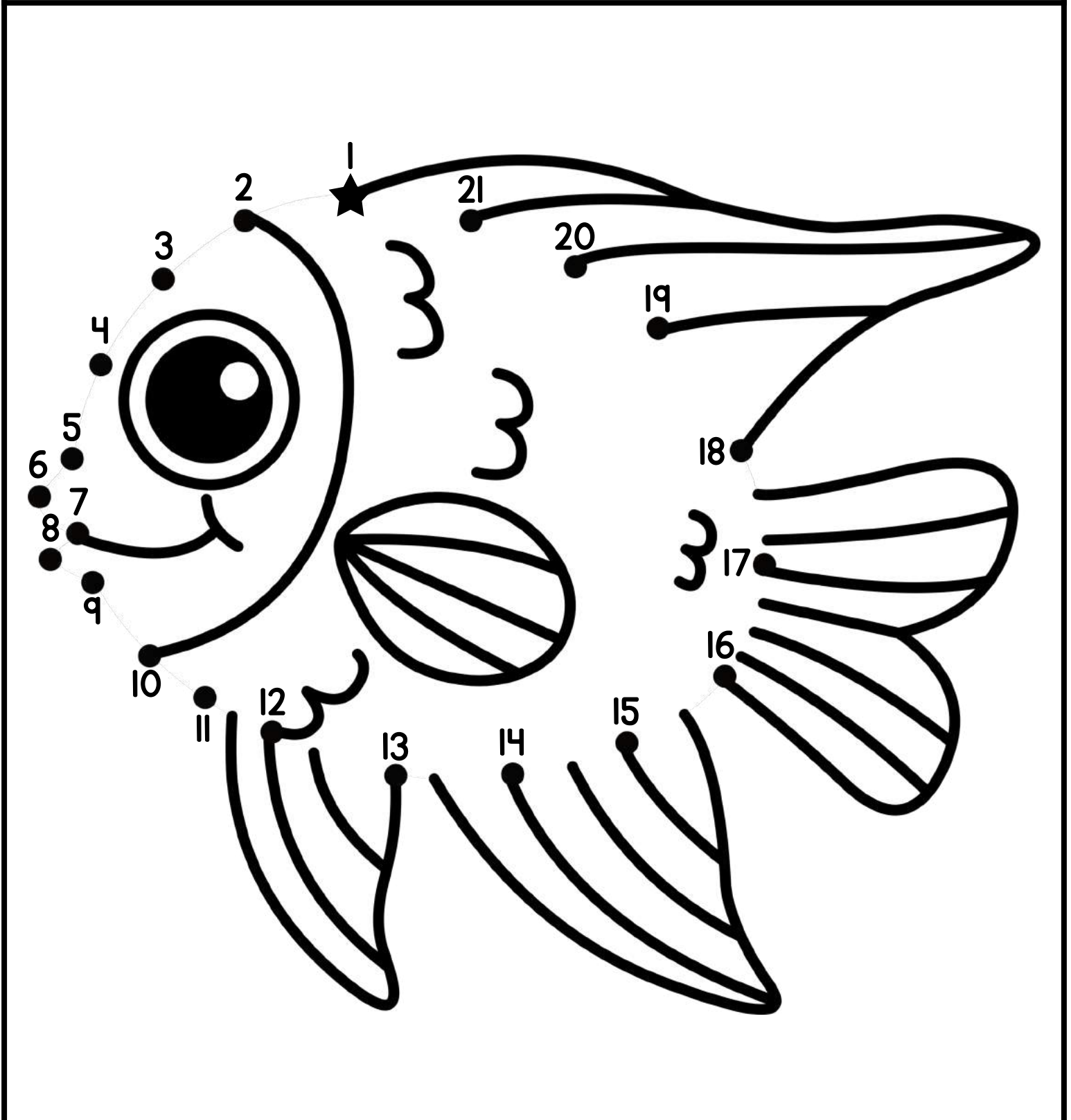
5. see cab. I the

Name: _____

Dot-to-Dot 1



Directions: Draw lines to connect the dots in order from 1-21 and back to 1. Then color the picture.

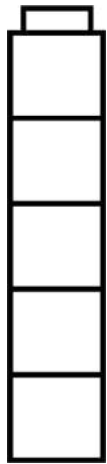


Name: _____

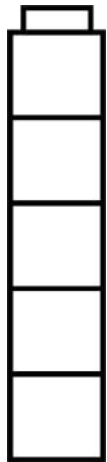
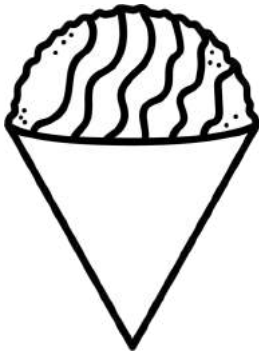


Let's Measure Height!

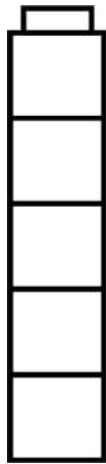
Directions: Color the cubes to show the height of each object.
Write the number of cubes colored.



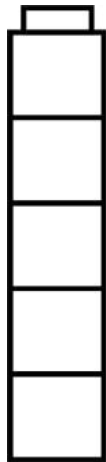
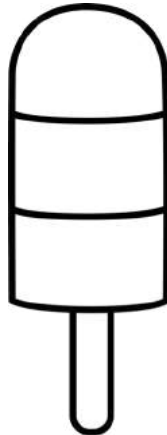
_____ cubes



_____ cubes



_____ cubes



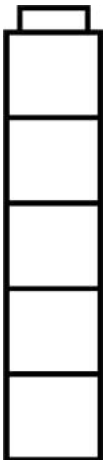
_____ cubes



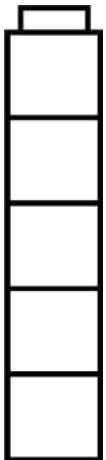
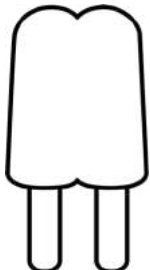
_____ cubes



_____ cubes



_____ cubes



_____ cubes



_____ cubes



Name: _____

I Can Read! Set 1



I got a red bike.



Here is my jet.



It is a big crib.



Look at the pin.



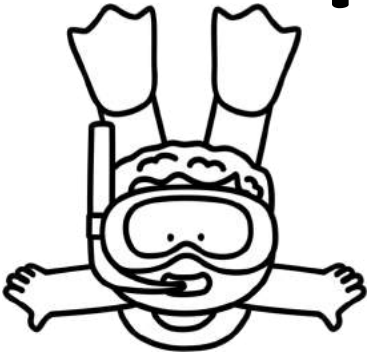
The can has a tab.



Name: _____

Penmanship Practice 2

Directions: Write the uppercase letter on the line next to the lowercase letter.



a _____

b _____

c _____

d _____

e _____

f _____

g _____

h _____

i _____

j _____

k _____

l _____

m _____

n _____

o _____

p _____

q _____

r _____

s _____

t _____

u _____

v _____

w _____

x _____

y _____

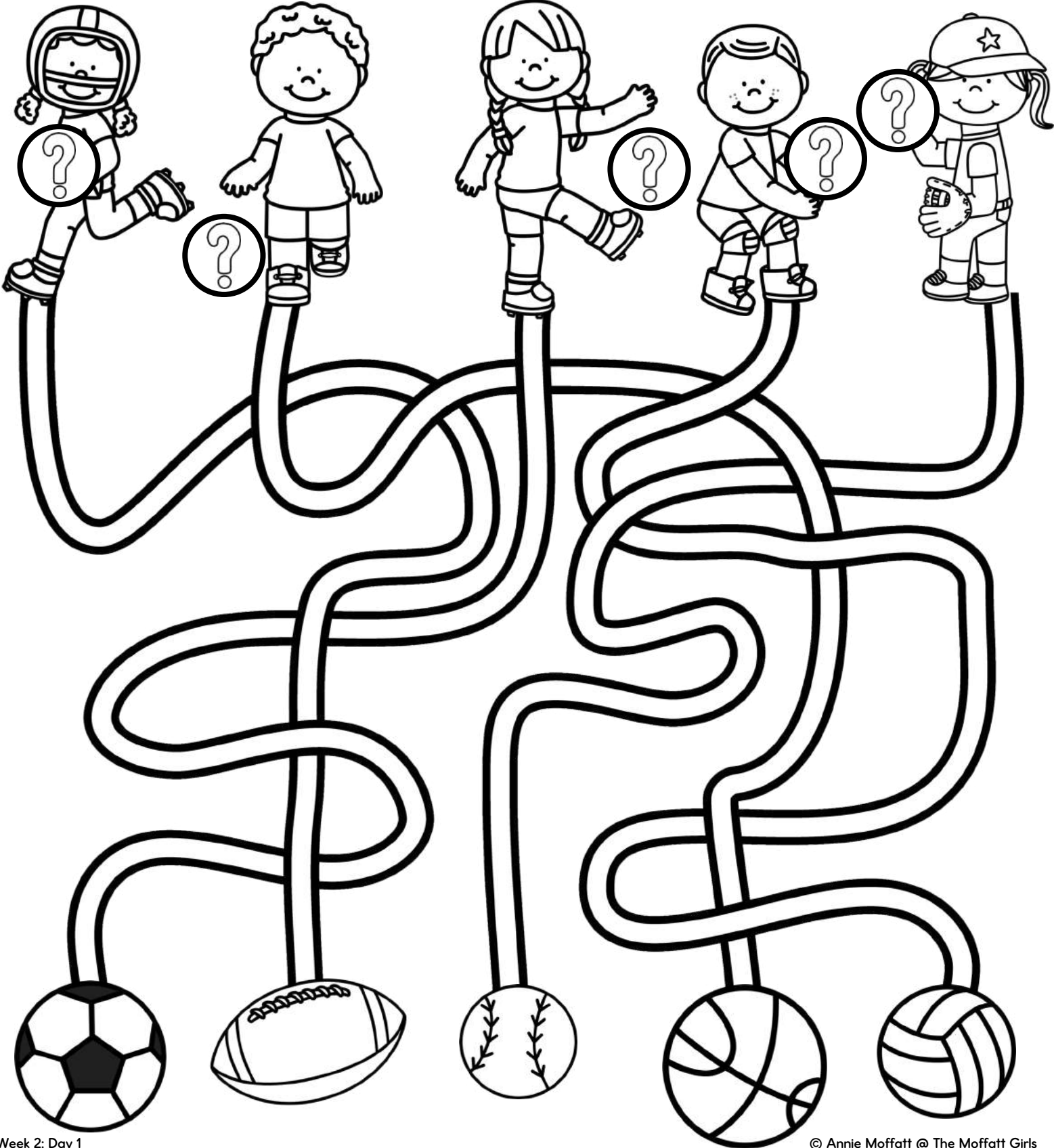
z _____



Name: _____

Who Plays What?

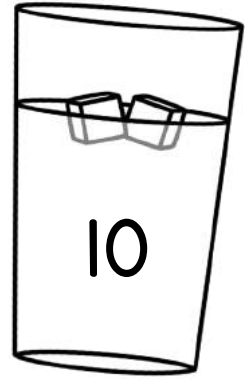
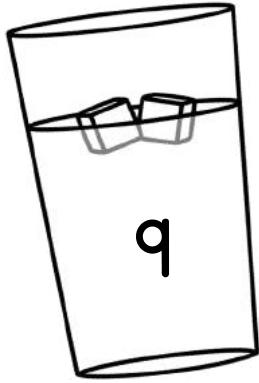
Directions: Color the lines to find out which sport each kid plays.



Name: _____

Roll, Add and Color 2

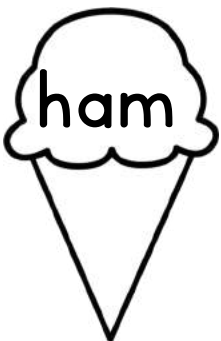
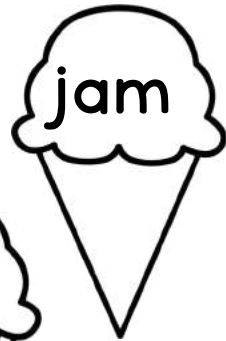
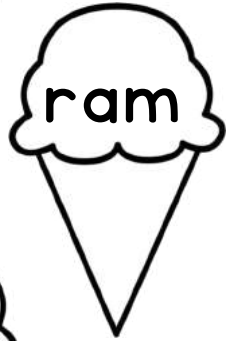
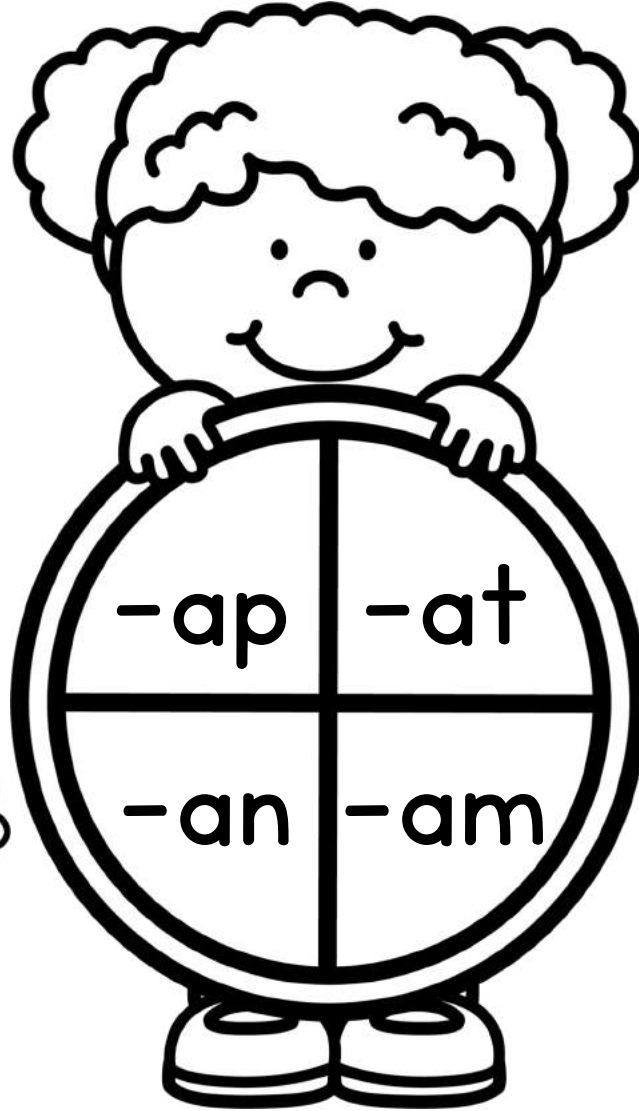
Directions: Roll 2 dice, add, find the sum and color.



Name: _____

Spin & Color Word Families I

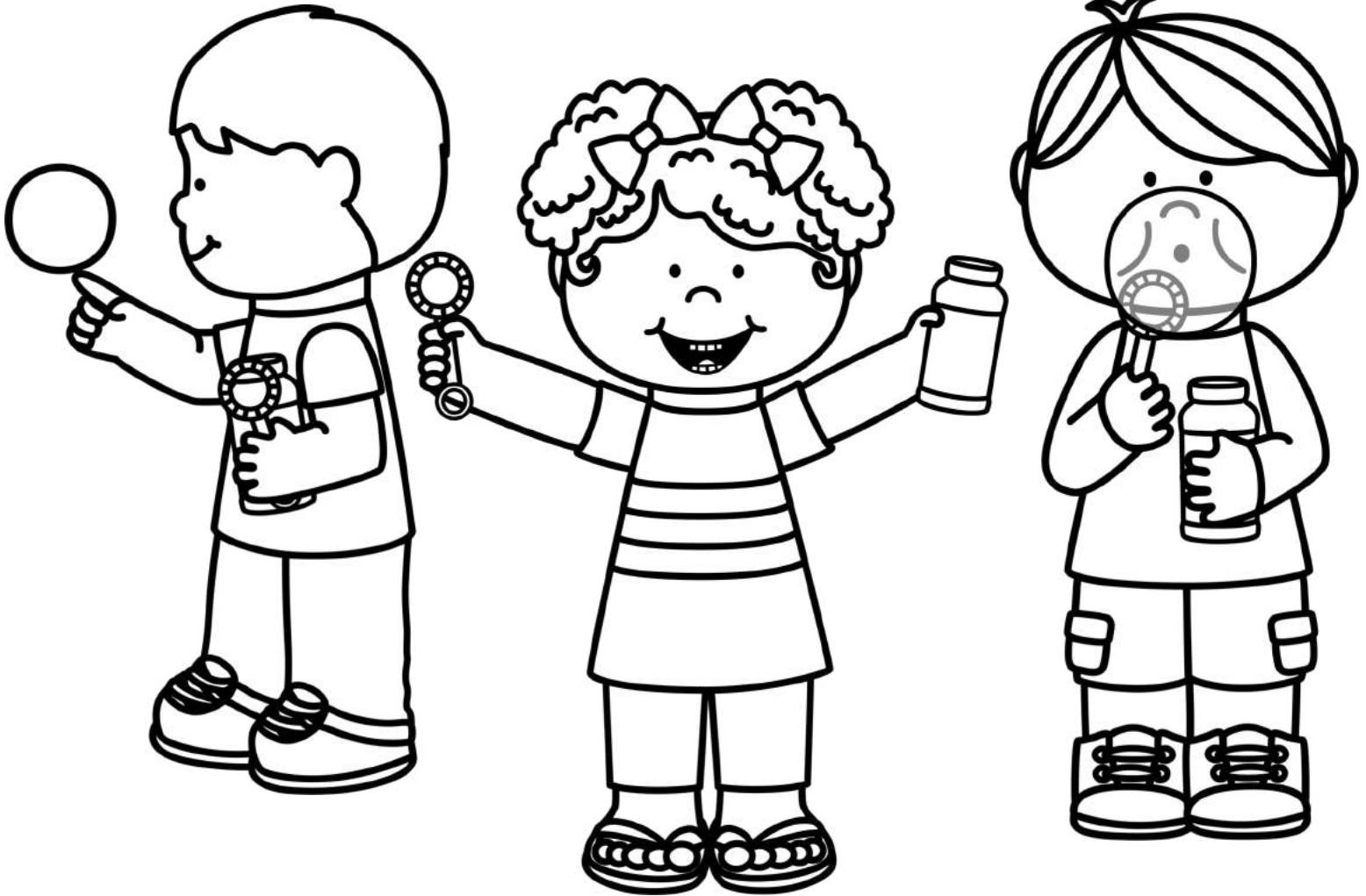
Directions: Use a paper clip and pencil to spin the spinner.
Color an ice cream cone that is in the word family.



Name: _____

Sentence Building 2

Directions: Cut out the words and read them.
Shuffle and paste them to make a complete sentence.
Then write the sentence and color the picture.



--	--	--	--	--

can

We

big!

them

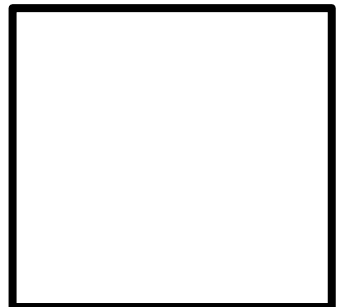
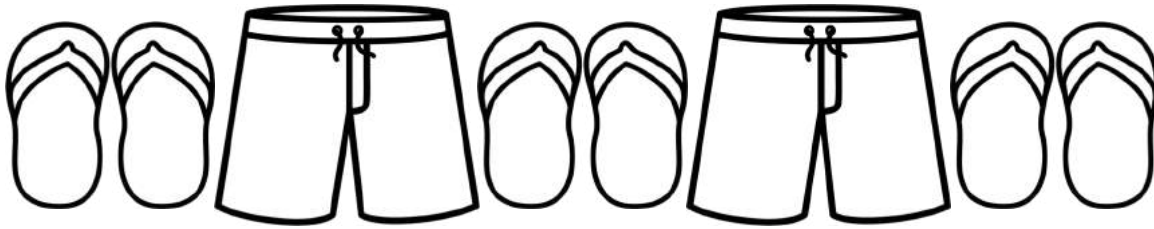
make

Name: _____



Patterns in the Sun

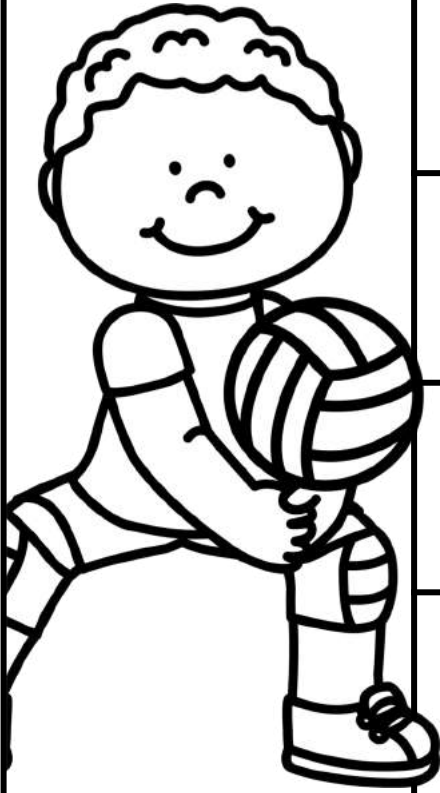
Directions: Cut and paste to complete the pattern.



Name: _____

Summer Sports Numbers

Directions: Write the missing numbers 1-20.

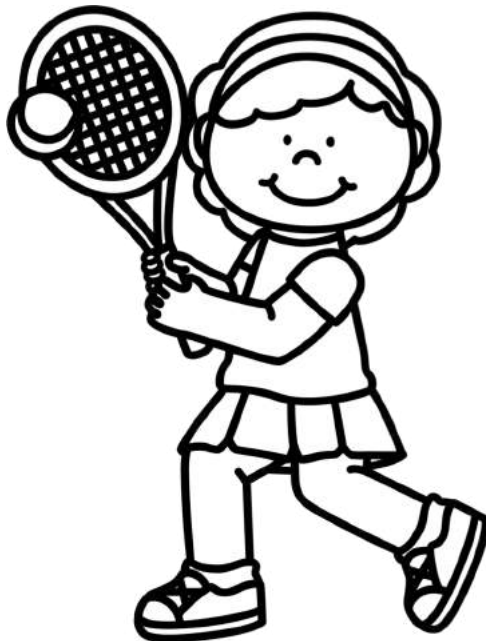


1				5
	7		9	
		13		
16				

Before and After

Directions: Write the numbers that come before and after.

____ 3 ____
____ 9 ____
____ 16 ____
____ 7 ____

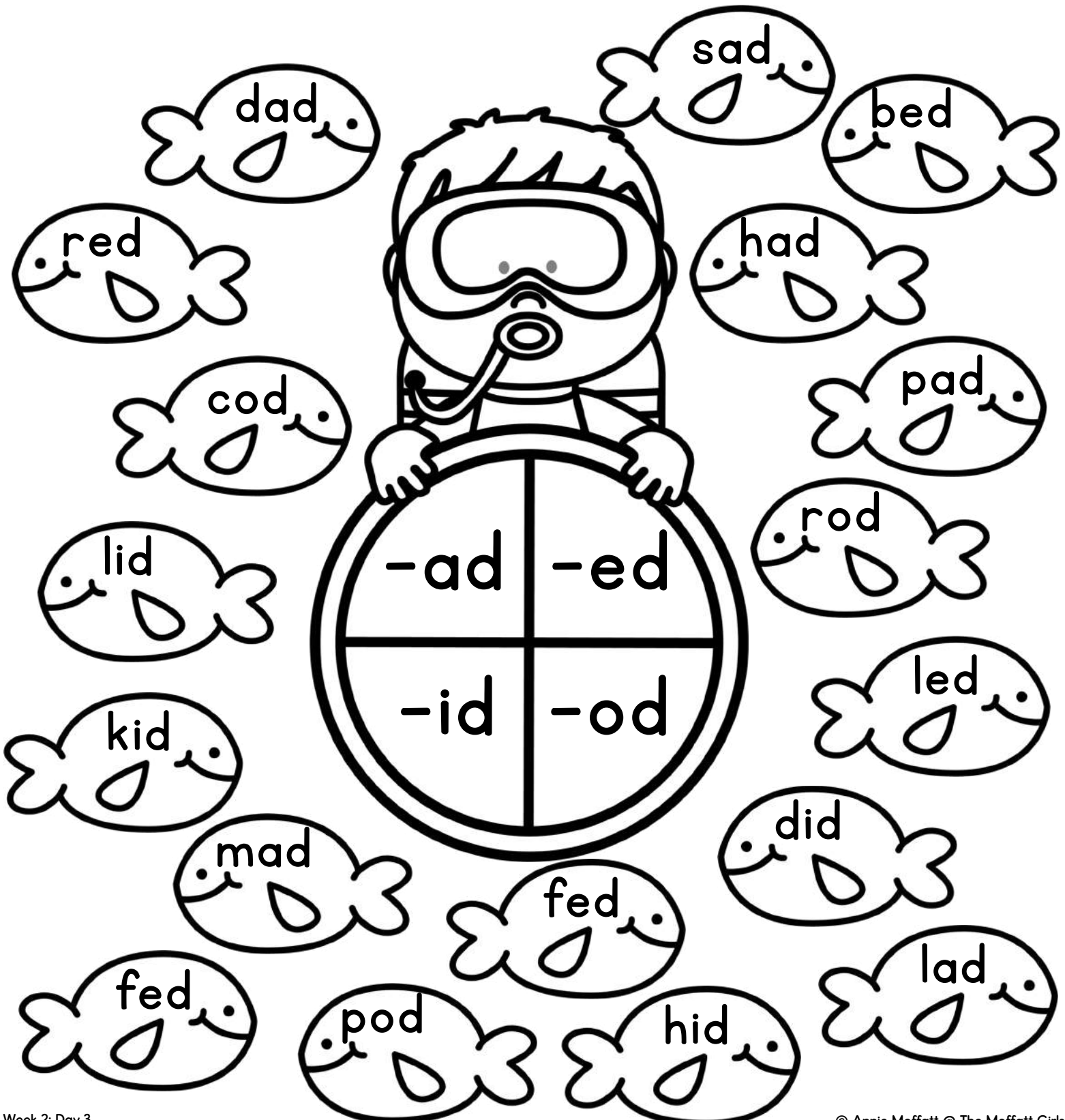


____ 2 ____
____ 12 ____
____ 19 ____
____ 5 ____

Name: _____

Spin & Color Word Families 2

Directions: Use a paper clip and pencil to spin the spinner.
Color a fish that is in the word family.



Name: _____

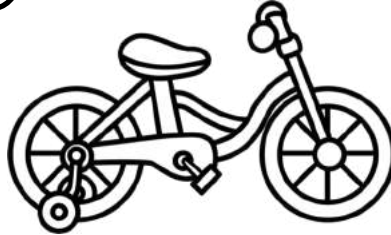
I Can Write a CVCe Word

Directions: Say the word. Sound it out to write the word on the lines.

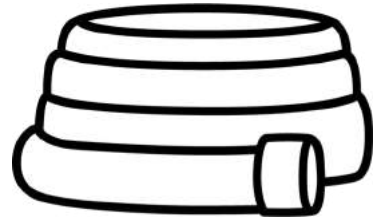
①



②



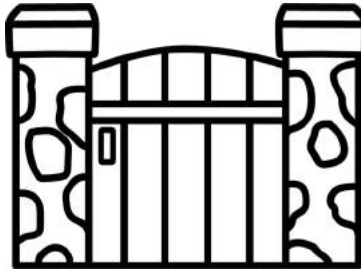
③



④



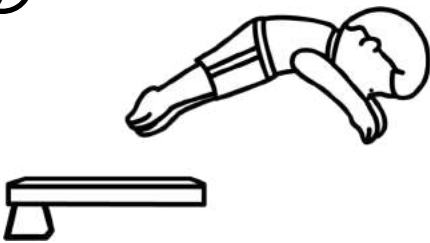
⑤



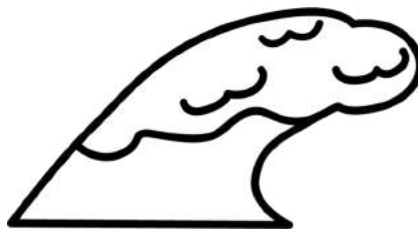
⑥



⑦



⑧

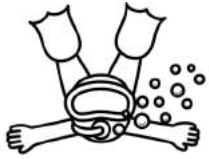


⑨

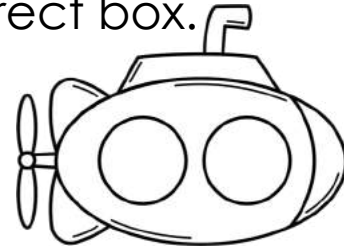
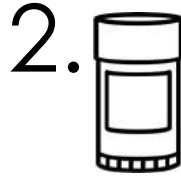
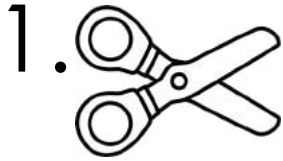


Name: _____

Sorting by Position I

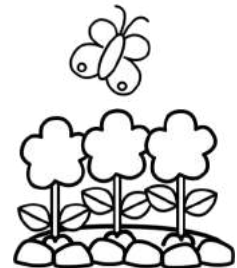
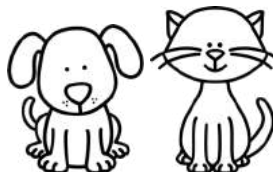
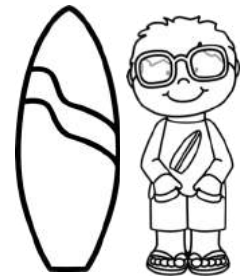
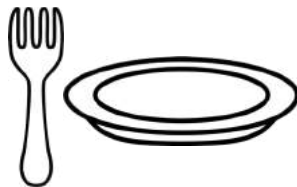


Cut and paste to the correct box.



above

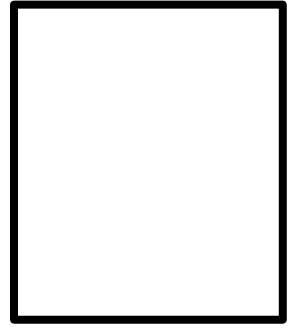
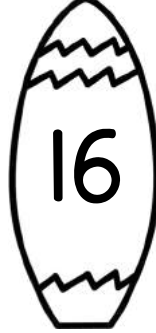
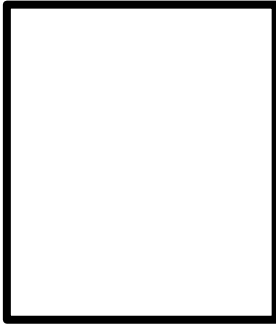
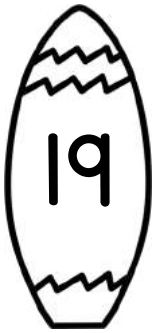
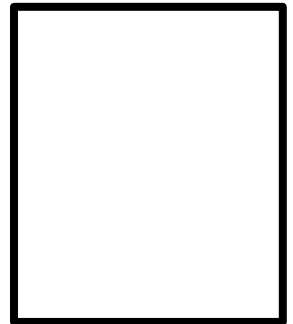
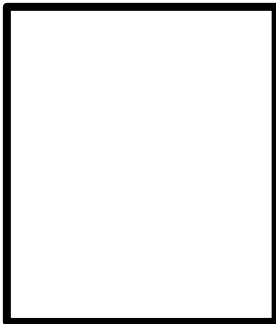
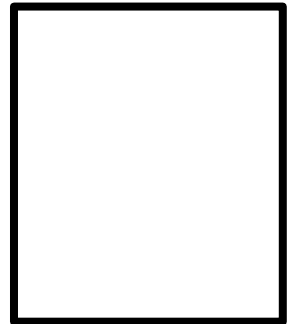
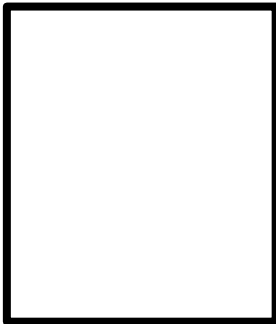
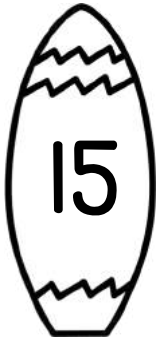
next to



Name: _____

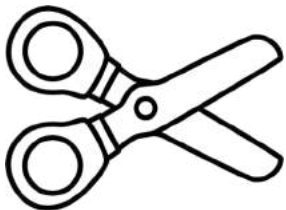
Place Value Make a Match

Directions: Cut and paste each set to the correct number.



Week 2: Day 4

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1 ten

1 ten

1 ten

1 ten

7 ones

3 ones

9 ones

5 ones

1 ten

1 ten

1 ten

1 ten

1 ten

4 ones

8 ones

6 ones

1 one

2 ones

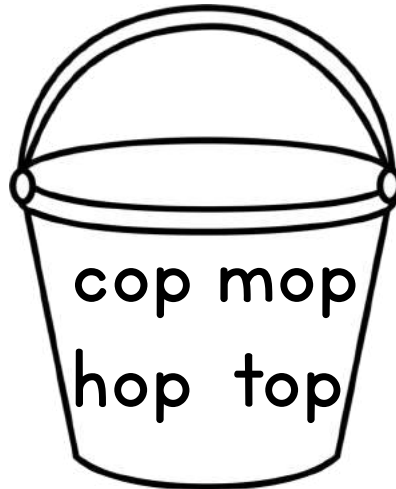
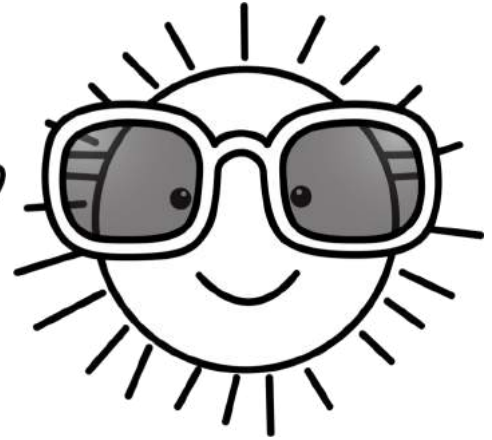
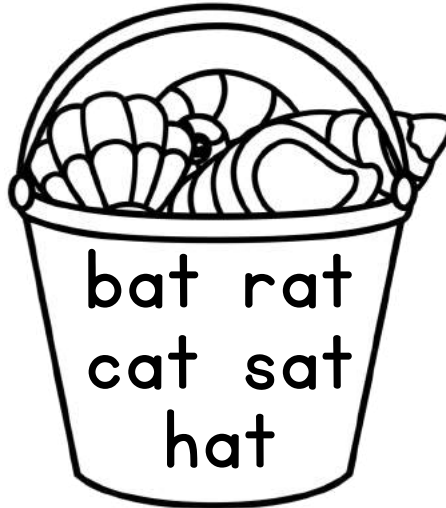
Name: _____

CVC Word Family Searches

Directions: Read each word on a bucket.

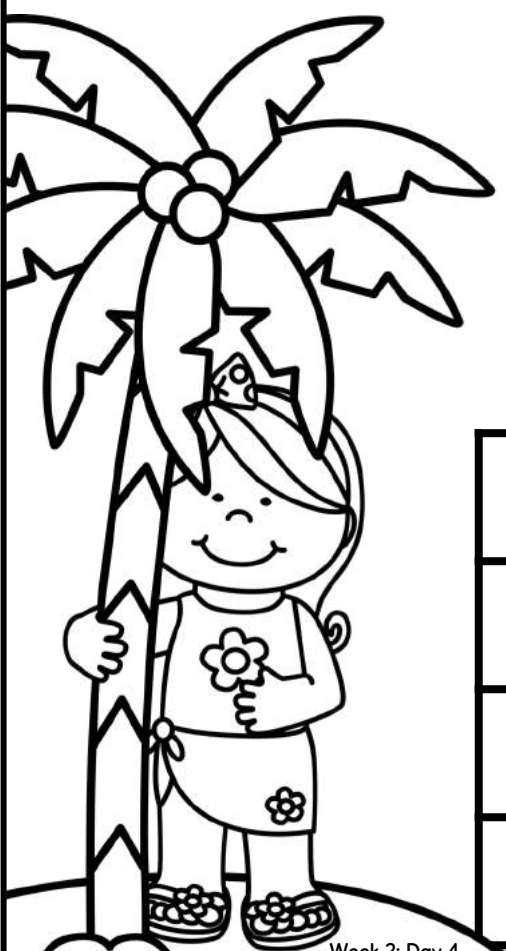
Find the words in the word search.

f	s	r	b
c	a	a	a
a	t	t	t
t	h	a	t



p	t	a	s
c	o	p	t
h	o	p	o
v	m	o	p

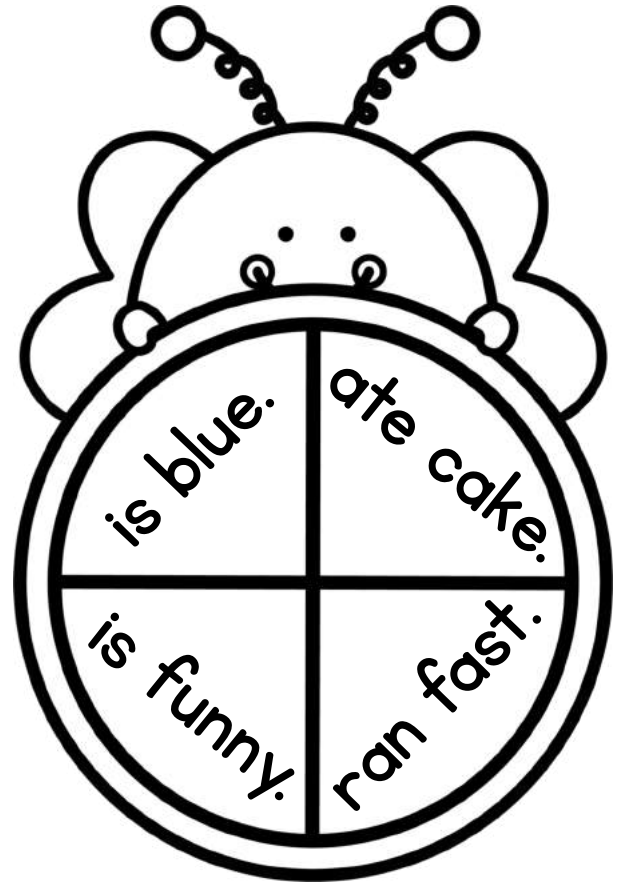
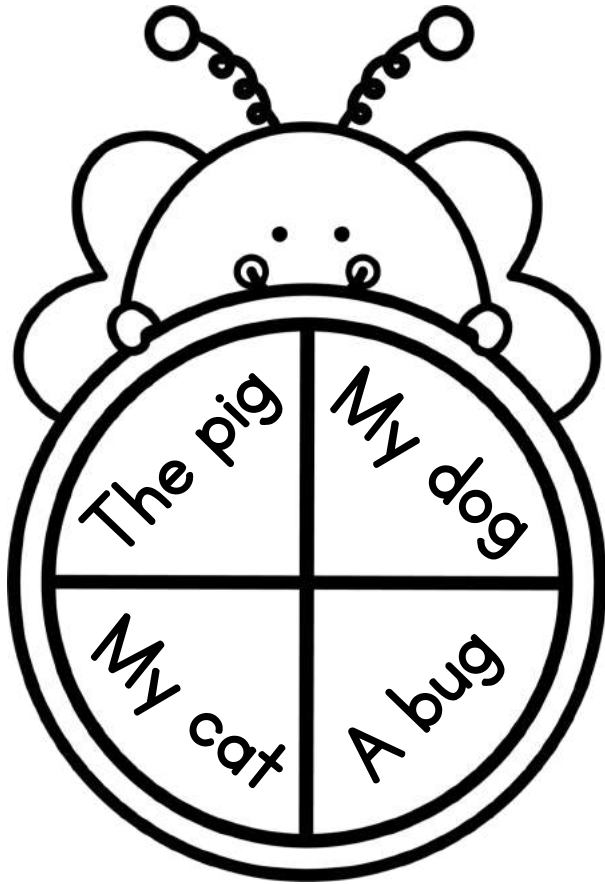
r	c	a	n
a	a	p	f
n	o	a	a
m	a	n	n



Name: _____

Spin a Silly Sentence I

Directions: Use a paperclip and pencil to spin both spinners.
Write the sentence on a line.



1. _____

2. _____

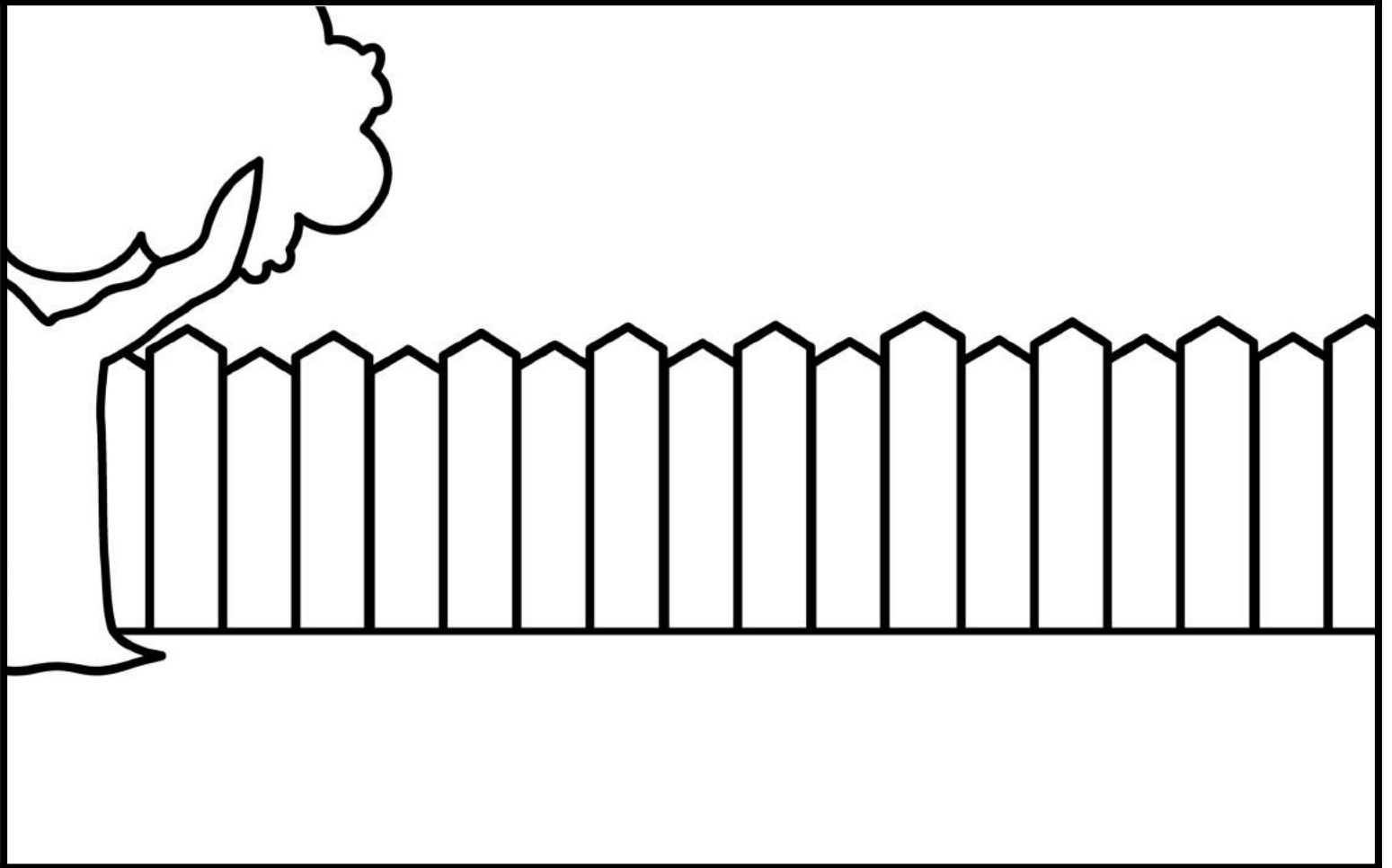
3. _____

4. _____

Name: _____

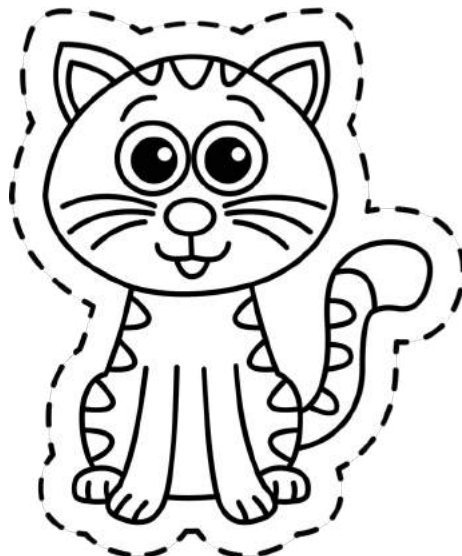
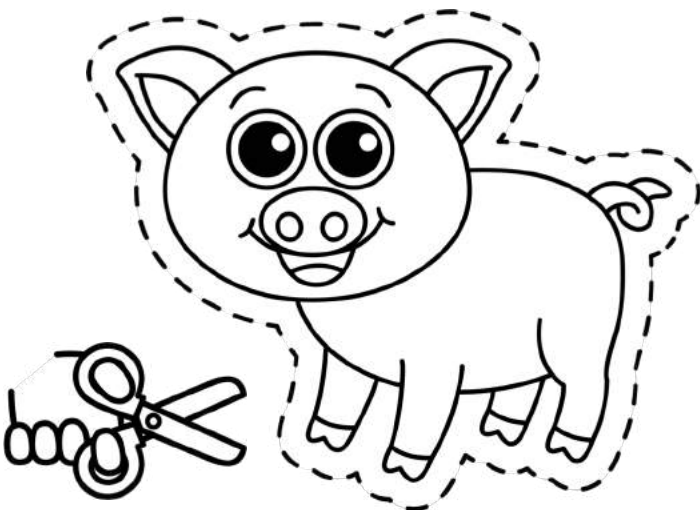
Tell a Silly Story I

Directions: Color and cut out the pictures. Use them to tell a story in the scene below.



Week 2: Day 4

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Name: _____

Number Words 11-20

Directions: Read the word on the hotdogs.
Color the number that matches.



17	16	14
----	----	----



18	19	20
----	----	----



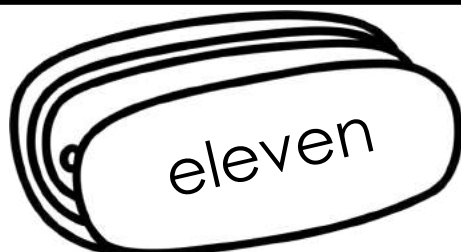
15	14	11
----	----	----



12	13	20
----	----	----



3	13	15
---	----	----



12	17	11
----	----	----



19	18	16
----	----	----



20	12	2
----	----	---



13	19	14
----	----	----

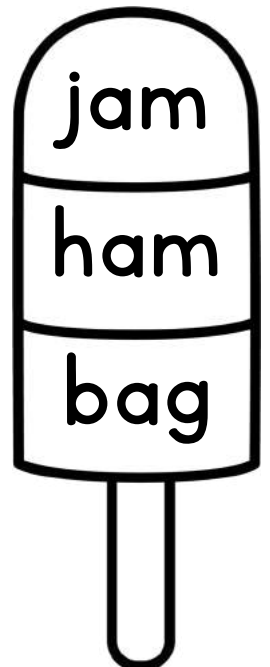
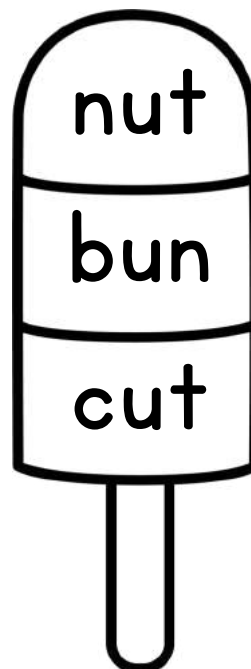
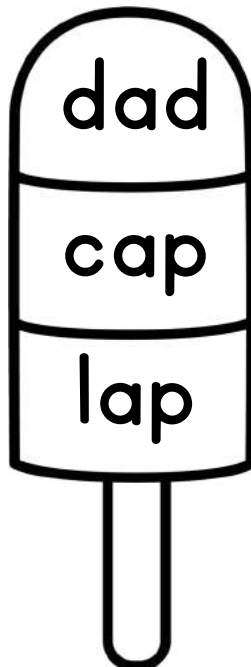
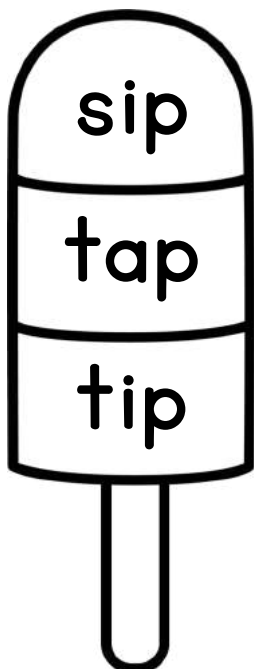
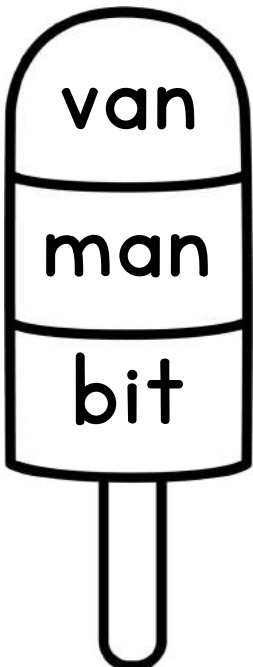
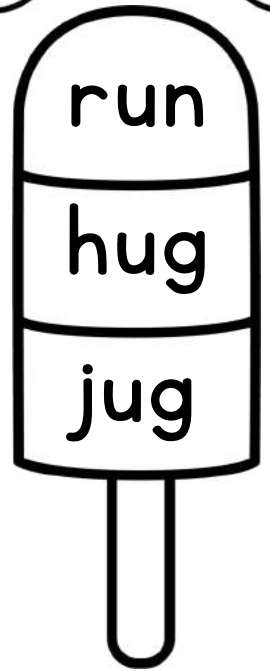
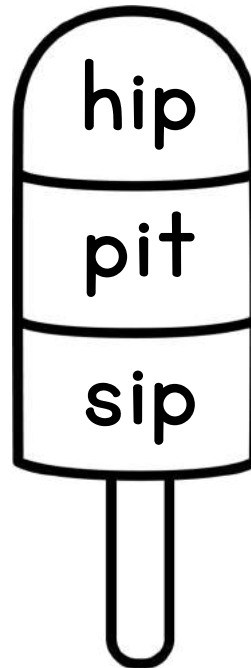
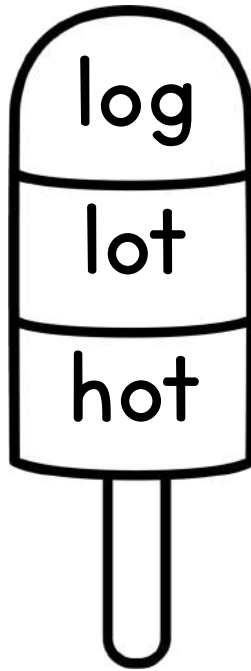
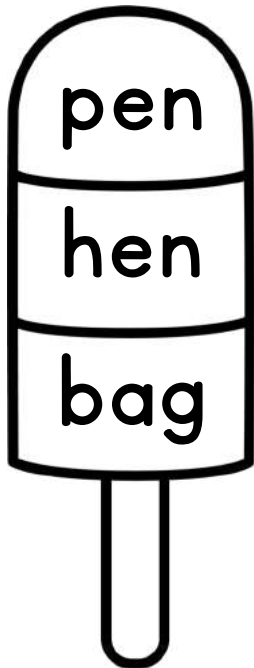
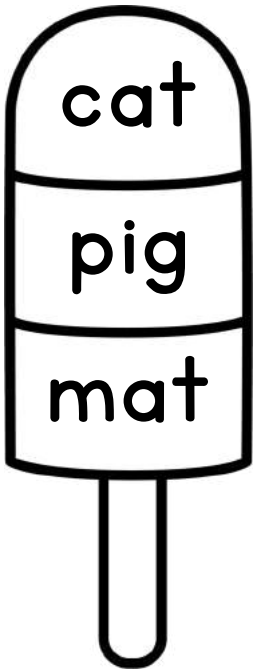
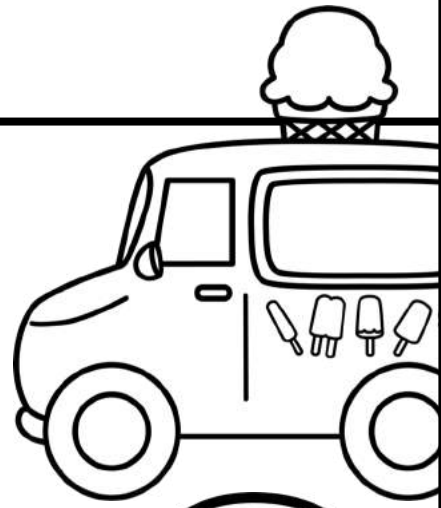


13	16	17
----	----	----

Name: _____

Popsicle Rhymes

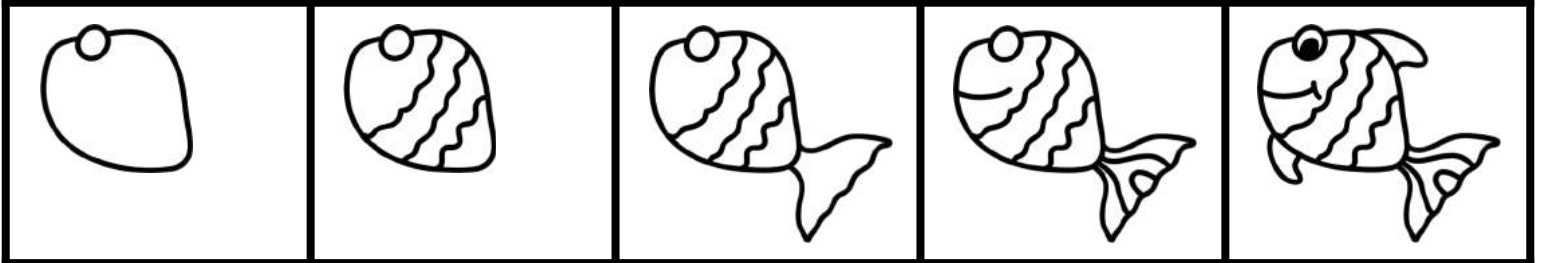
Directions: Read the words on a popsicle.
Color the two words that rhyme.



Name: _____

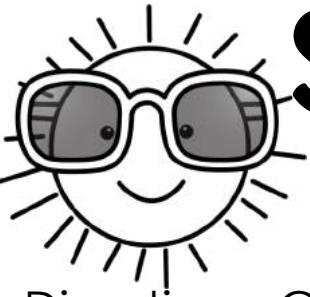
Directed Drawing 2

Directions: Follow the steps to draw the picture.
Use the word bank to write about it.



Word Bank
fish
swim
fast
water
fin
tail

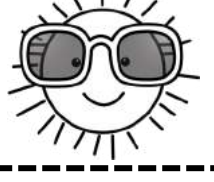
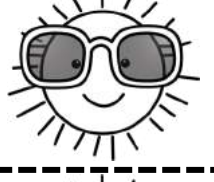
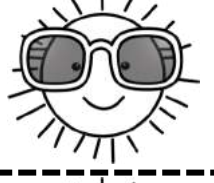
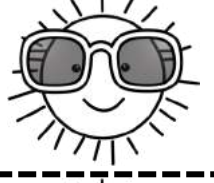
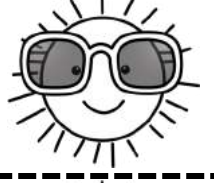
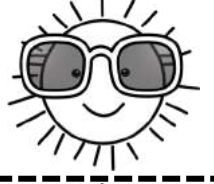
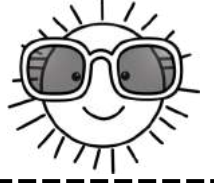
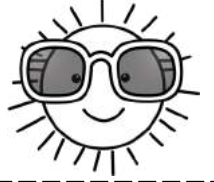
Name: _____



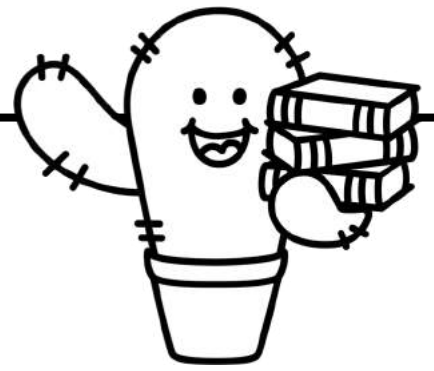
Sunny Summer Addition

Directions: Cut out the suns and use them to help you solve the addition problems.

$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$



Name: _____



I Can Read Words! 2

Directions: Say the name for each picture.
Circle the word that matches the picture.



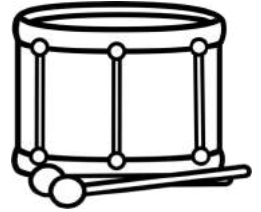
clap
club



flip
lip



glad
mad



dress
drum



smog
small



snap
snack



spin
stem



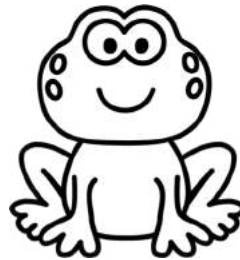
crib
crab



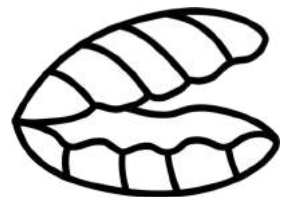
press
print



spot
swim



flag
frog

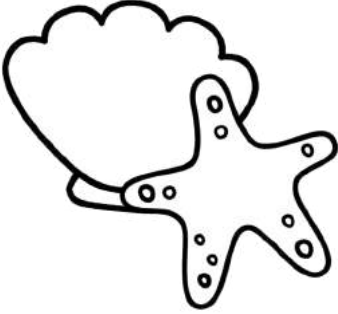


clam
clip

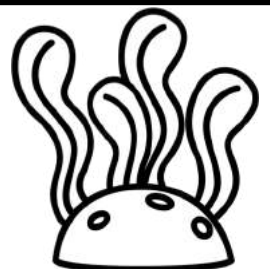
Name: _____

Penmanship Practice 3

Directions: Write the uppercase and lowercase letters from A-Z.



Aa		
----	--	--



Name: _____

Puzzle Picture Fun 2

Directions: Cut the puzzle pieces at the bottom of the page.
Unscramble the pieces and paste them below.




Name: _____

Subtraction to 10

Directions: Look at the pictures.
Write a number sentence that matches.

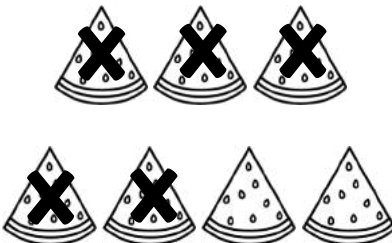


A.



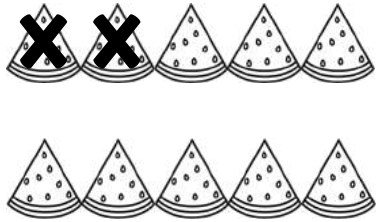
- =

B.




- =

C.



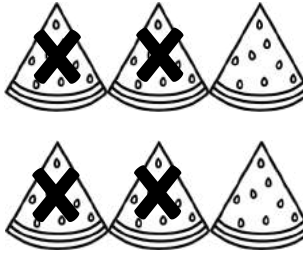
- =

D.



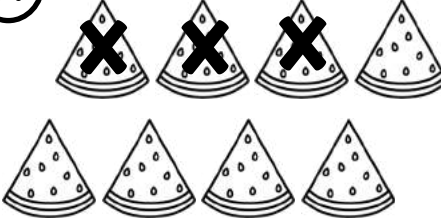
- =

E.



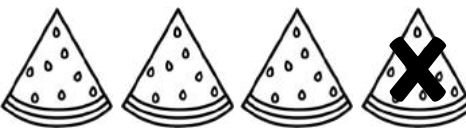
- =

F.



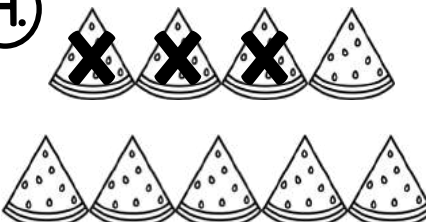
- =

G.



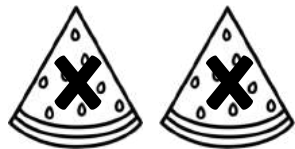
- =

H.



- =

I.



- =

Name: _____

Making New Words I

Directions: Read a word in the first column. Change the **beginning** sound to make the word in the middle column. Write the new word.

nut



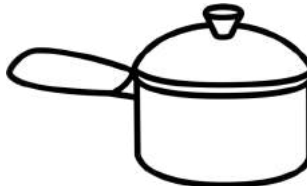
sat



men



dot



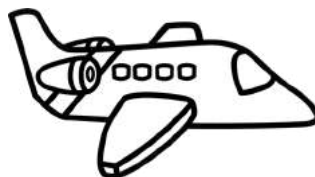
jam



pup



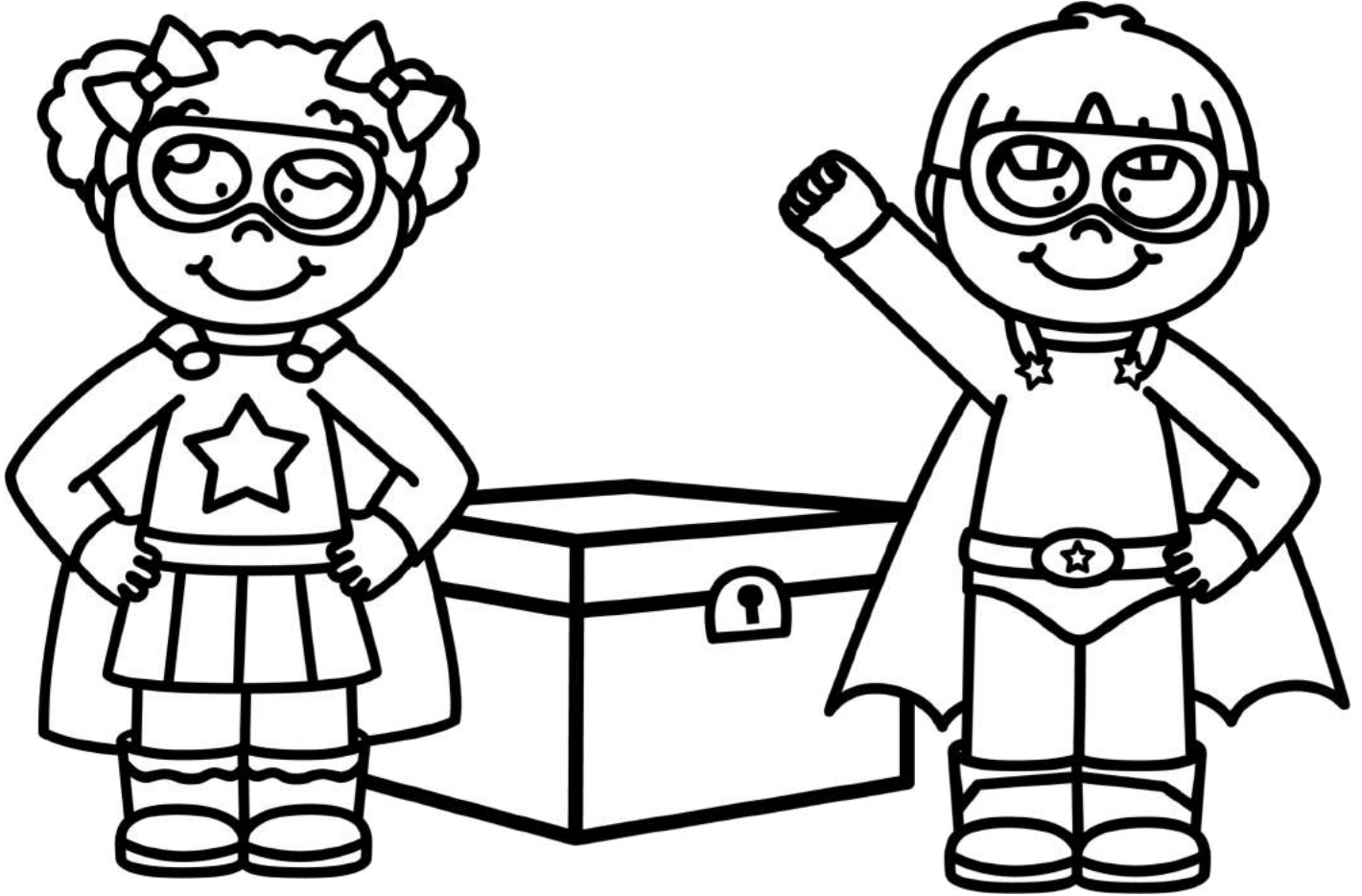
vet



Name: _____

Sentence Building 3

Directions: Cut out the words and read them.
Shuffle and paste them to make a complete sentence.
Then write the sentence and color the picture.



--	--	--	--	--

up.

want

dress

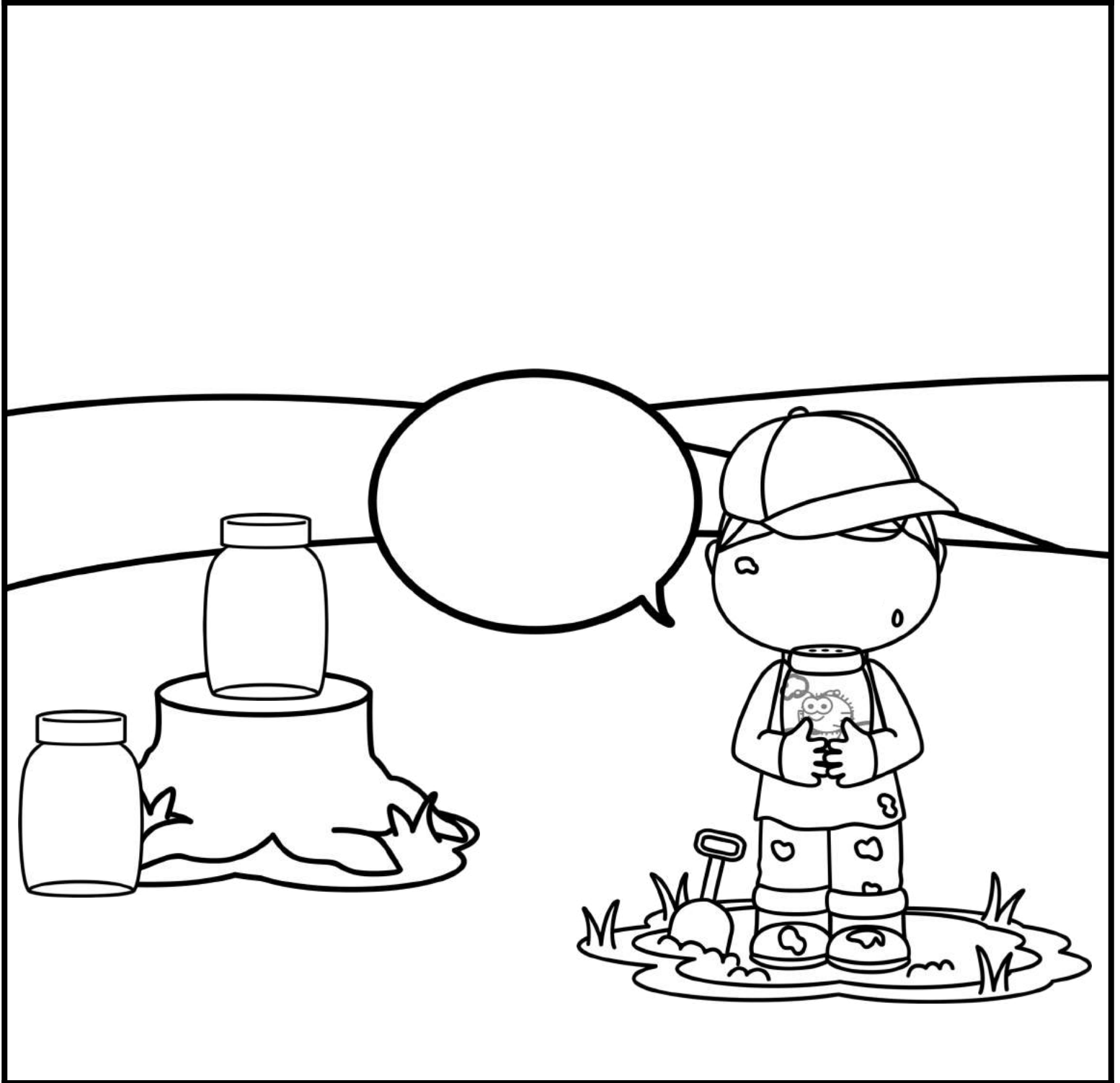
to

I

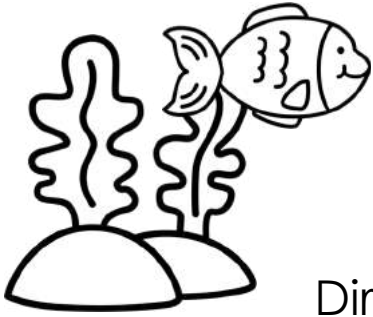
Name: _____

Complete the Picture 2

Directions: Add details to the picture. Then color it.
Ideas for details you can add include a face, what the boy says, bugs in the jars, trees, clouds, and more!



Name: _____



Fishy Fun Subtraction

Directions: Cut out the fish.

Use them to help you solve the subtraction problems.

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

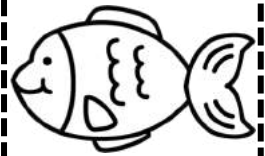
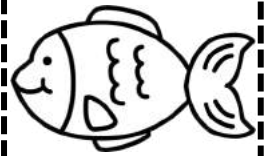
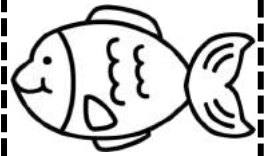
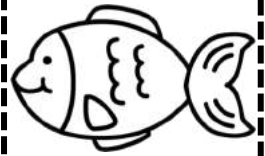
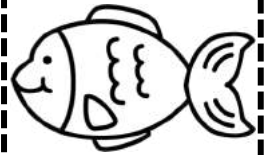
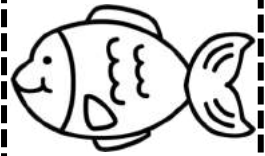
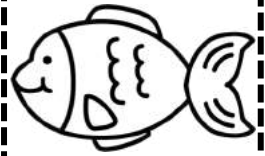
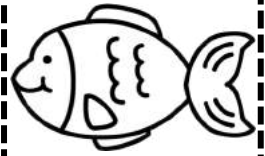
$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

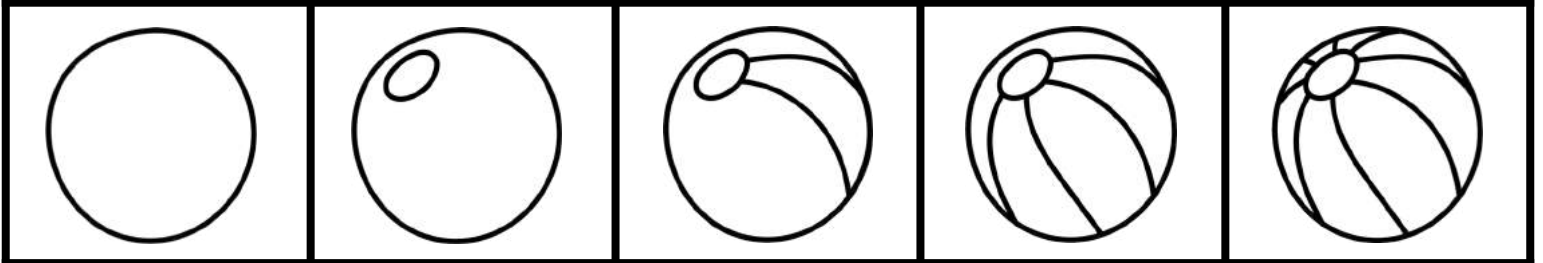
$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$



Name: _____

Directed Drawing 3

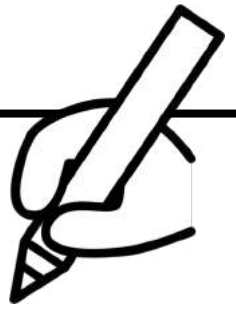
Directions: Follow the steps to draw the picture.
Use the word bank to write about it.



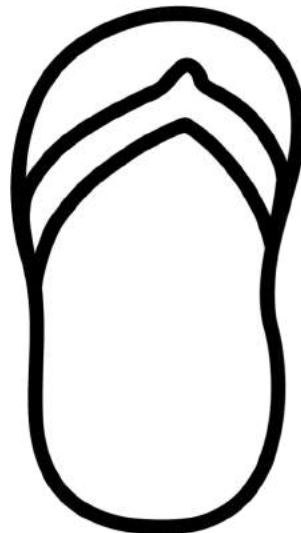
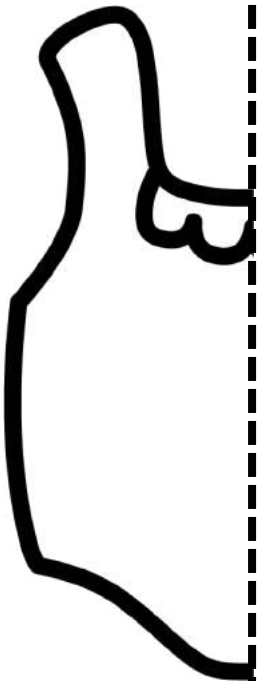
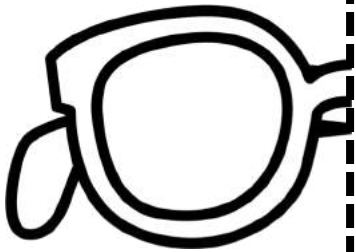
Word Bank
beach
ball
fun
play
up
round

Name: _____

Symmetry Fun 2



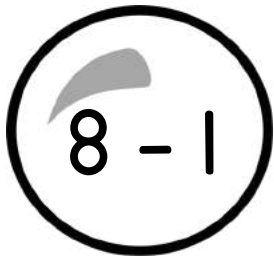
Directions: Complete the picture by drawing a mirrored image on the other side. Then color the picture.

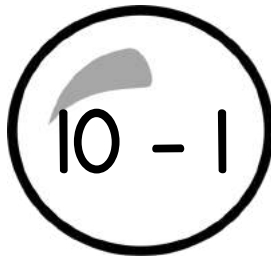


Name: _____

Bubble Gum Subtraction

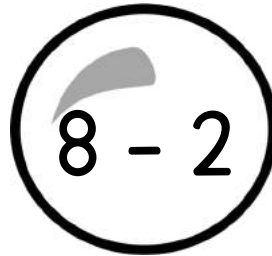
Directions: Subtract the numbers in each bubble.
Draw a line from the bubble to the correct bubble gum kid.

 $8 - 1$

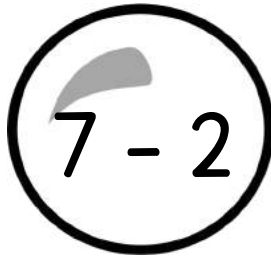
 $10 - 1$

 $7 - 0$

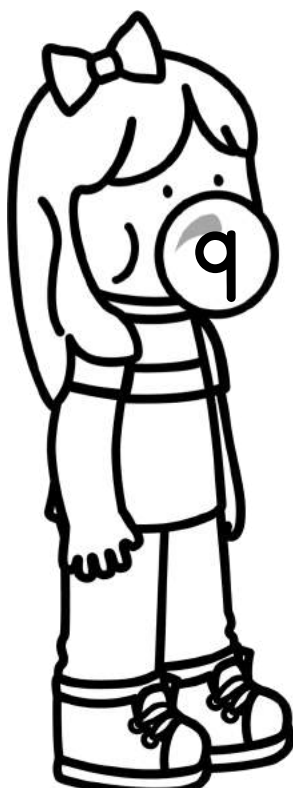
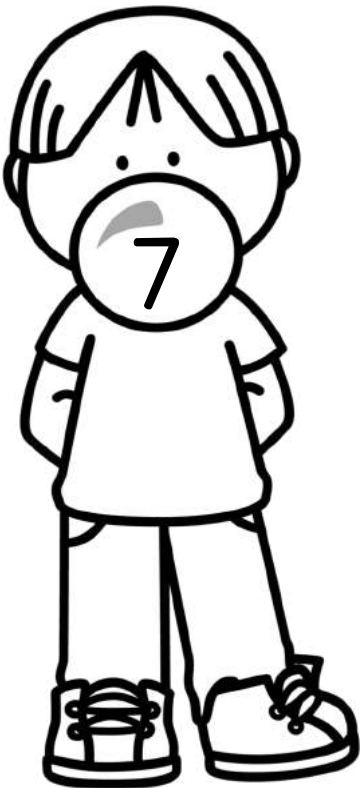
 $9 - 4$

 $8 - 2$

 $9 - 3$

 $7 - 2$

 $9 - 0$



Name: _____

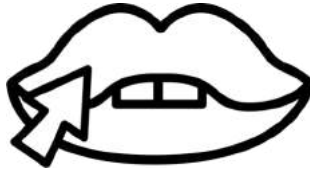
Making New Words 2

Directions: Read a word in the first column. Change the **middle** sound to make the word in the middle column. Write the new word.

tip



lap



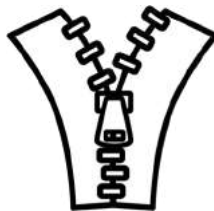
ten



bun



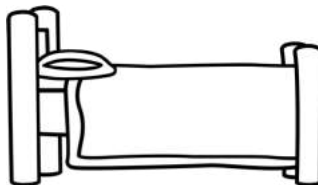
zap



fix



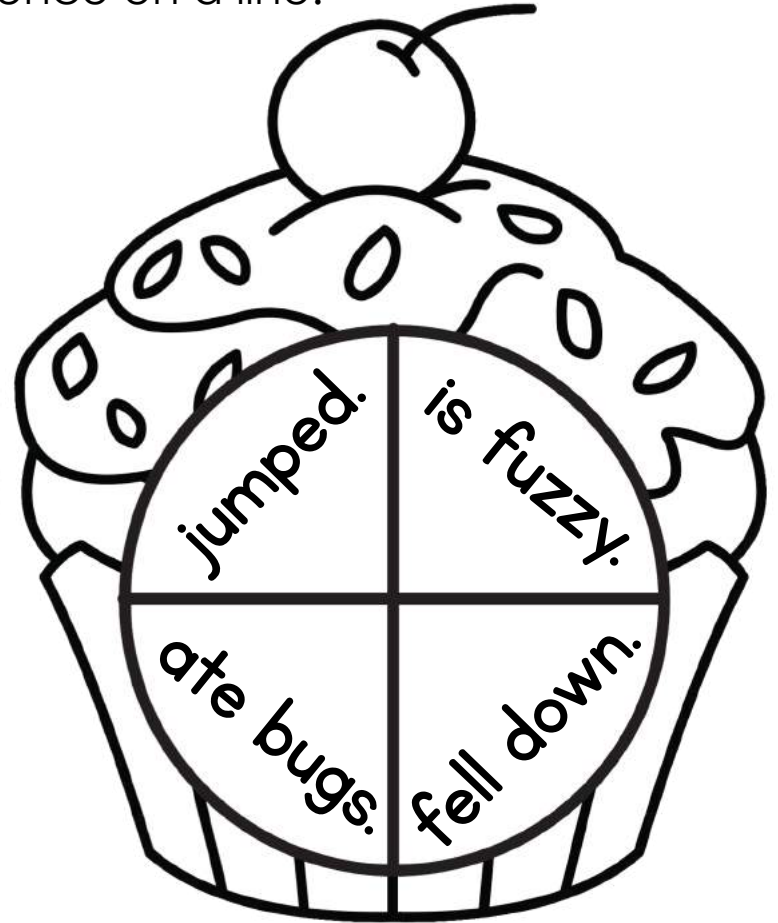
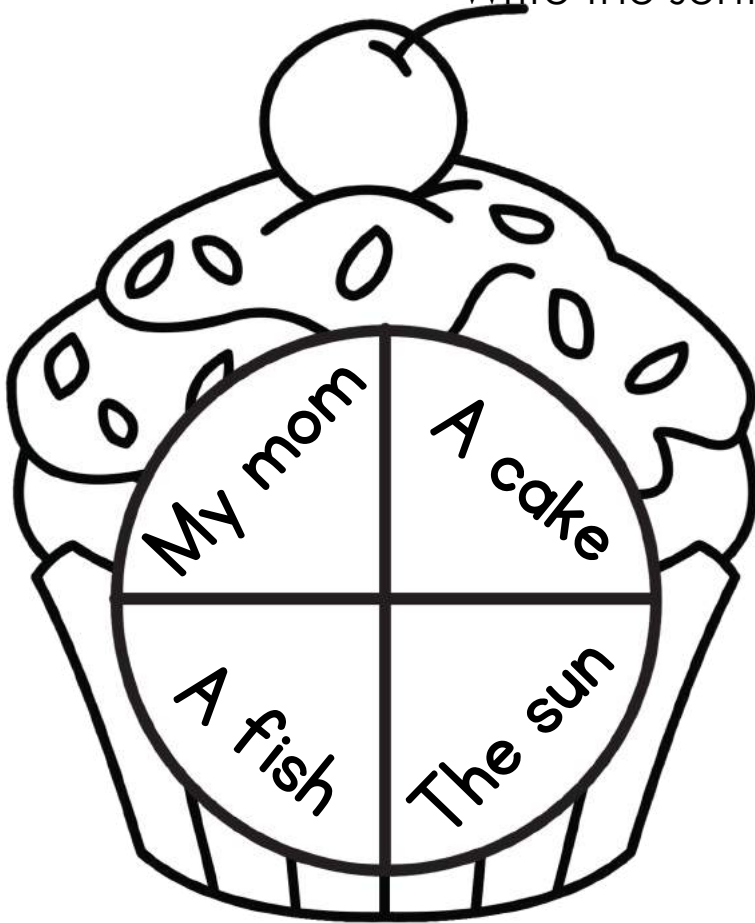
bad



Name: _____

Spin a Silly Sentence 2

Directions: Use a paperclip and pencil to spin both spinners.
Write the sentence on a line.



1. _____

2. _____

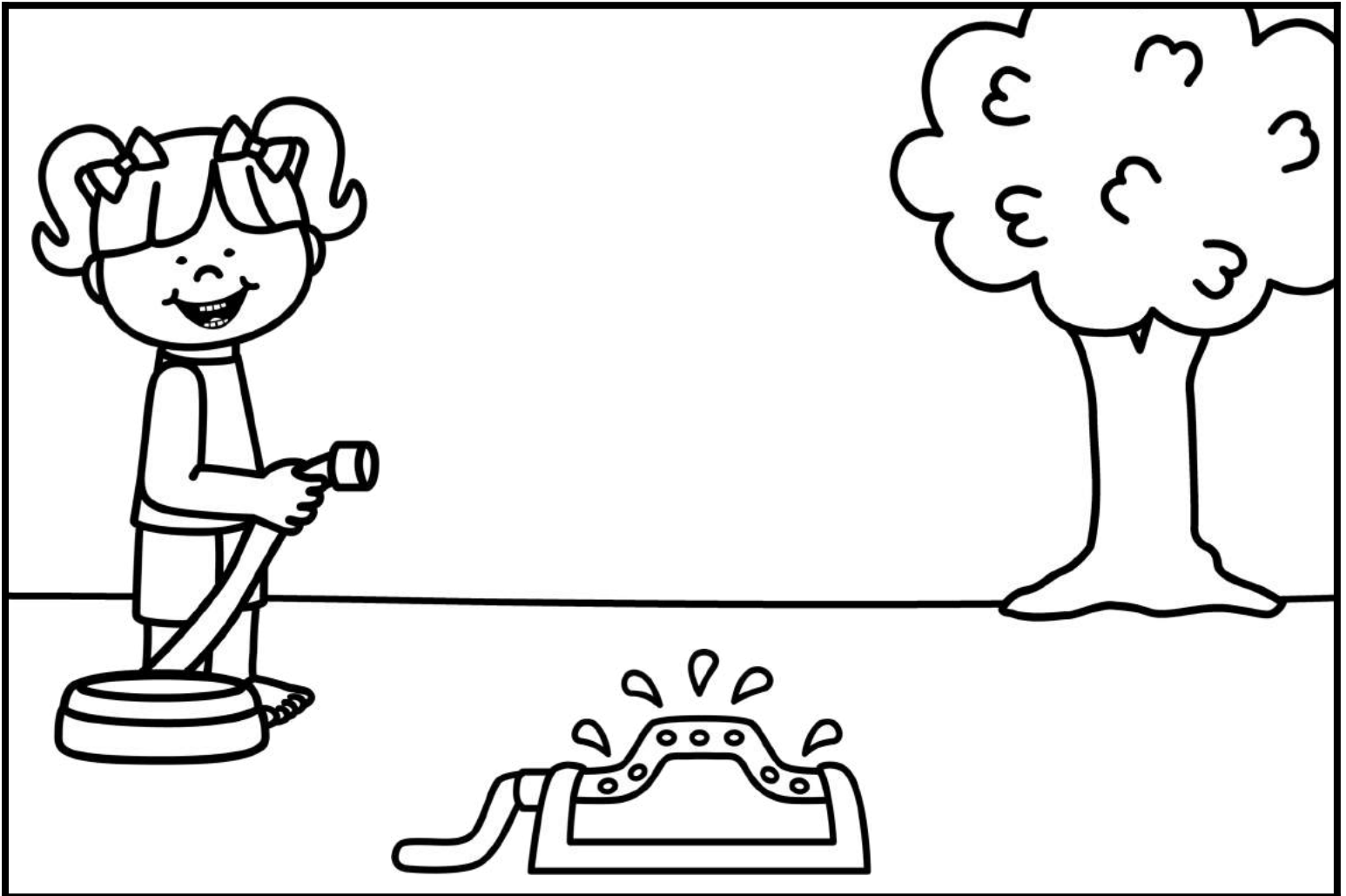
3. _____

4. _____








Name: _____

I Can Follow Directions 2




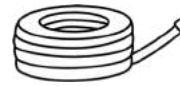


Directions: Follow the directions at the bottom of the page to complete the picture.



Draw it:

-   out of the .
-  a  in the sky.
-  yourself over .

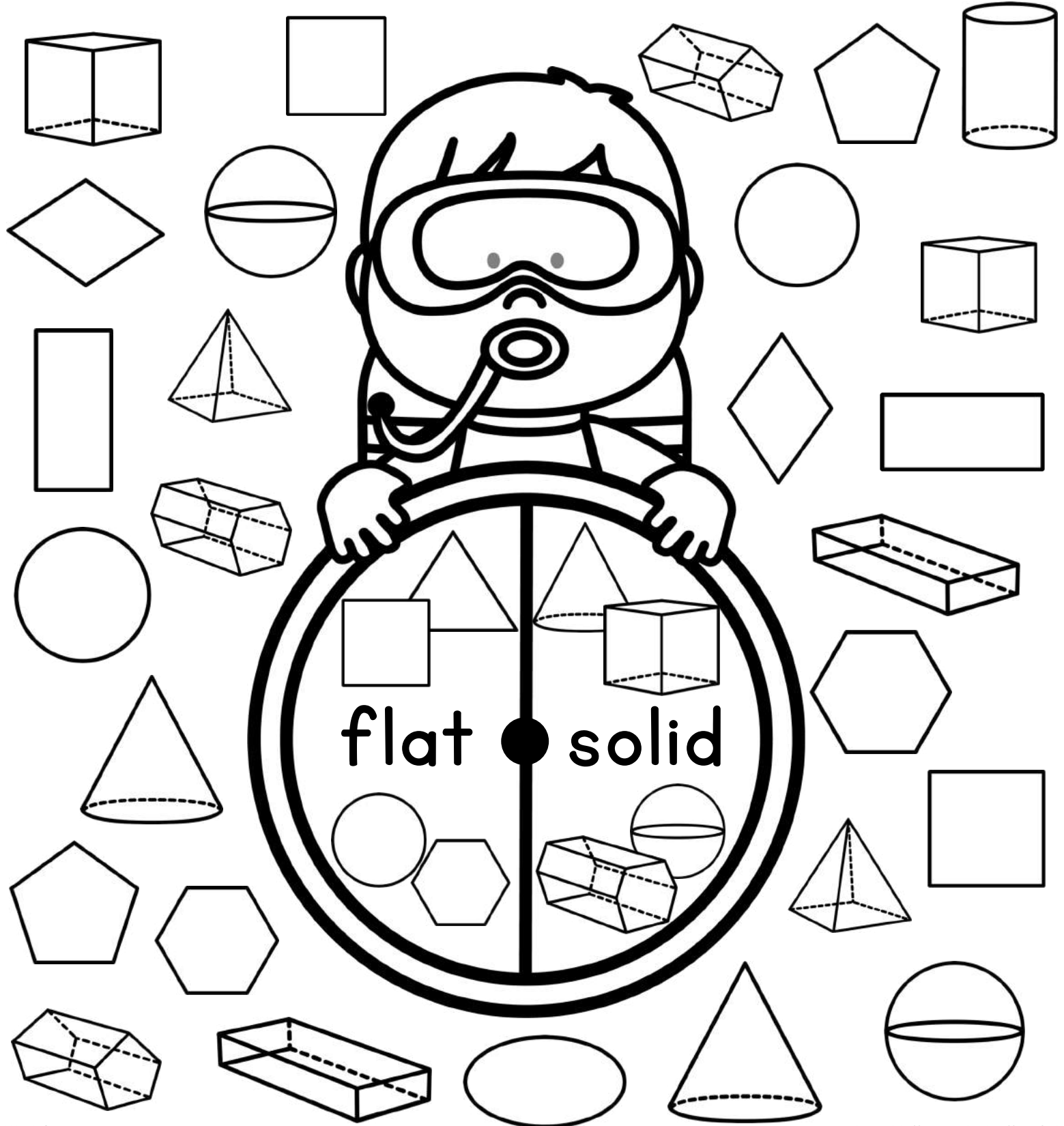
Color it:

-  the  yellow.
-  the  green.
-  the  blue.

Name: _____

Spin & Color a 2D or 3D Shape

Directions: Use a pencil and paper clip to spin the spinner.
Color a shape that matches your spin.



Name: _____



Read the passage 3 times. Cut and paste the pictures in order.

My Top

My top has a snag.

Mom said, "Do not cut it.

We can get a new one."

First,

Next,

Last



Name: _____

Write for FUN! I

Directions: Trace and finish the sentence. Draw a picture to match.

I Can...

use a capital letter.

The cat is big.

use  finger  spaces.

sound out words.

c - a - t = cat

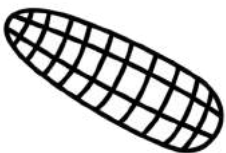
use punctuation.

. ? !

draw a picture. 

When we grill we eat

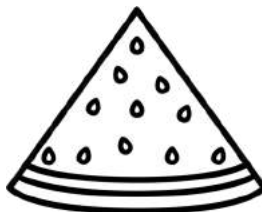
corn



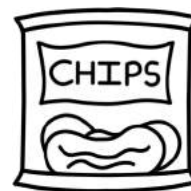
hotdog



watermelon



chips

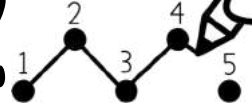


soda

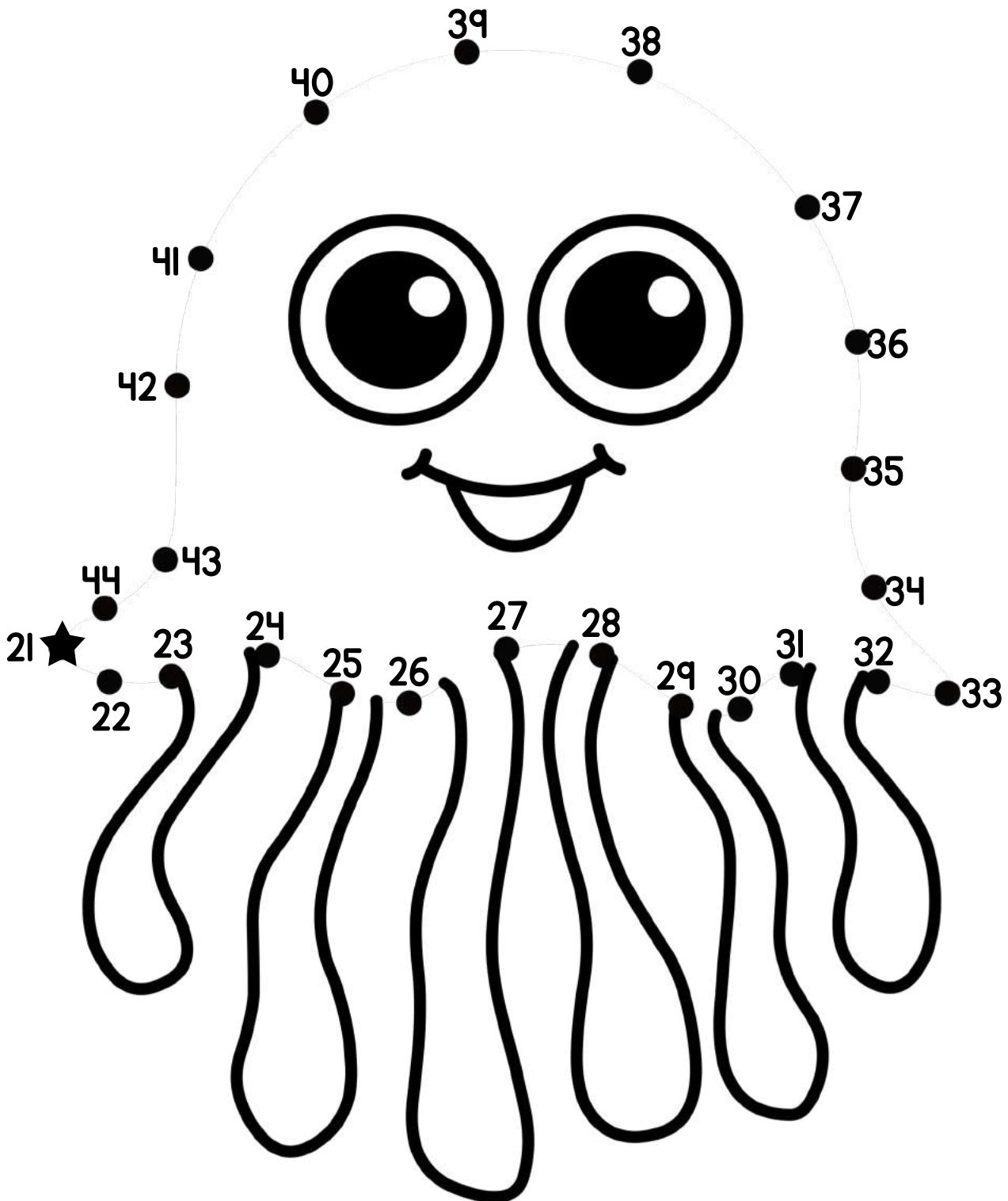


Name: _____

Dot-to-Dot 2



Directions: Draw lines to connect the dots in order from 21-44 and back to 21. Then color the picture.

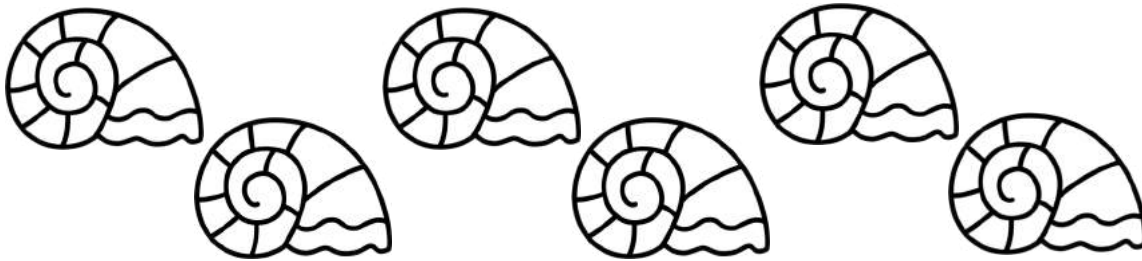
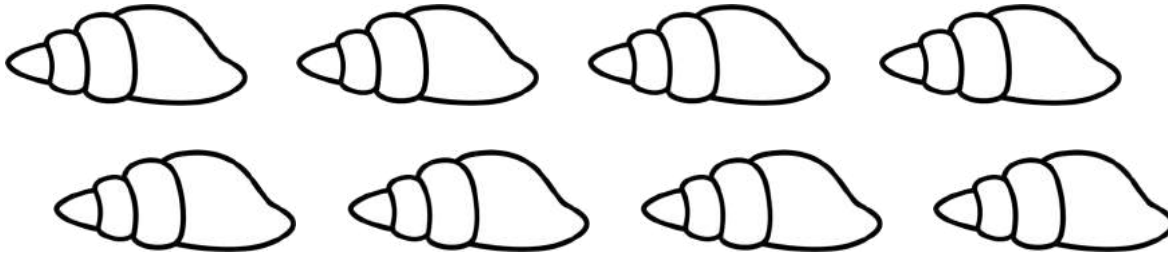


Name: _____



Summer Comparisons

Directions: Count each group. Write the number.

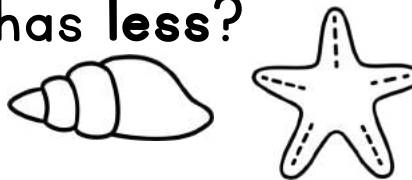


Directions: Color the correct answer.

1. Which group has **more**?



2. Which group has **less**?



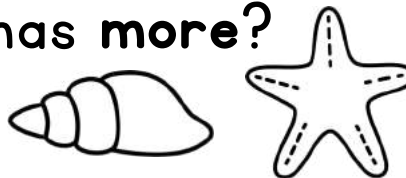
3. Which group has **more**?



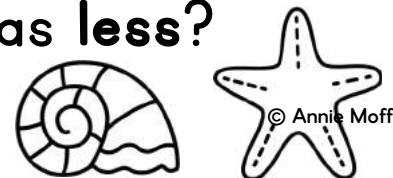
4. Which group has **less**?



5. Which group has **more**?



6. Which group has **less**?



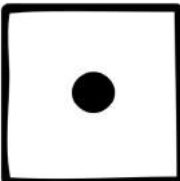
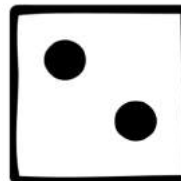
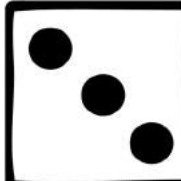
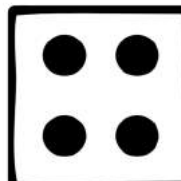

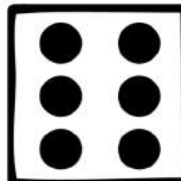
Name: _____



Roll, Read & Trace 2



Directions: Roll a die. Read and trace a sight word in that column.
Continue until all of the words have been traced.

now	want	eat	saw	like	that
now	want	eat	saw	like	that
now	want	eat	saw	like	that
now	want	eat	saw	like	that
now	want	eat	saw	like	that
now	want	eat	saw	like	that
now	want	eat	saw	like	that
now	want	eat	saw	like	that
					

Name: _____

What Type of Sentence?

Directions: Cut and paste the correct ending mark for each sentence.

1. I have a funny cat

2. Do you like to hike

3. You are the best

4. Do you like to eat cake

5. Wow, you can swim fast

6. The dog ran away

7. The dog had a bone

.

.

.

?

?

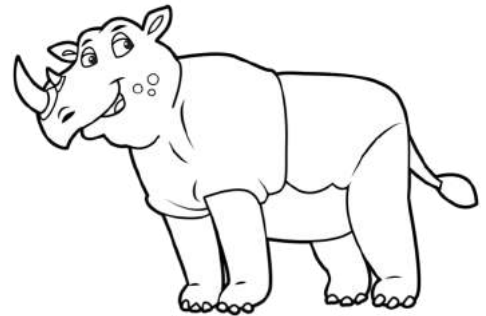
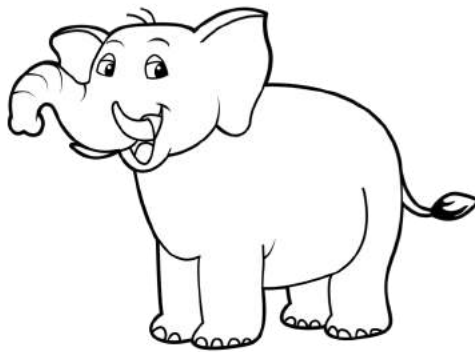
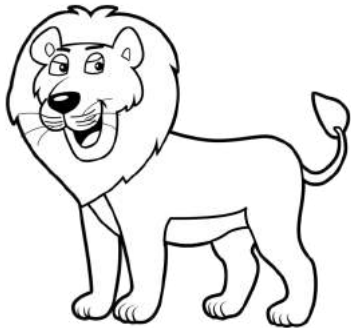
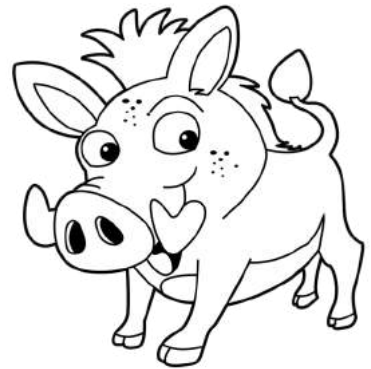
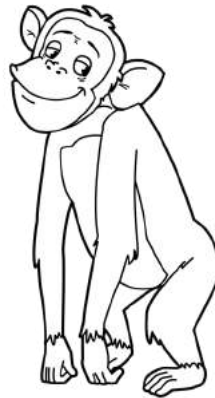
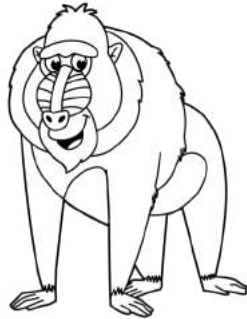
!

!

Name: _____

Shadow Matching

Directions: Draw a line to match the shadow to the animal.

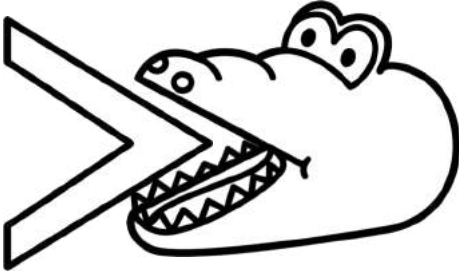


Name: _____

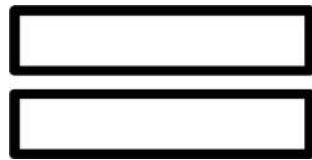
Greater Than, Less Than, Equal To

Directions: Compare the numbers. Fill in each circle with the correct sign.

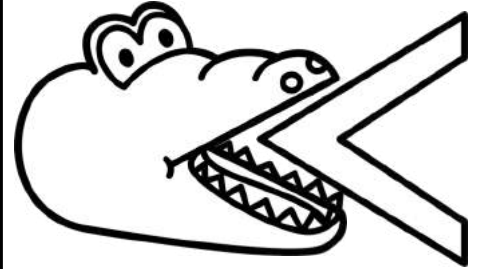
$>$ is greater than



$=$ is equal to



$<$ is less than



7 ○ 2

4 ○ 9

3 ○ 3

10 ○ 2

7 ○ 6

6 ○ 2

3 ○ 8

3 ○ 2

2 ○ 1

7 ○ 3

6 ○ 6

4 ○ 10

5 ○ 5

8 ○ 3

1 ○ 9

Name: _____

My Cone

Complete each sentence with the missing word(s).

I have a cone.

It will melt and drip.



1. _____ have a cone.

2. I _____ a cone.

3. I have a _____.

4. It _____ melt and drip.

5. _____ will melt and drip.

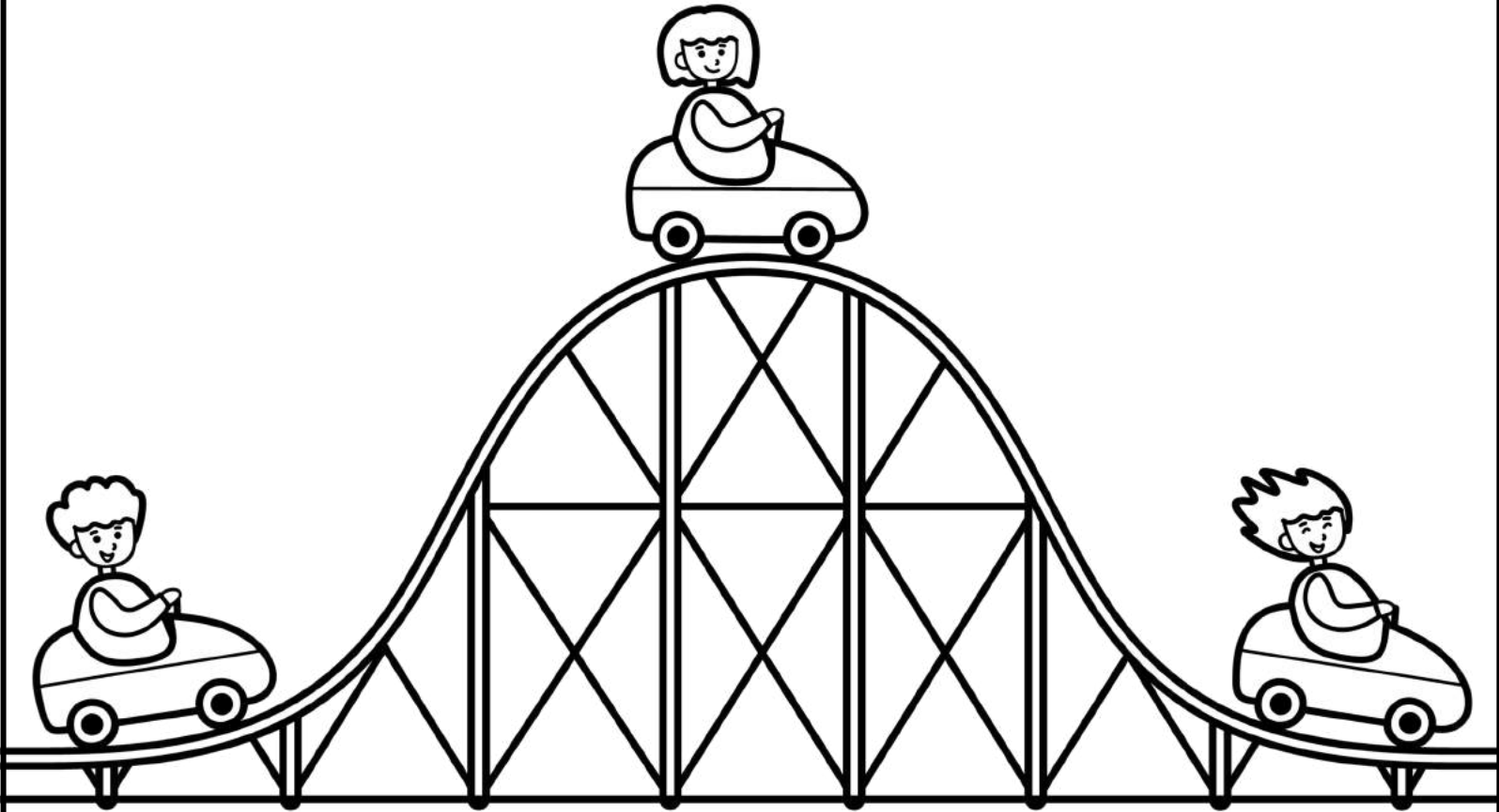
6. It will _____ and _____.

7. _____ will _____.

Name: _____

Sentence Building 4

Directions: Cut out the words and read them.
Shuffle and paste them to make a complete sentence.
Then write the sentence and color the picture.



--	--	--	--	--

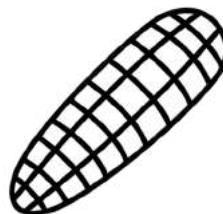
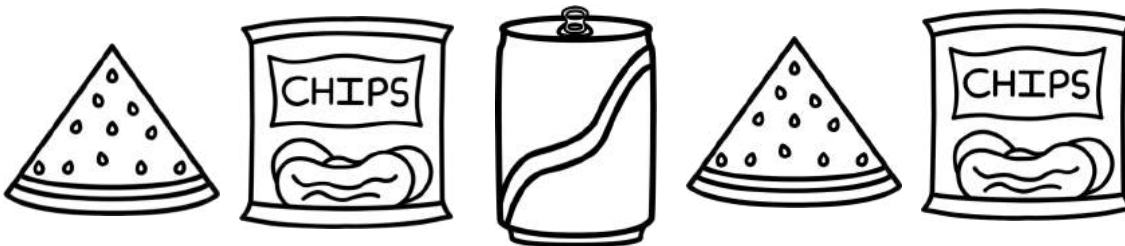
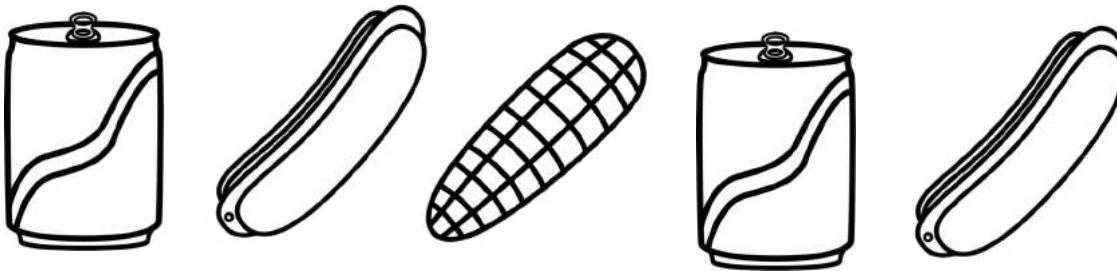
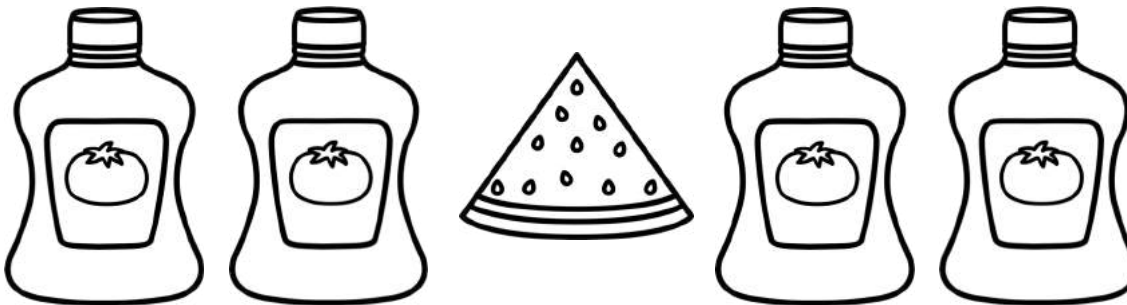
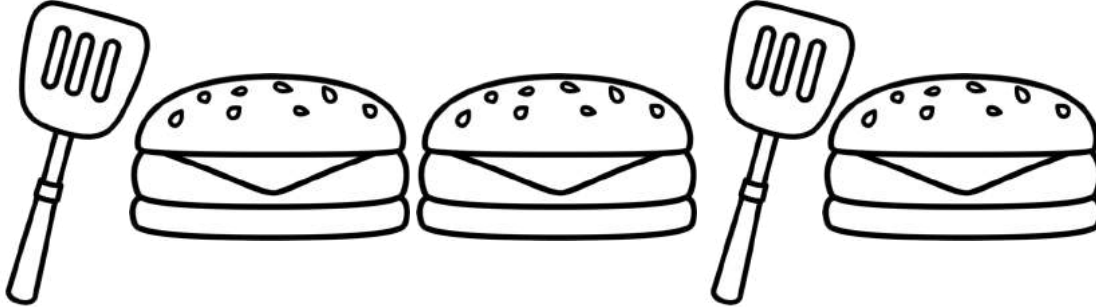
went We and down. up

Name: _____



Pattern Cookout

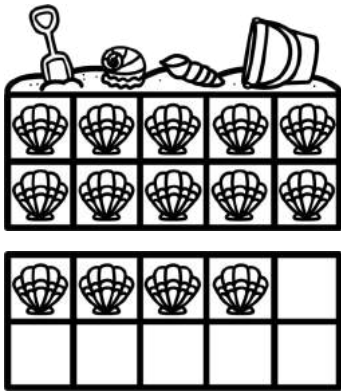
Directions: Cut and paste to complete the pattern.



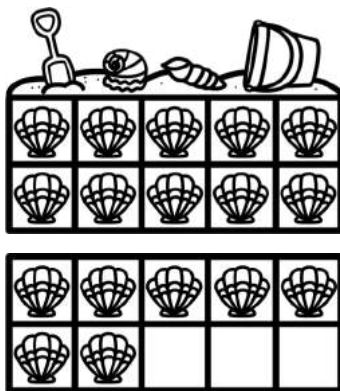
Name: _____

Teen Number Frames

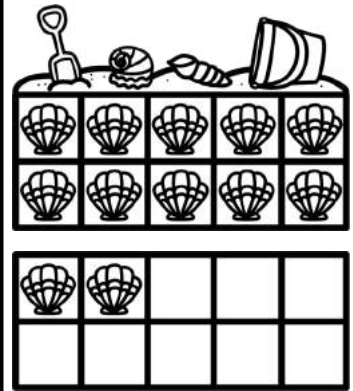
Directions: Count the shells in each set.
Color a number to match.



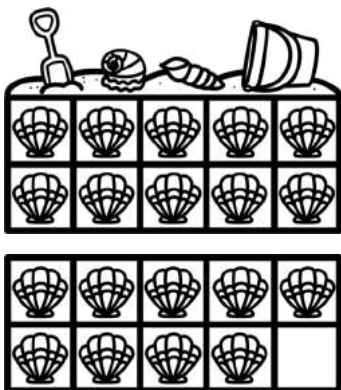
- 13
- 14
- 15



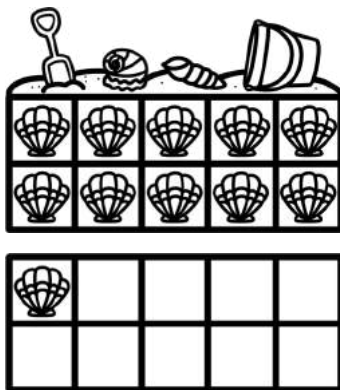
- 12
- 15
- 17



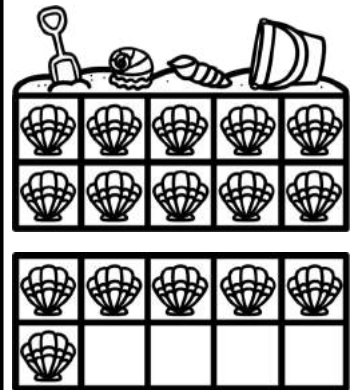
- 12
- 11
- 16



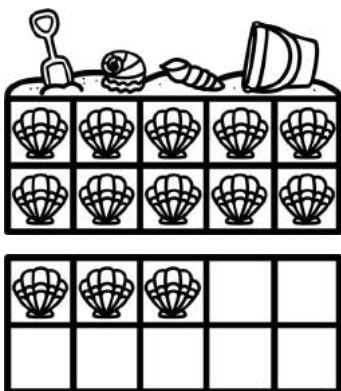
- 19
- 18
- 17



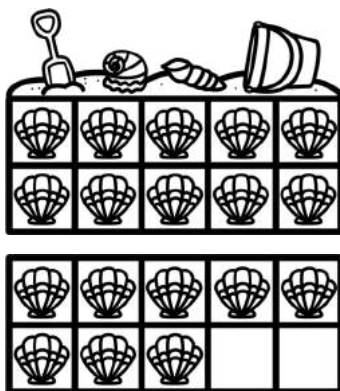
- 16
- 11
- 15



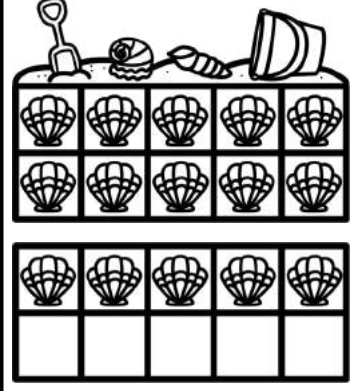
- 11
- 14
- 16



- 15
- 12
- 13



- 18
- 17
- 13



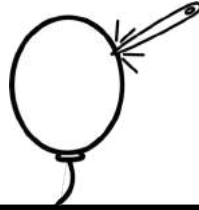
- 16
- 15
- 14

Name: _____

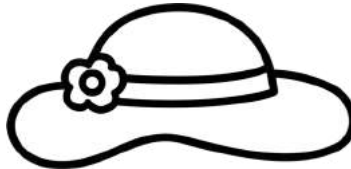
Making New Words 3

Directions: Read a word in the first column. Change the **ending** sound to make the word in the middle column. Write the new word.

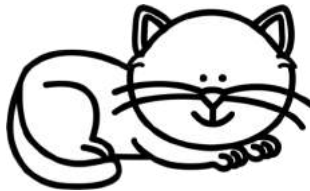
pod



ham



can



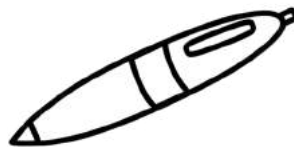
fin



hog



peg



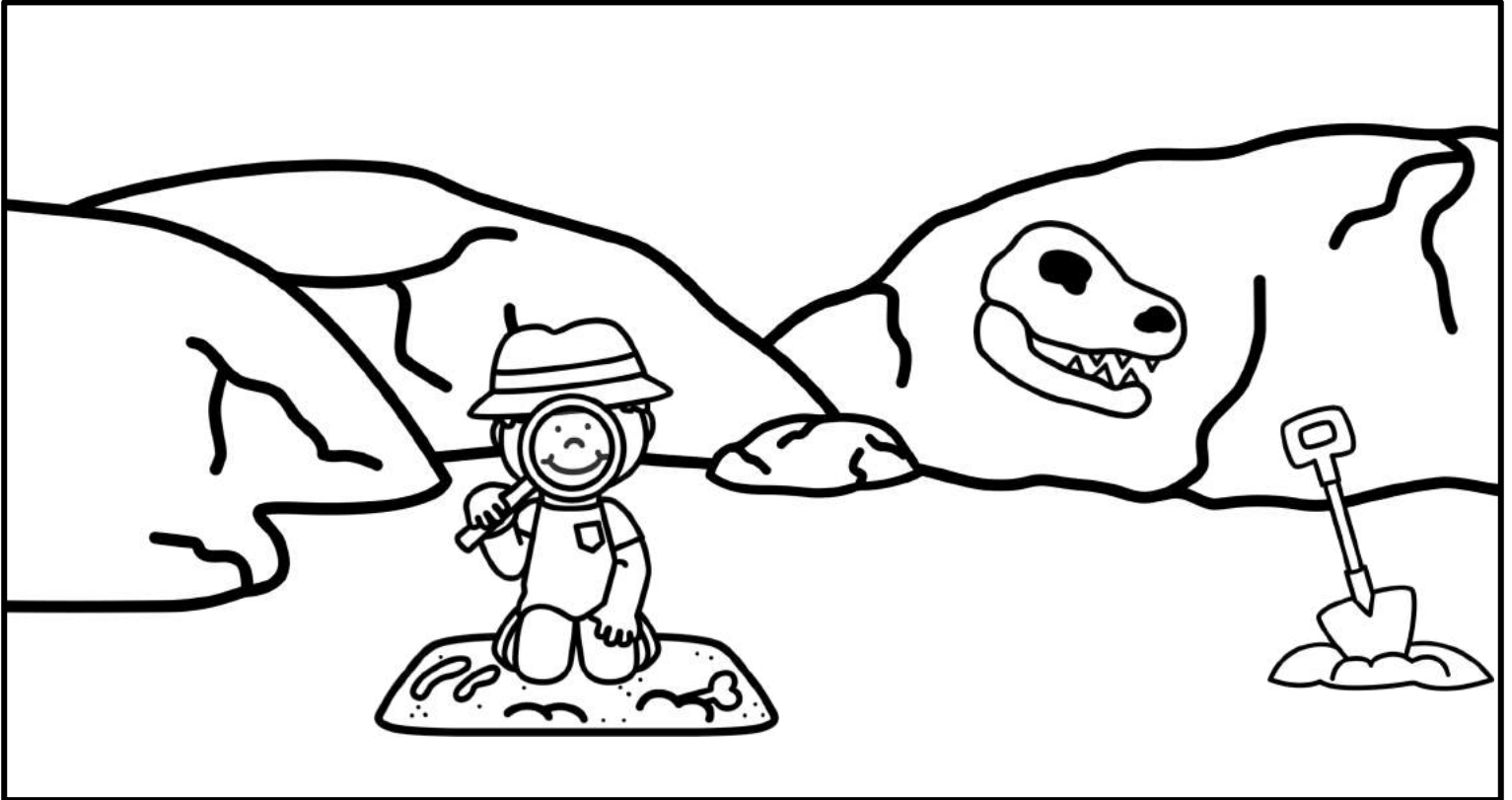
hut



Name: _____

Write About it: Digging Up Bones

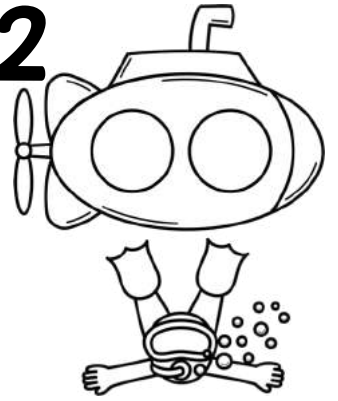
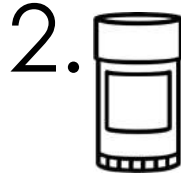
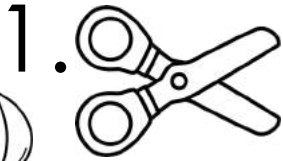
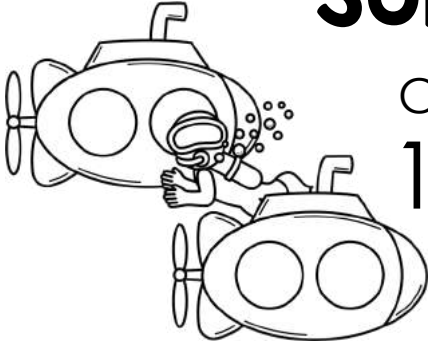
Directions: Look at the picture below. Write a story about it.



Name: _____

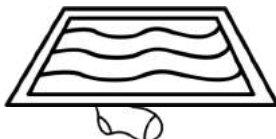
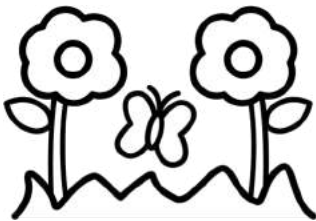
Sorting by Position 2

Cut and paste to the correct box.

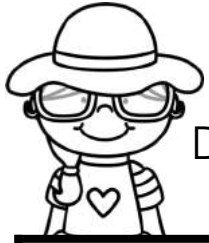


in between

under



Name: _____



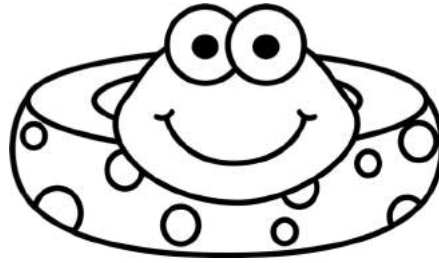
Let's Measure Length!

Directions: Color the cubes to show the length of each object.
Write the number of cubes colored.

_____ cubes



_____ cubes



_____ cubes



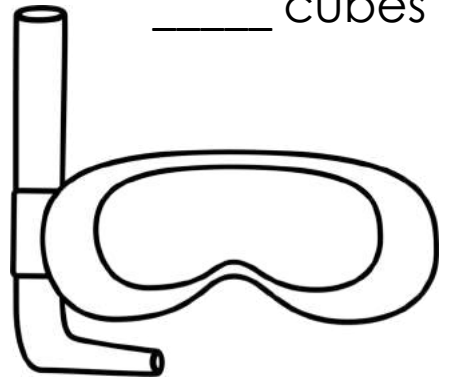
_____ cubes



_____ cubes



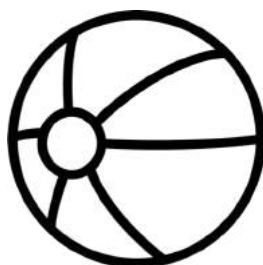
_____ cubes



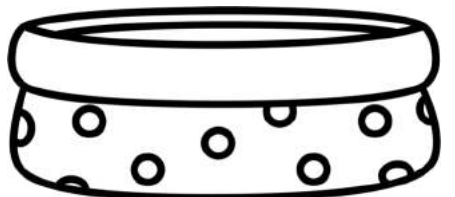
_____ cubes



_____ cubes



_____ cubes



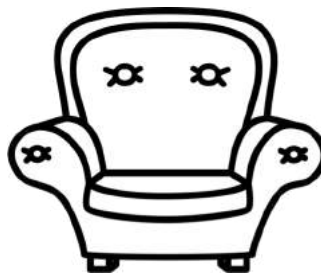
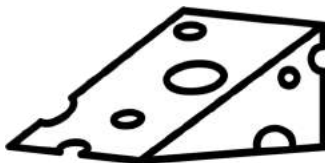
Name: _____

Sorting ch Digraph Words

Directions: Cut and paste the picture to the correct column.

Ch Digraph

NOT a Ch Digraph



Name: _____

I Can Write a Blend Word

Directions: Say the word. Sound it out to write the word on the lines.

①



②



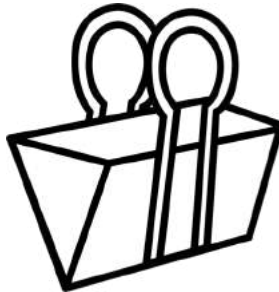
③



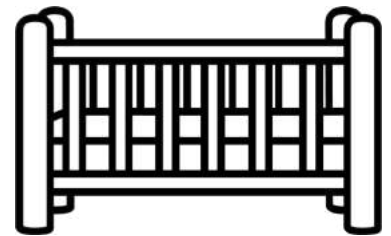
④



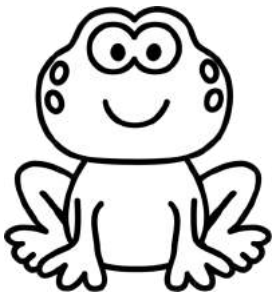
⑤



⑥



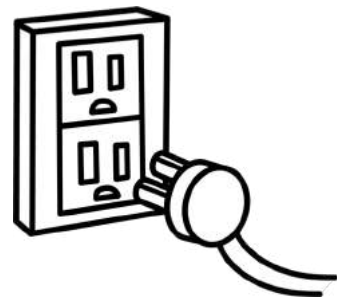
⑦



⑧



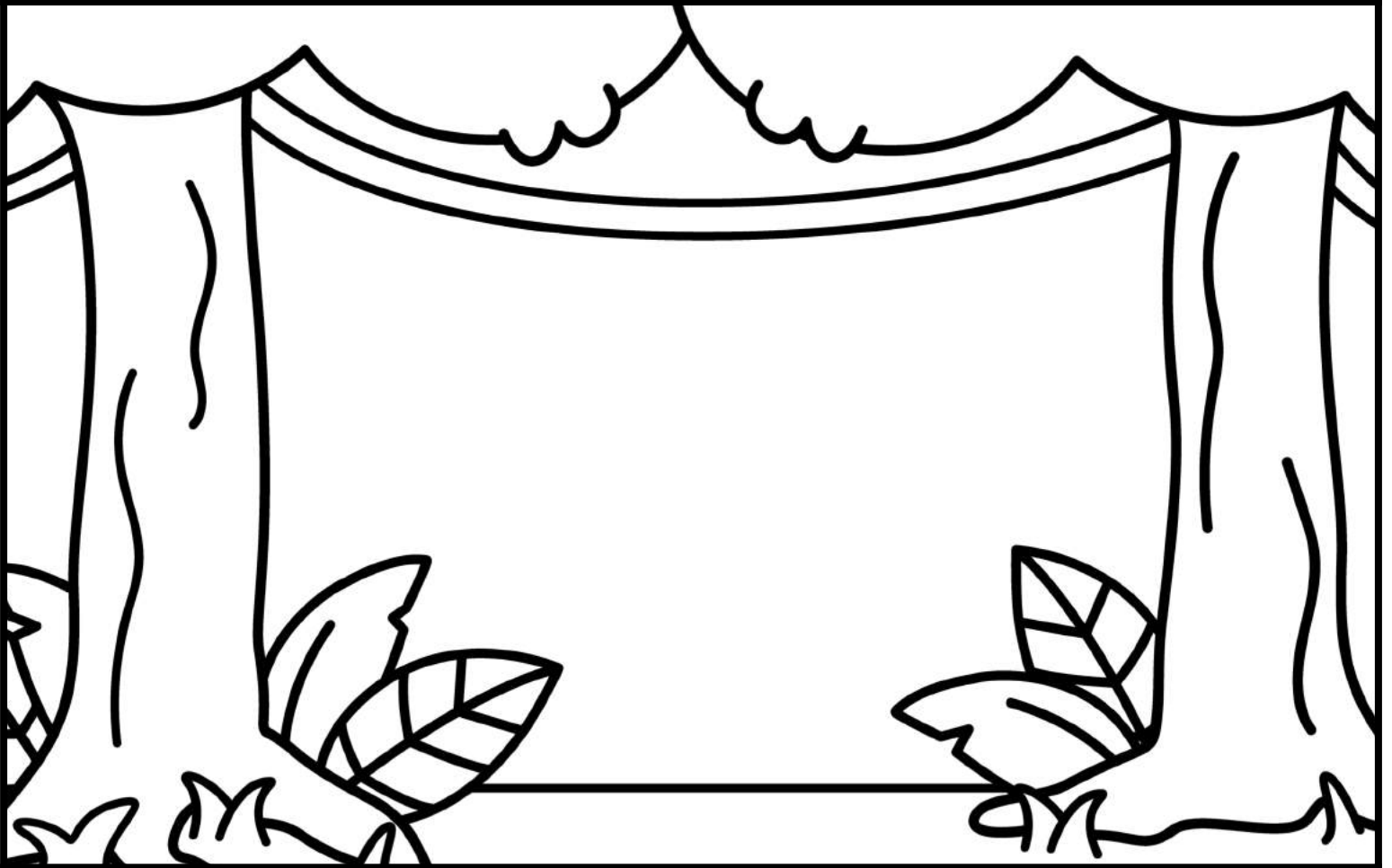
⑨



Name: _____

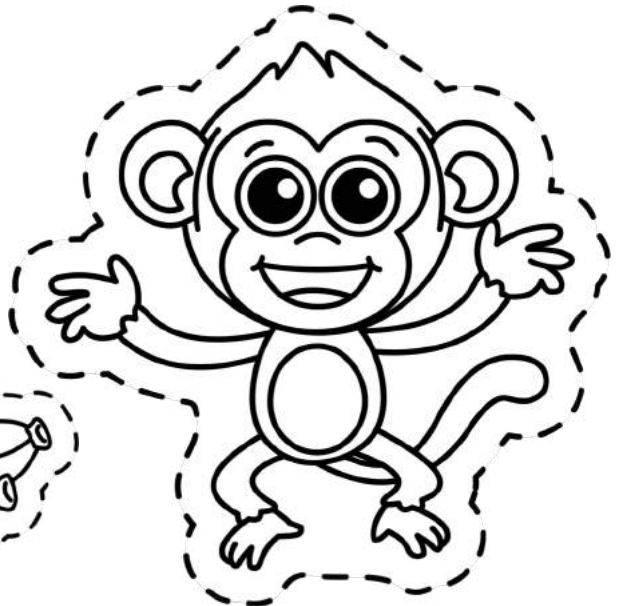
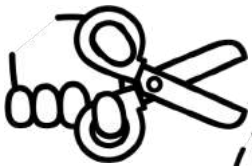
Tell a Silly Story 2

Directions: Color and cut out the pictures. Use them to tell a story in the scene below.



Week 4: Day 4

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Name: _____

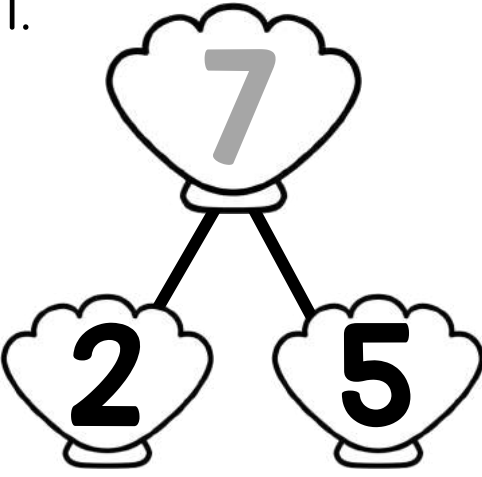
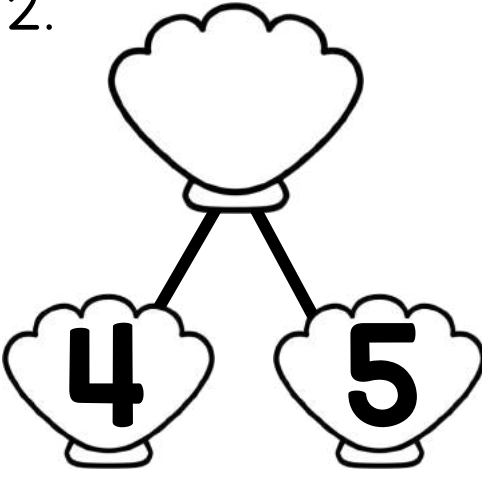
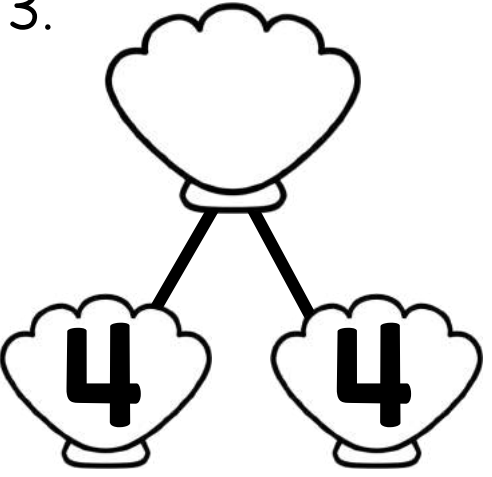
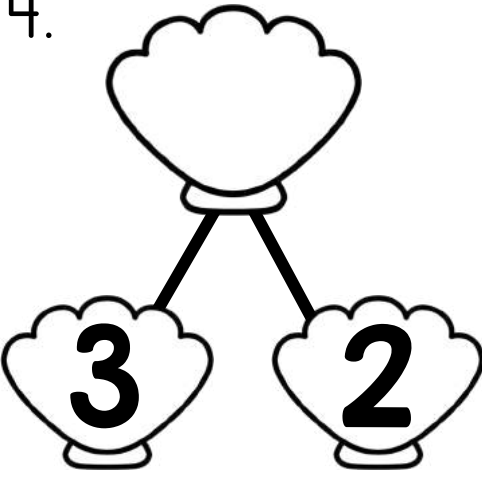
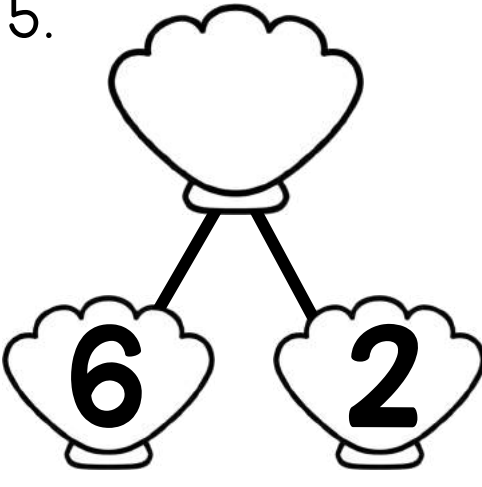
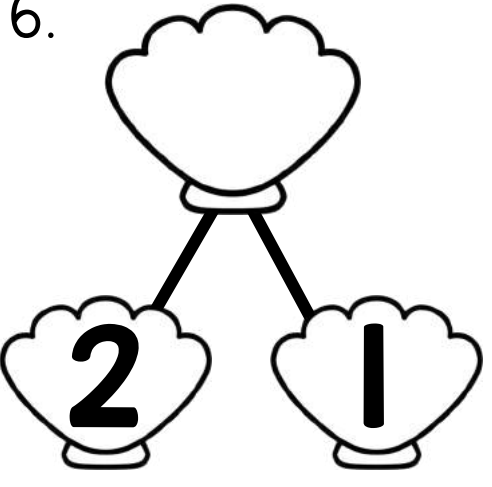
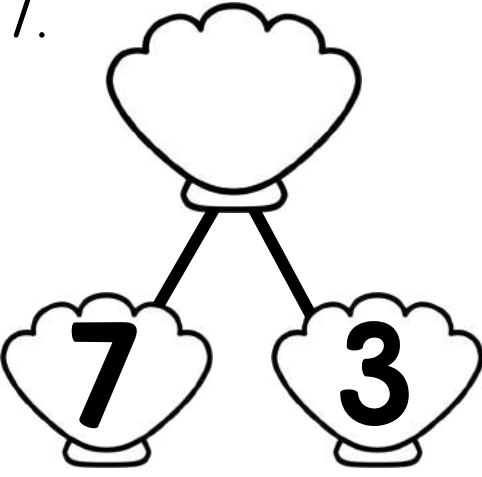
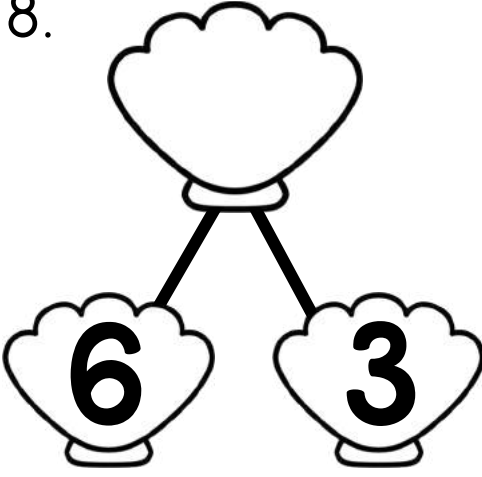
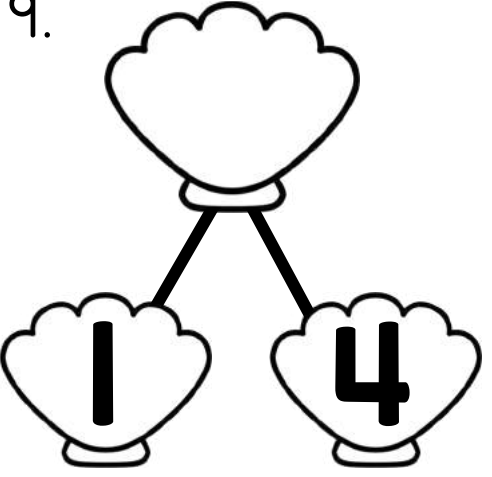
Under the Sea Number Bonds



Directions: Look at the number bond.

Write the number on the blank shell to complete the bond. The first one has been done for you.



1. 	2. 	3. 
4. 	5. 	6. 
7. 	8. 	9. 

Name: _____

Sight Words Fluency Set I

Look for and circle these words: are, was, did, now, at

Are you on a bike?

Did you see the cake?

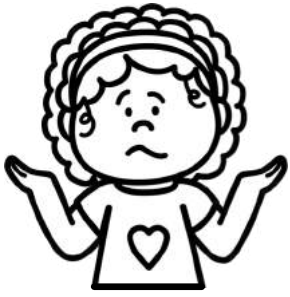
Now I will rake.

I was in my home.

We are at the mine.



Name: _____



Scrambled Sentences 2

Directions: Unscramble the words to make a sentence.
Write your sentence on the line.

1. the She dog. have can

2. not pit. Do the eat

3. I bag. get will a

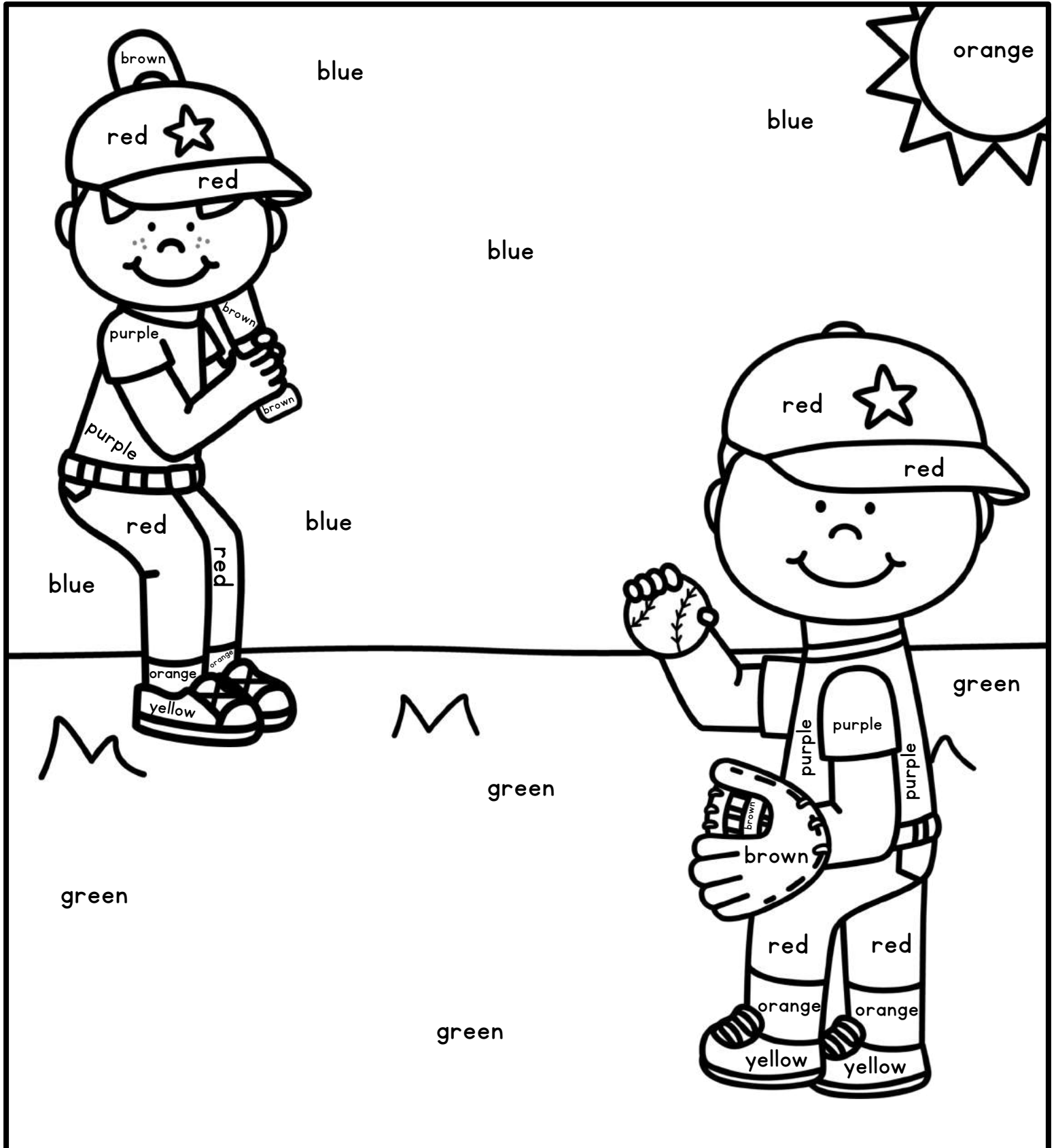
4. you a have Did nap?

5. find He hen. must the

Name: _____

Color by Color Words 2

Directions: Read the color words in the picture. Color to match.



Name: _____






Sand Fun Count & Graph



Directions: Cut and paste the pictures to the correct row.
Color the pictures to answer the questions.



Which has **more**?



or



Which has **less**?



or



Which has **more**?



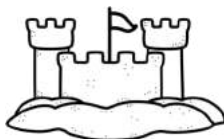
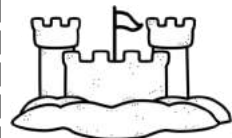
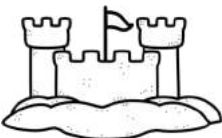
or



Which has **less**?



or



Name: _____

Sorting th Digraph Words

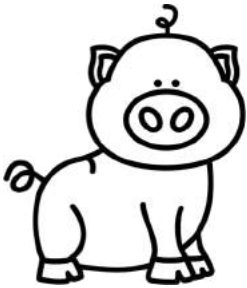
Directions: Cut and paste the picture to the correct column.

Th Digraph

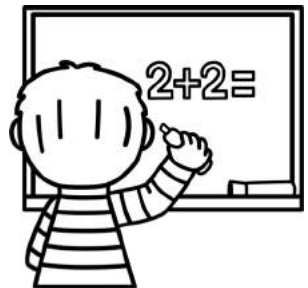
NOT a Th Digraph

Week 5: Day 1

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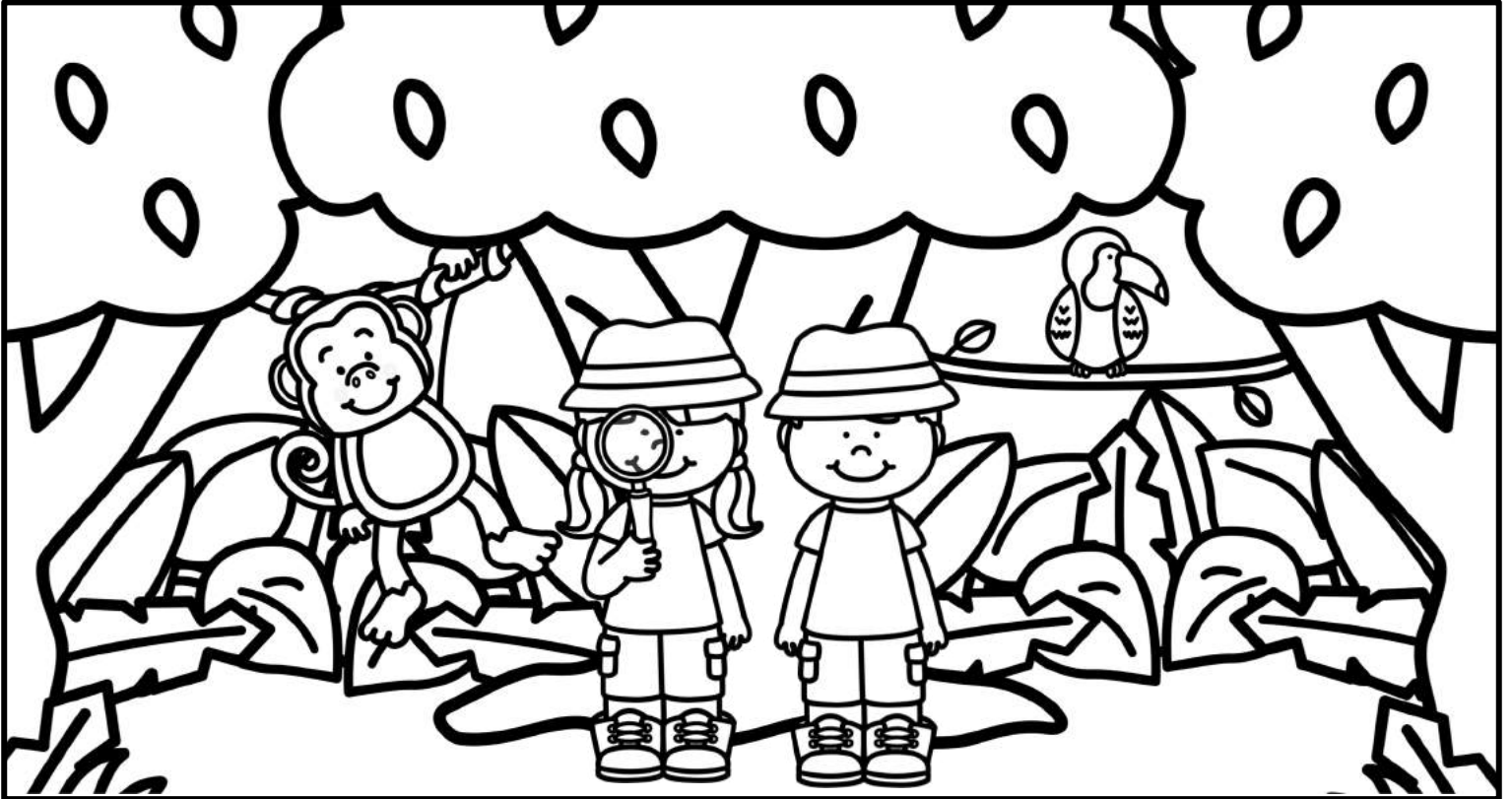
30



Name: _____

Write About it: Jungle Hunt

Directions: Look at the picture below. Write a story about it.



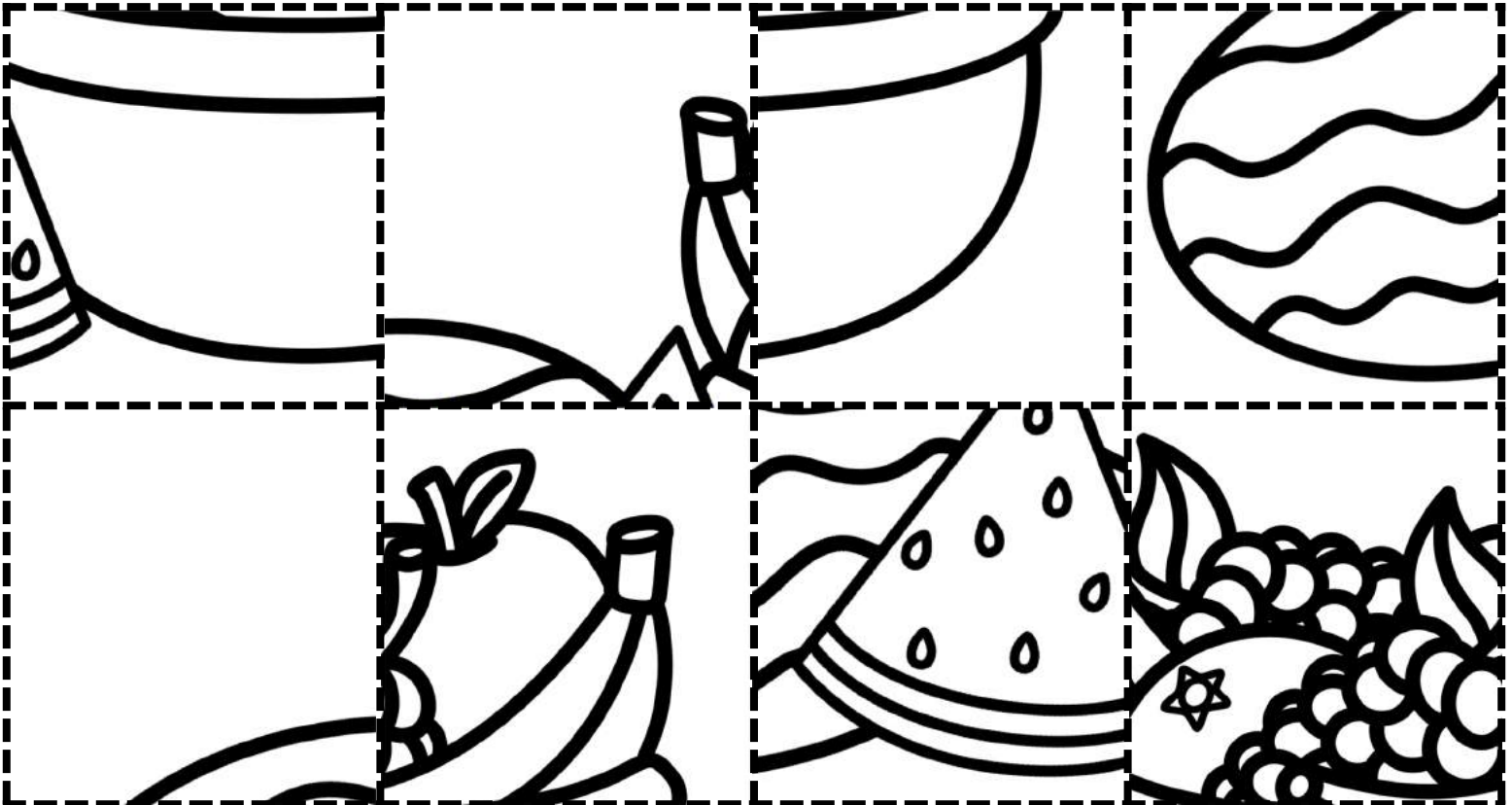
Name: _____

Puzzle Picture Fun 3

Directions: Cut the puzzle pieces at the bottom of the page.
Unscramble the pieces and paste them below.

Week 5: Day 1

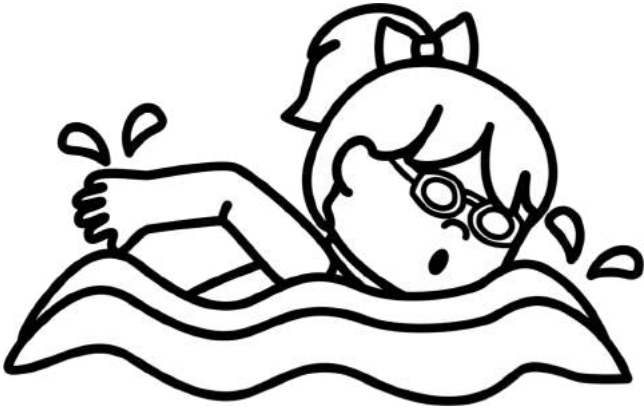
© Annie Moffatt @ The Moffatt Girls



Name: _____

Swim into Addition!

Directions: Solve the addition problems.



$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

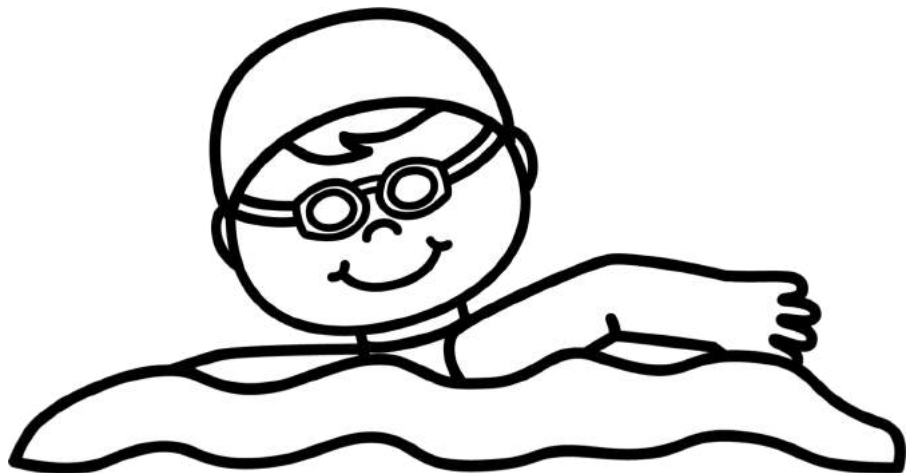
$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$$



Name: _____



Read the passage 3 times. Cut and paste the pictures in order.

In the Bin

I put the can in the bin.

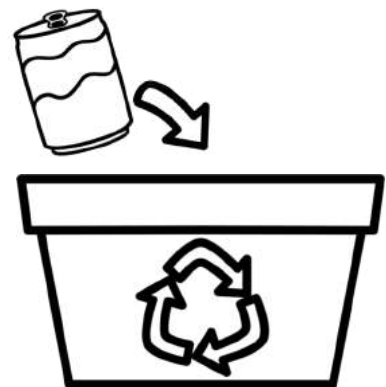
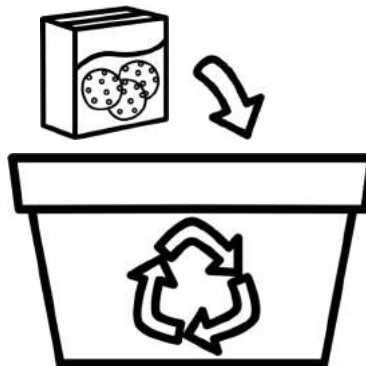
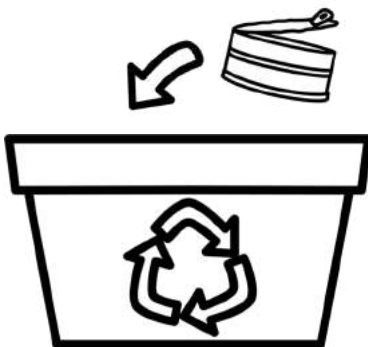
I put the box in the bin.

I put the tin in the bin.

First,

Next,

Last



Name: _____

Write for FUN! 2

Directions: Trace and finish the sentence. Draw a picture to match.

I Can...

use a capital letter.

The cat is big.

use finger spaces.



sound out words.

c - a - t = cat

use punctuation.

. ? !

draw a picture.



At the fair

tickets



games



popcorn



rides



cotton candy

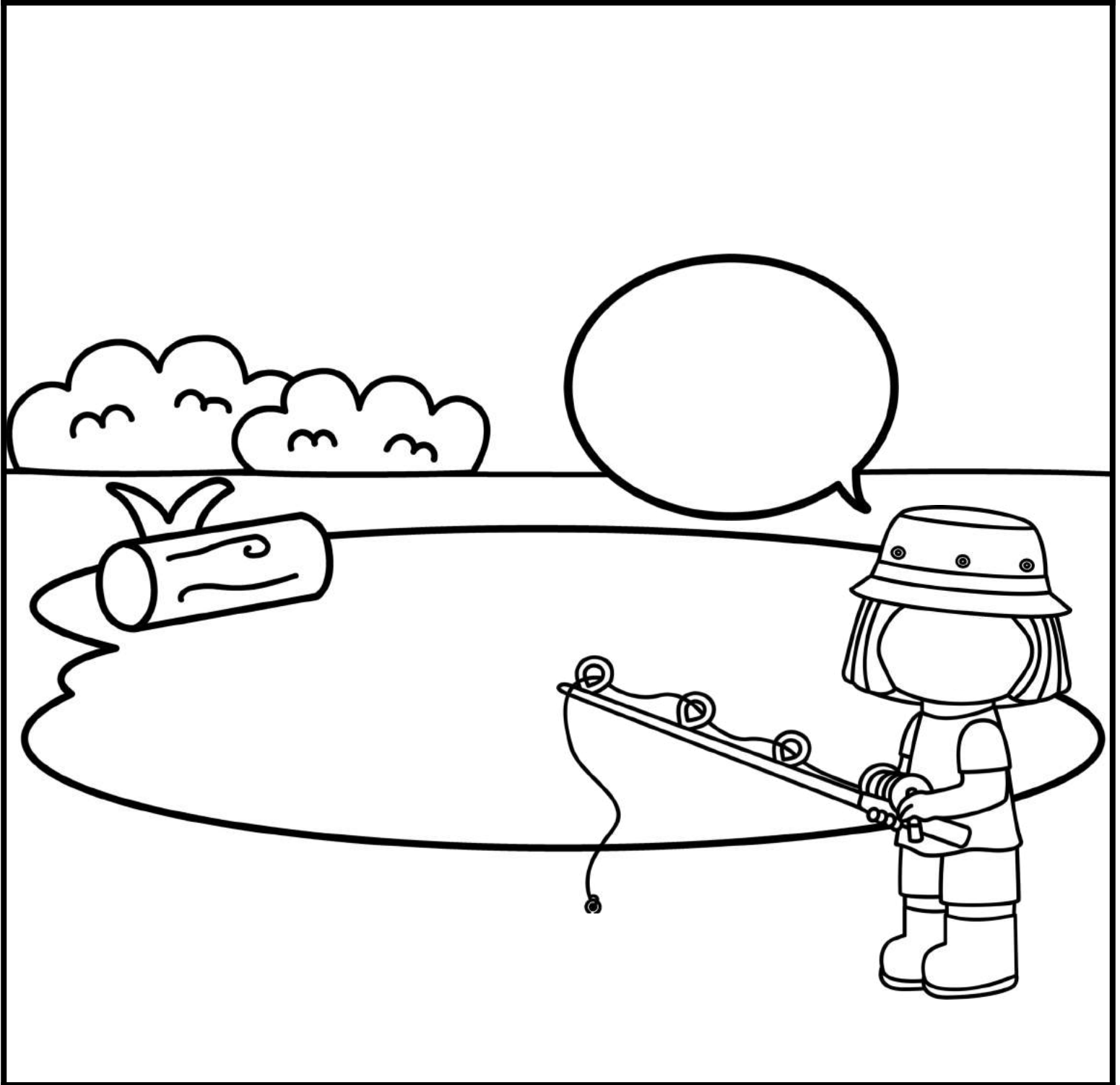


Name: _____

Complete the Picture 3

Directions: Add details to the picture. Then color it.

Ideas for details you can add include a face, what the girl says, a hook at the end of the line, a duck, a fish in the water, and more!



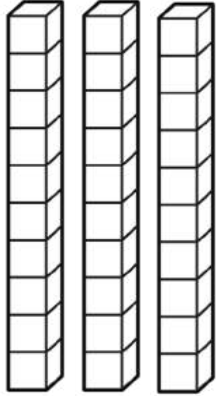
Name: _____



= 10

Let's Count by 10's

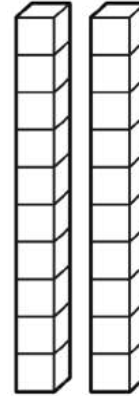
Directions: Count each set of rods. Color the number that matches.



20

30

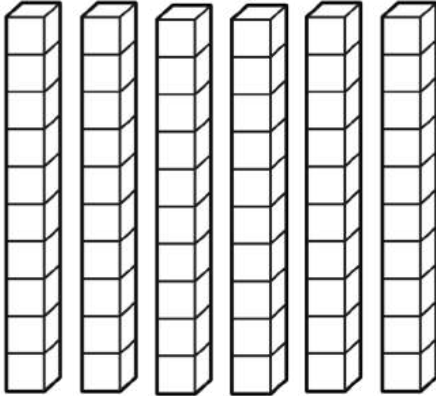
40



20

30

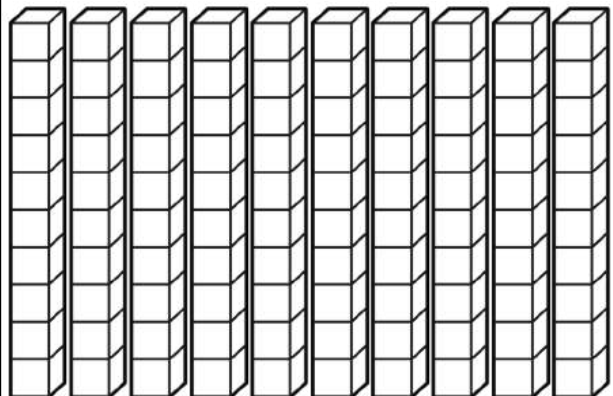
10



40

50

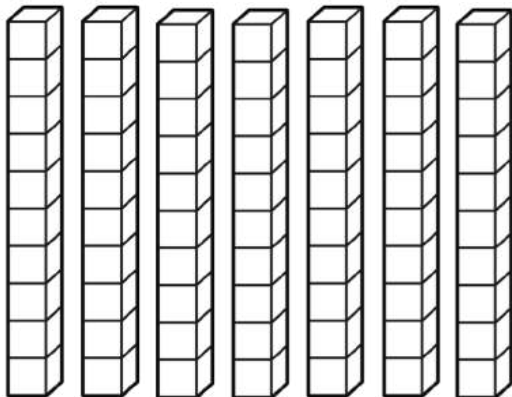
60



100

90

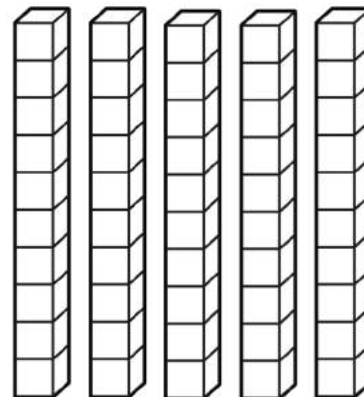
80



60

70

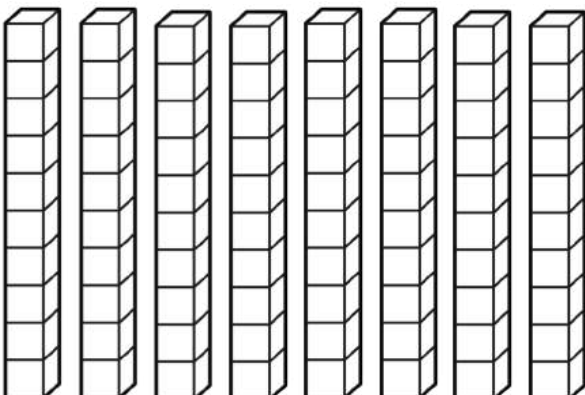
50



30

40

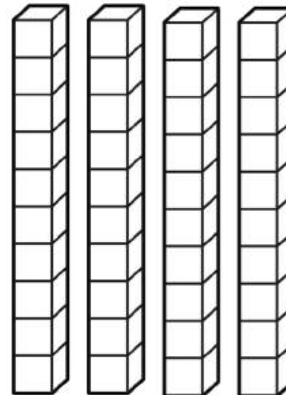
50



80

90

100



30

40

50

Name: _____

Sight Words Fluency Set 2

Look for and circle these words: do, like, who, will, he, new, get

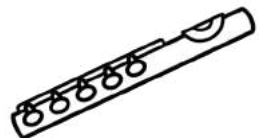
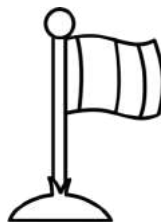
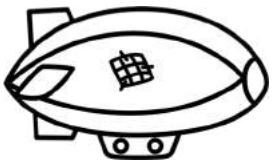
Who will flip it?

Do you like the blimp?

He will get a new flag.

Who will like the flute?

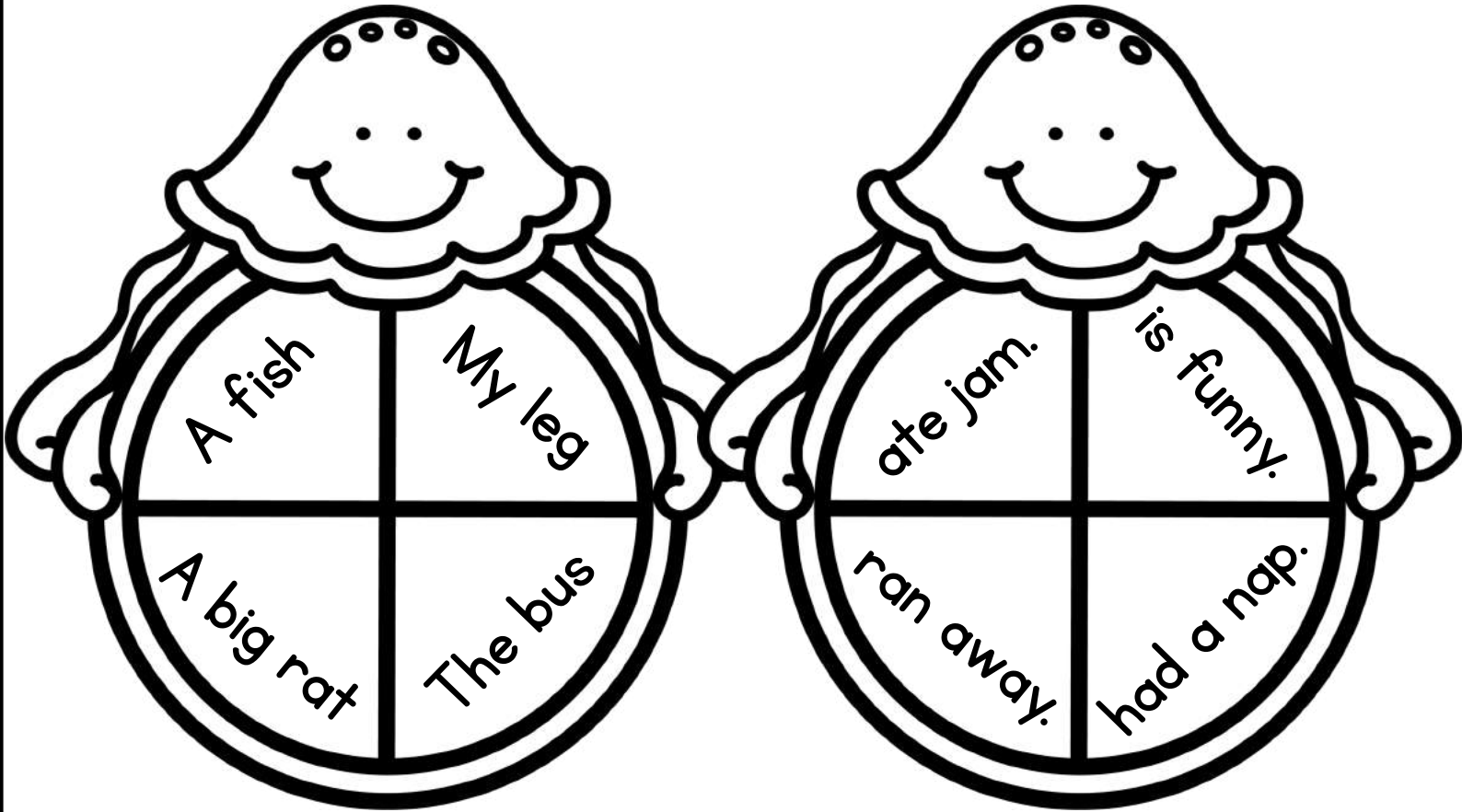
We get a new plant.



Name: _____

Spin a Silly Sentence 3

Directions: Use a paperclip and pencil to spin both spinners.
Write the sentence on a line.



1. _____

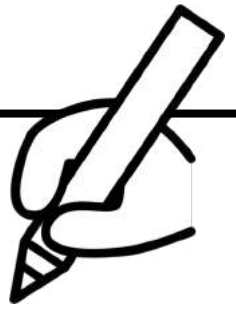
2. _____

3. _____

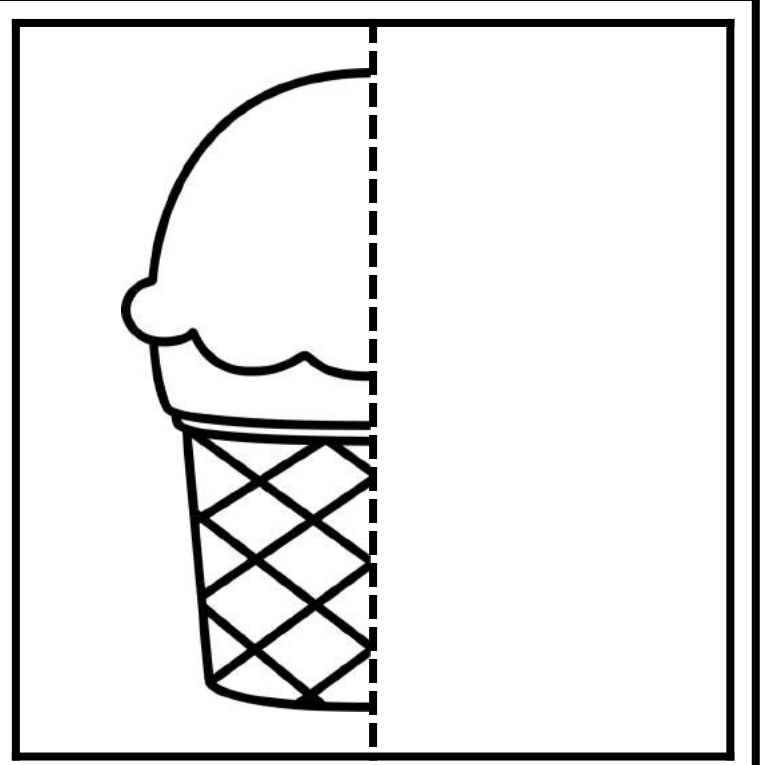
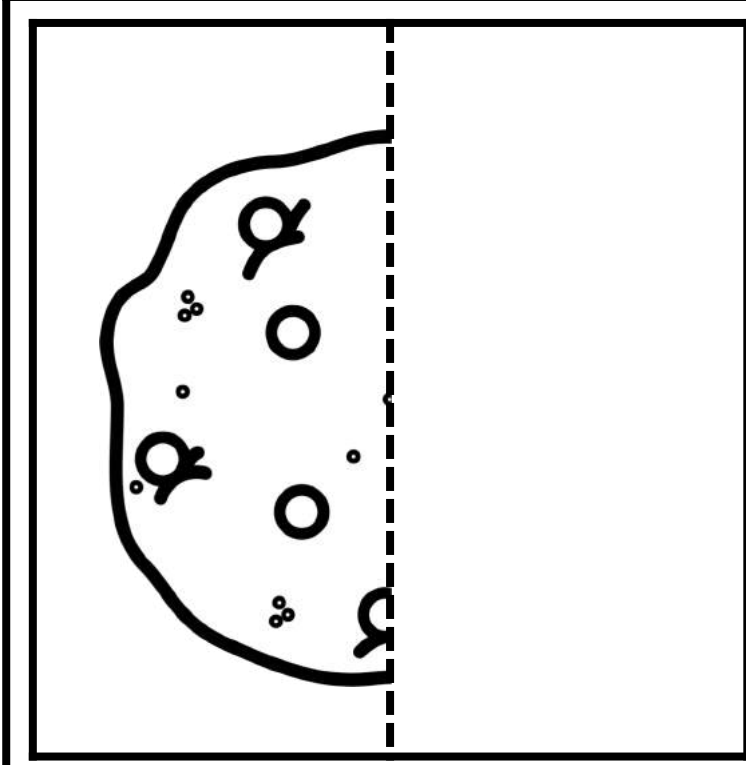
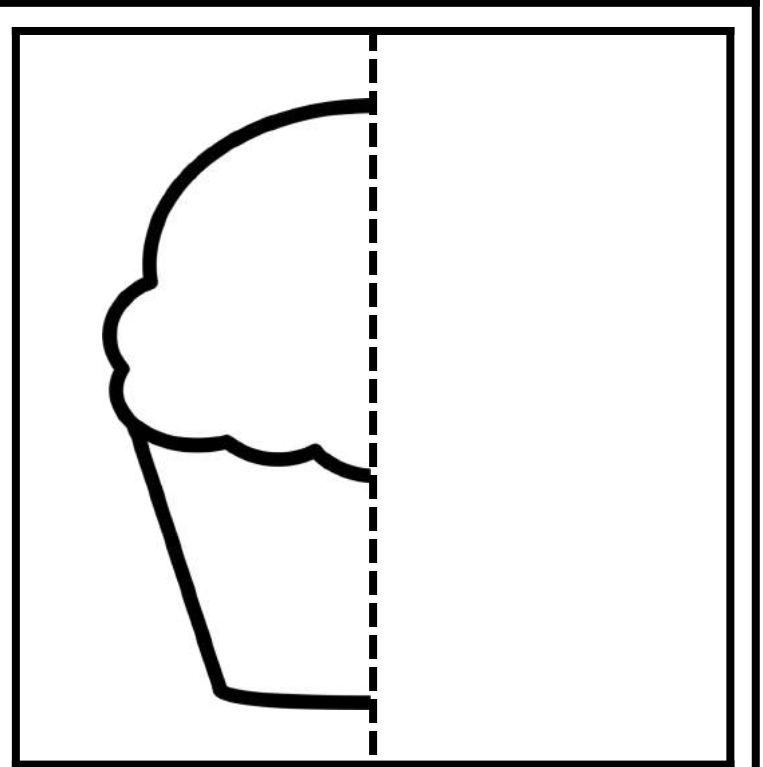
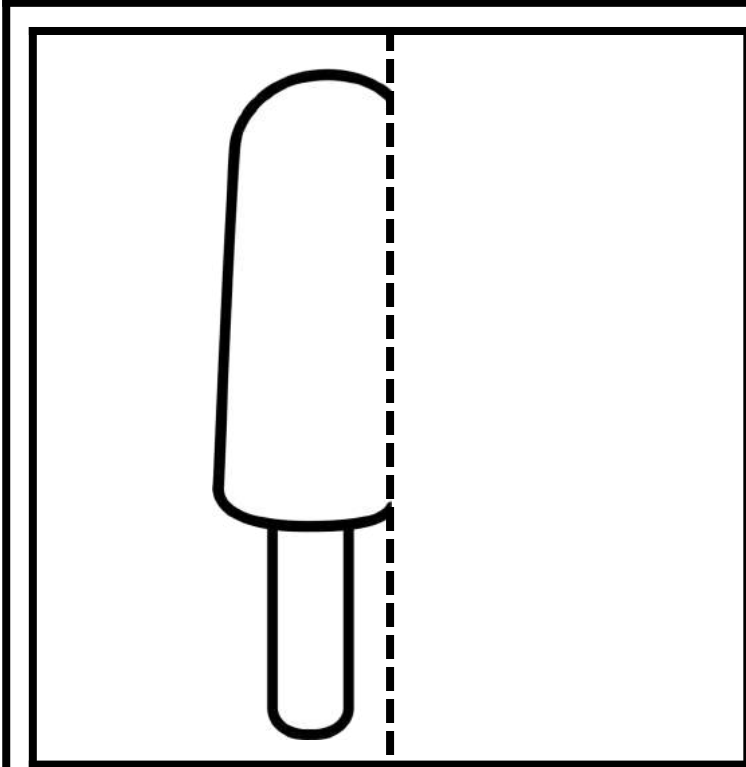
4. _____

Name: _____

Symmetry Fun 3



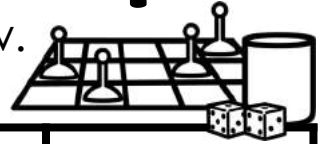
Directions: Complete the picture by drawing a mirrored image on the other side. Then color the picture.






Name: _____

Board Game Count & Graph

Directions: Cut and paste the pictures to the correct row.
Color the pictures to answer the questions.



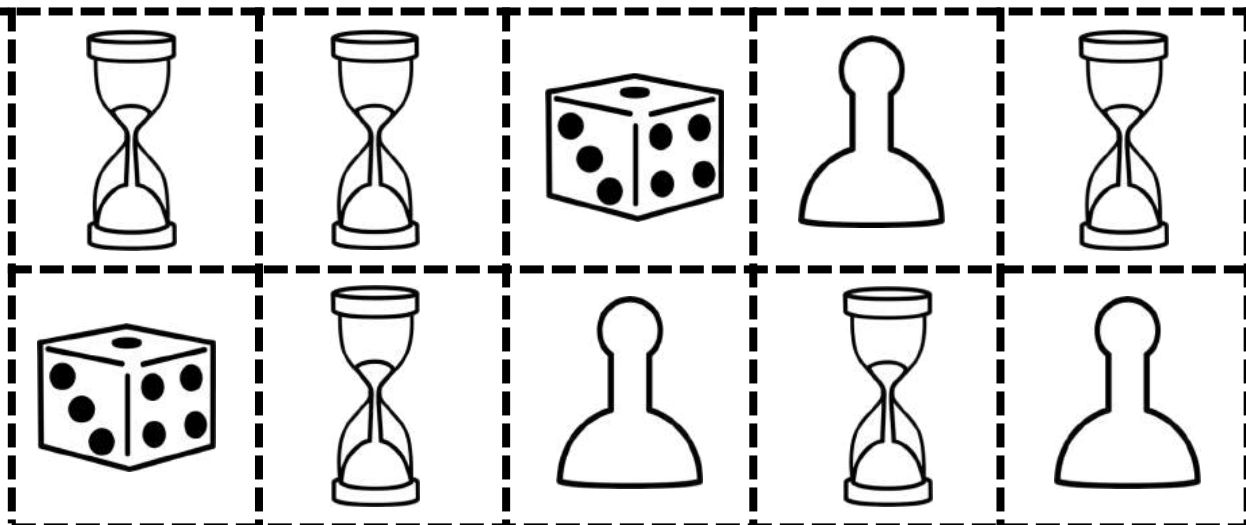
					
					
					

Which has **more**?  or 

Which has **less**?  or 

Which has **more**?  or 

Which has **less**?  or 



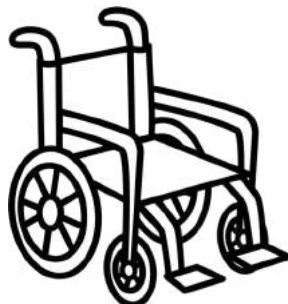
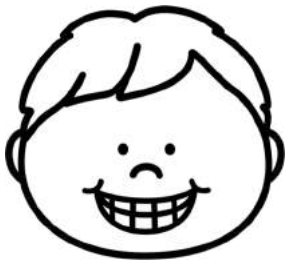
Name: _____

Sorting sh Digraph Words

Directions: Cut and paste the picture to the correct column.

Sh Digraph

NOT a Sh Digraph



Name: _____

Write for FUN! 3

Directions: Trace and finish the sentence. Draw a picture to match.

I Can...

use a capital letter.

The cat is big.

use finger spaces.



sound out words.

c - a - t = cat

use punctuation.

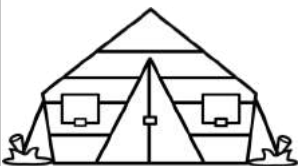
. ? !

draw a picture.



When I go camping

tent



fire



marshmallow



sleep



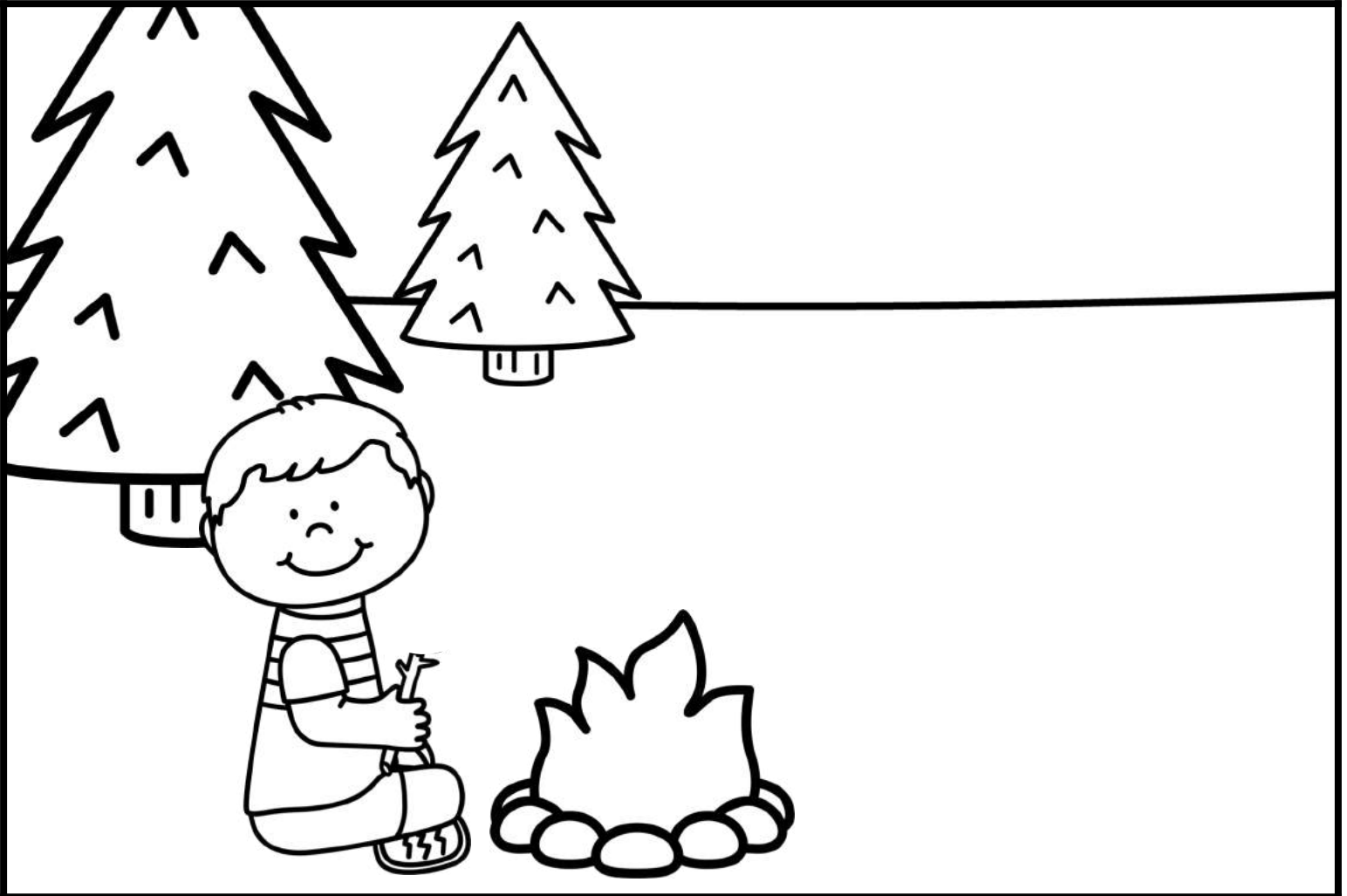
hike



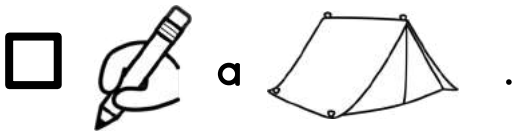
Name: _____

I Can Follow Directions 3

Directions: Follow the directions at the bottom of the page to complete the picture.



Draw it:



Color it:



Name: _____

Let's Count from 1-50

Directions: Trace the numbers from 1-50.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30
31	32	33	34	35
36	37	38	39	40
41	42	43	44	45
46	47	48	49	50

Name: _____

I Can Read! Set 2



Go find the dog.



A fox is in a box.



My dad is glad.



I see a big hole.



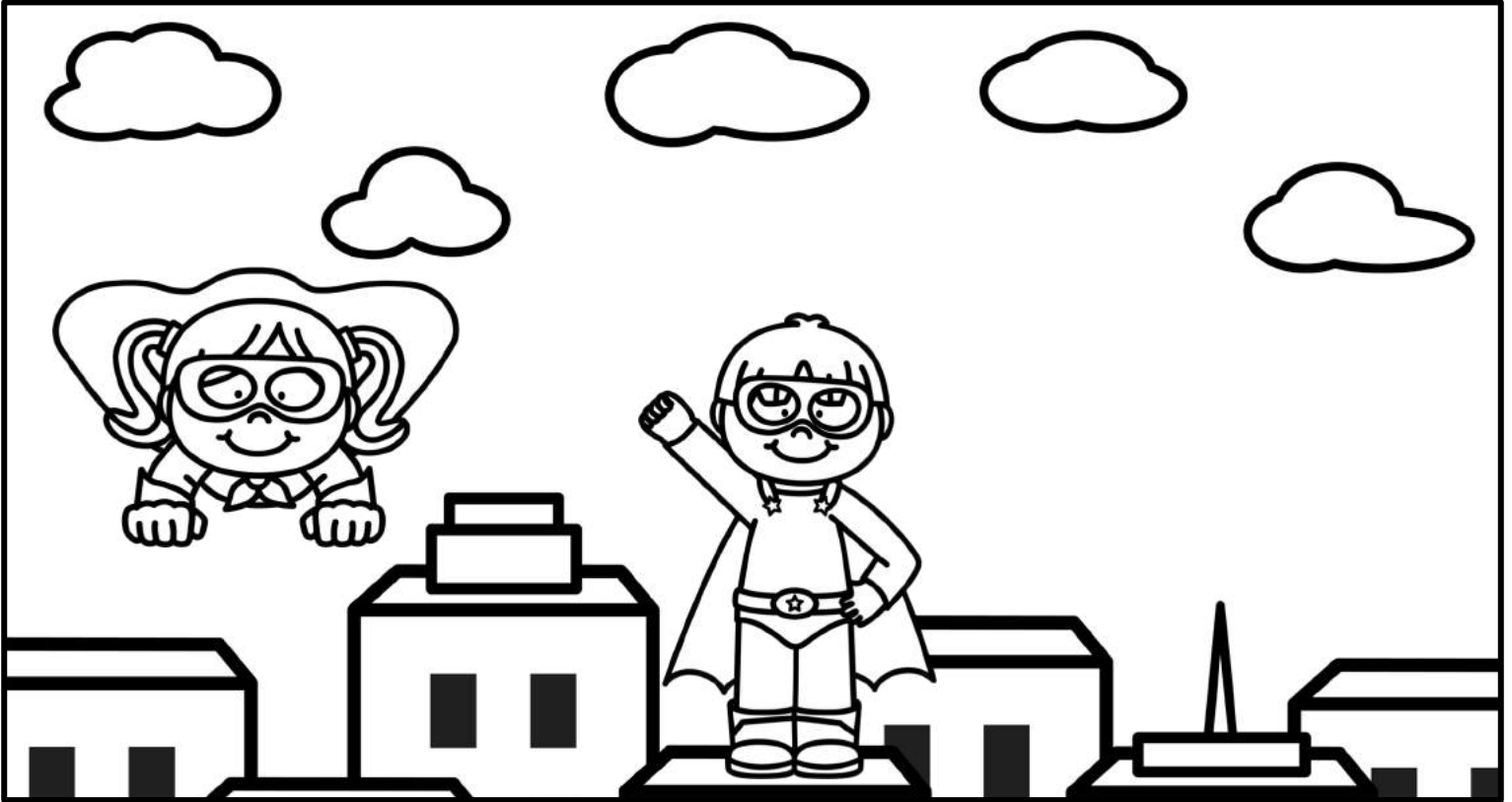
Can you help me?



Name: _____

Write About it: Super Heroes

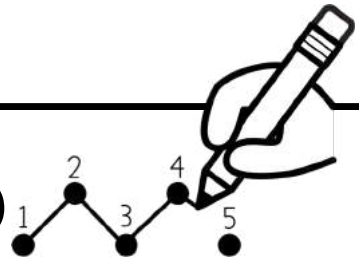
Directions: Look at the picture below. Write a story about it.



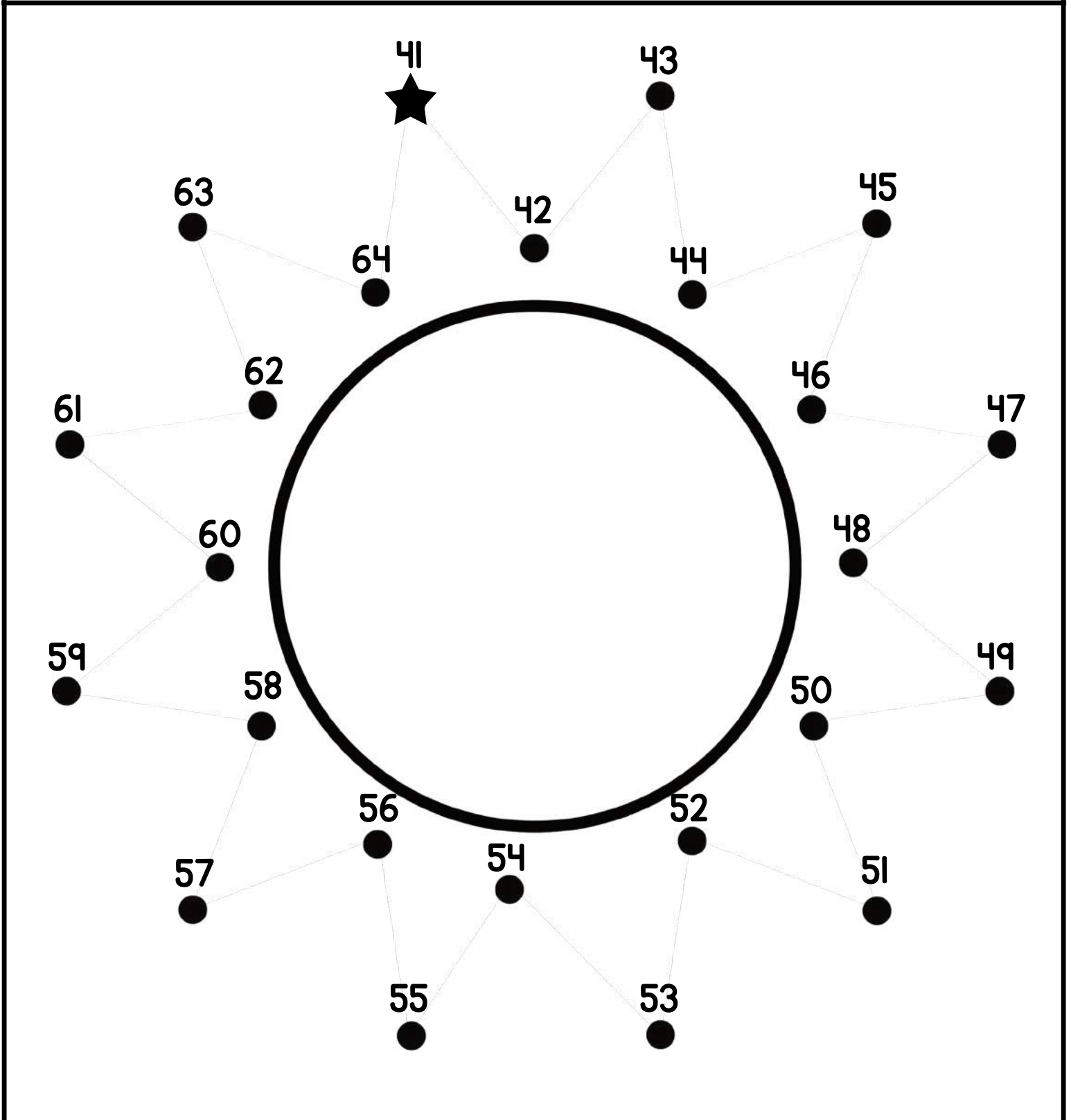
Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing a story.

Name: _____

Dot-to-Dot 3



Directions: Draw lines to connect the dots in order from 41-64 and back to 41. Then color the picture.



Name: _____

Splash into Subtraction!

Directions: Solve the subtraction problems.



$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

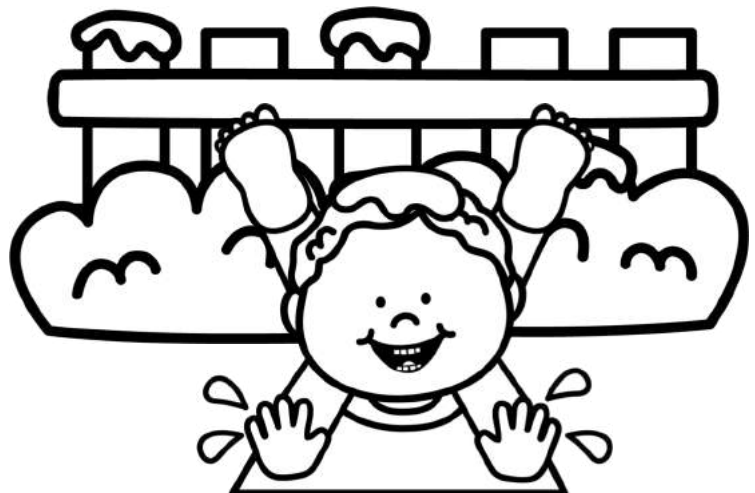
$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$



Name: _____



Read the passage 3 times. Cut and paste the pictures in order.

Dug the Slug

Dug slid down the flag pole.

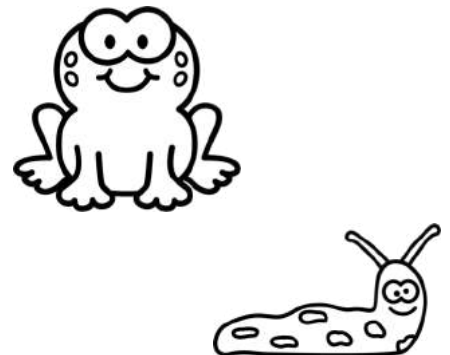
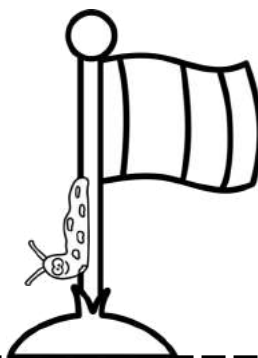
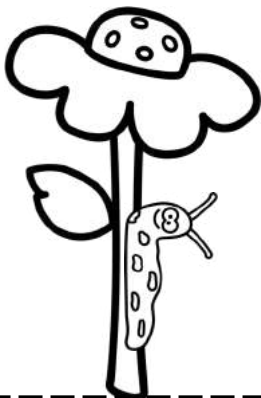
Dug slid past a frog.

Dug slid up a stem.

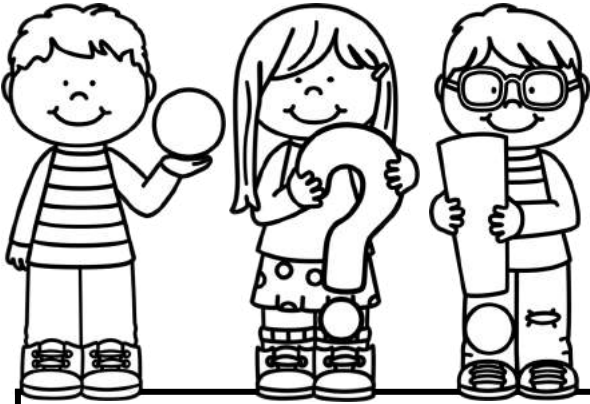
First,

Next,

Last



Name: _____



Ending Marks

Directions: Read each sentence.
Color the correct punctuation mark.

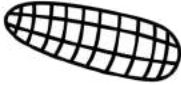

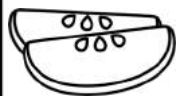


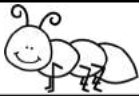
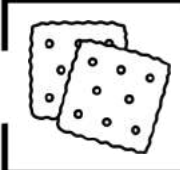

1. Did you see the cat	•	?	!
2. Help, I see a big bee	•	?	!
3. I like the red dog	•	?	!
4. The pig is sad	•	?	!
5. Can I get a pet	•	?	!
6. You can go to Kim	•	?	!
7. Wow, Jon can run fast	•	?	!
8. Did you get a flag	•	?	!

Name: _____

Picnic Mazes



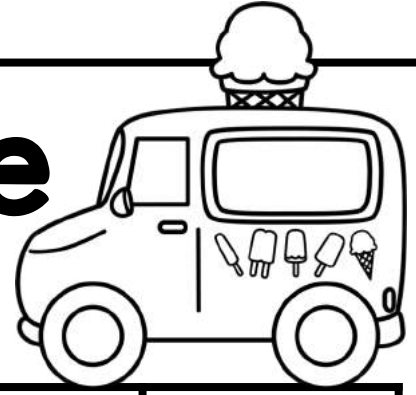
Directions: Complete each maze to help the ants get to the food.

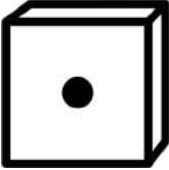
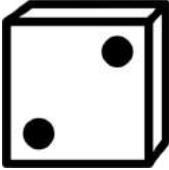




A square maze with a cartoon ant at the top-left corner and a corn cob at the bottom-left corner. The maze is a simple path leading from the ant to the corn.A square maze with a cartoon ant at the bottom-right corner and a slice of watermelon at the center. The maze is a simple path leading from the ant to the watermelon.A square maze with a cartoon ant at the top-right corner and a donut at the bottom-left corner. The maze is a simple path leading from the ant to the donut.A square maze with a cartoon ant at the bottom-left corner and two cookies at the center. The maze is a simple path leading from the ant to the cookies.

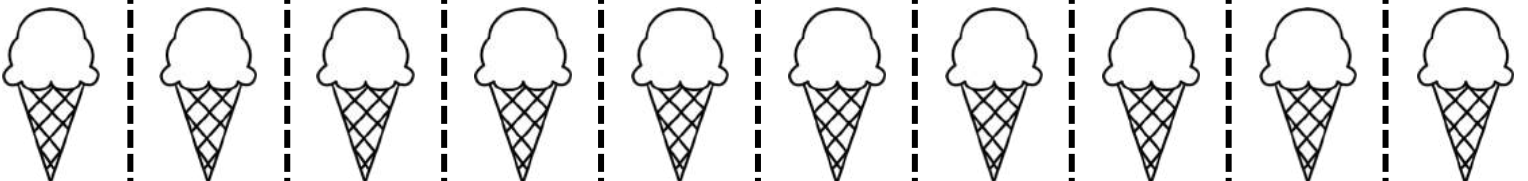
Name: _____

Roll, Add and Solve

Directions: Cut out the ice cream cones. Roll a die.
Use the cones to help you solve the problem.



$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$
$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$
					



Name: _____

Sight Words Fluency Set 3

Look for and circle these words: down, came, put, find, for.

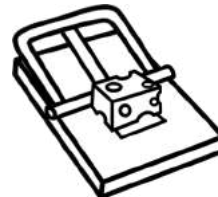
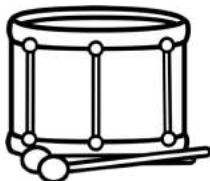
The drip came down.

Did you find the drum?

The drill is for my dad.

Put down the trap.

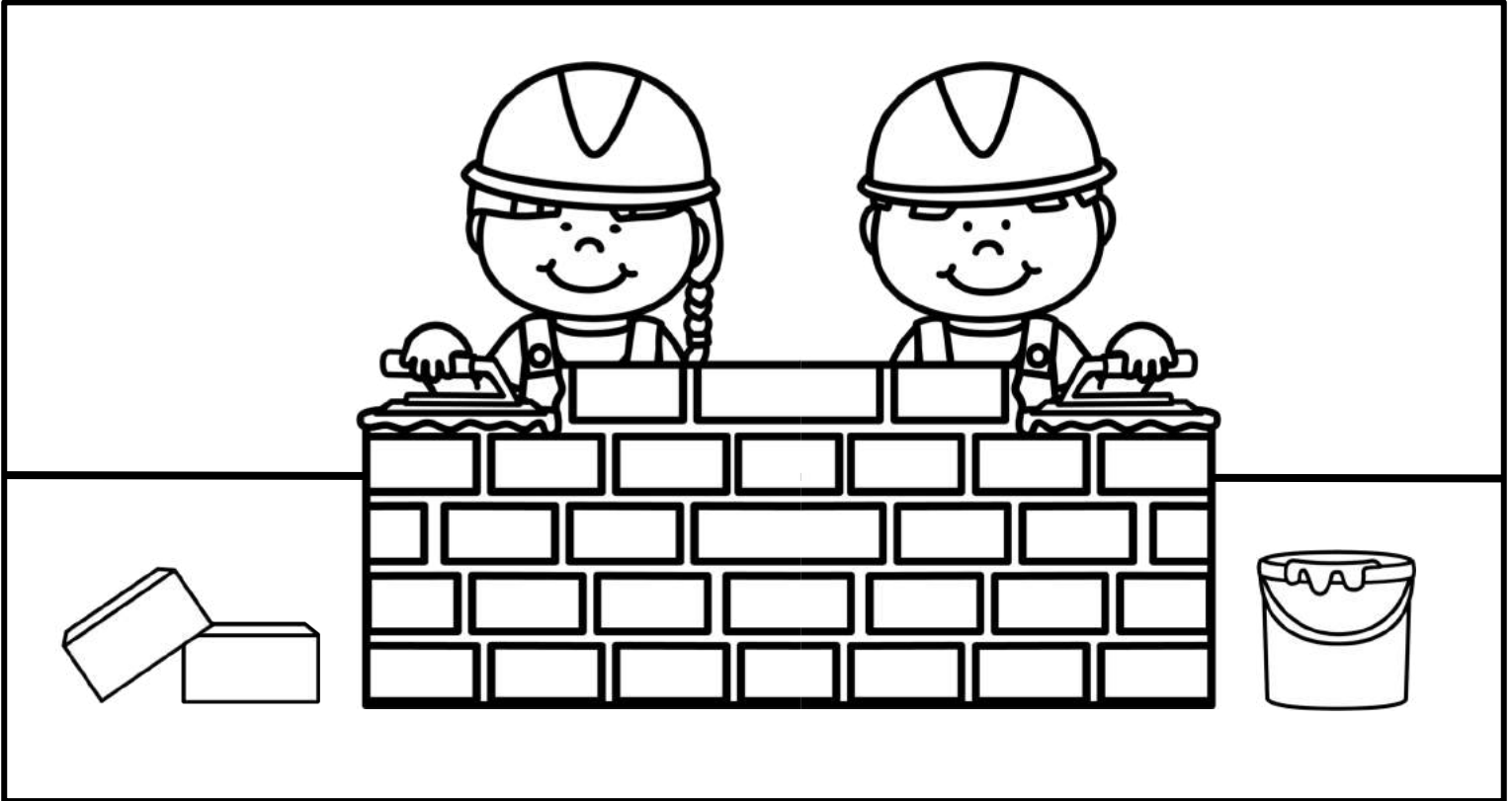
I can not find the frog.



Name: _____

Write About it: Stacking Bricks

Directions: Look at the picture below. Write a story about it.



Handwriting practice area with four sets of lines: a solid top line, a dashed middle line, and a solid bottom line.

Name: _____

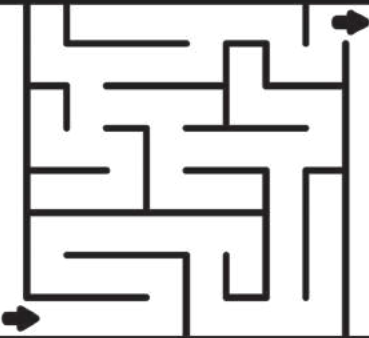
Maze Time!

Directions: Complete each exercise ten times as you make your way through the maze.

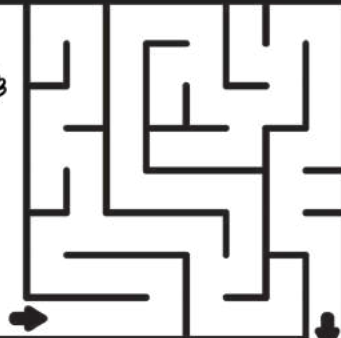


Start Here

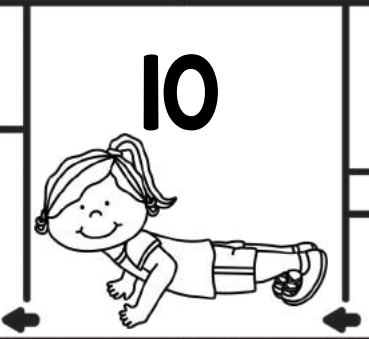
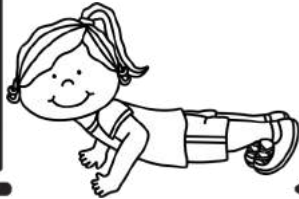
10



10



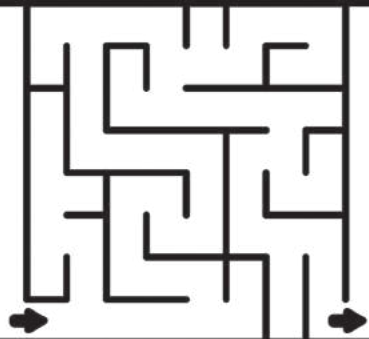
10



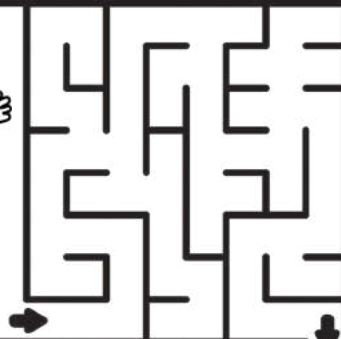
10



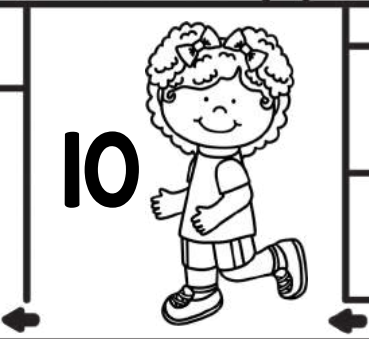
10



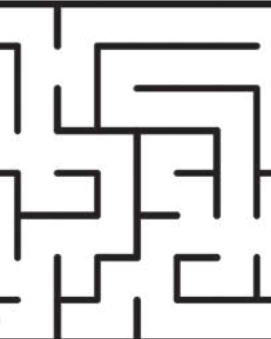
10



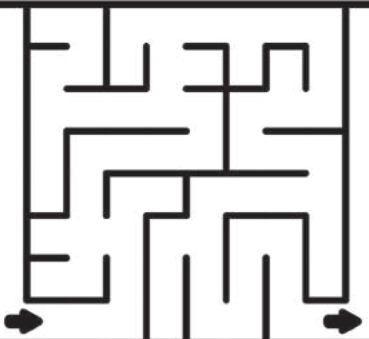
10



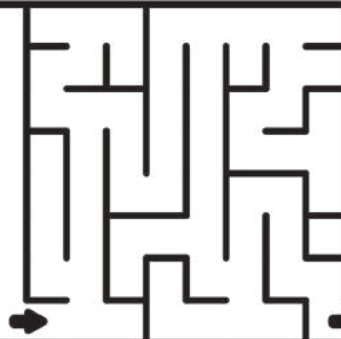
10



10



10



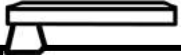
You made it to... 100!

Name: _____

Dive into Word Problems



Directions: Read each word problem.
Draw a picture to match.
Complete the number sentence.



Kate had 5 shells.
She found 3 more.
How many shells does Kate
have now?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Dan saw 4 yellow starfish
and 5 red starfish.
How many starfish did Dan
see?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Ann had 2 beach balls.
Jan had 4 beach balls.
How many beach balls do
they have altogether?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Jim got 3 fish on Friday
and 7 fish on Saturday.
How many fish did Jim catch?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name: _____

On the Path

Complete each sentence with the missing word(s).

I ran on the path.

I can run so fast.



1. I _____ on the path.

2. I ran _____ the path.

3. I ran on the _____.

4. I _____ run so fast.

5. _____ run so fast.

6. I can _____ fast.

7. _____ can _____ so _____.

Name: _____



Scrambled Sentences 3

Directions: Unscramble the words to make a sentence.
Write your sentence on the line.

1. He cot. on was the

2. you bike? Do have a

3. jam. the will I eat

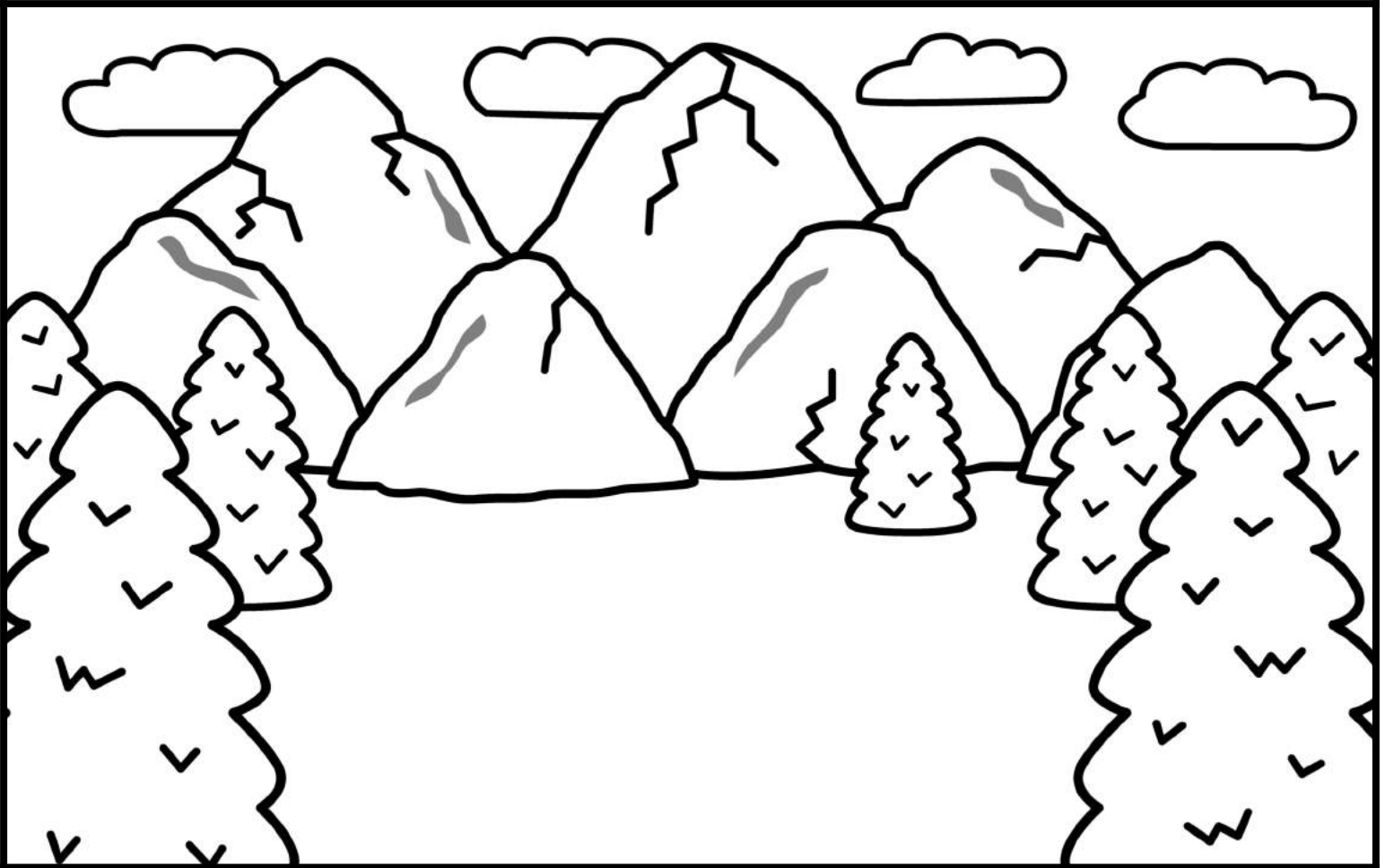
4. went a into We hut.

5. eat. The came to cat

Name: _____

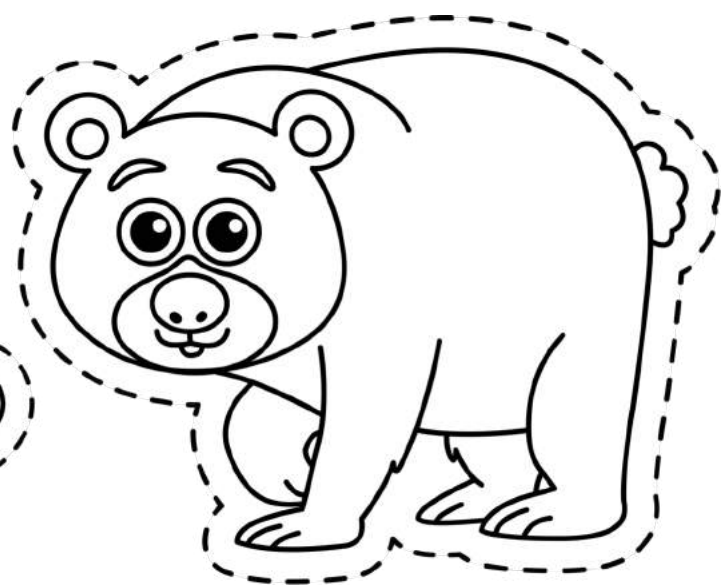
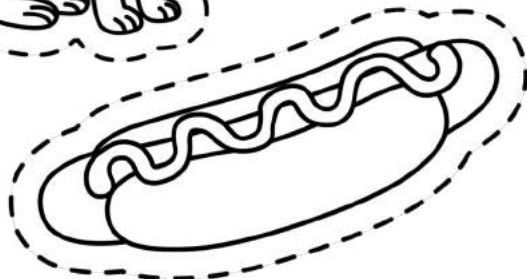
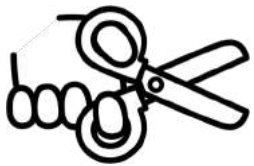
Tell a Silly Story 3

Directions: Color and cut out the pictures. Use them to tell a story in the scene below.



Week 6: Day 3

© Annie Moffatt @ The Moffatt Girls



Name: _____

Let's Count from 51-100

Directions: Write the numbers from 51-100.

51	52	53	54	55
56	57	58	59	60
61	62	63	64	65
66	67	68	69	70
71	72	73	74	75
76	77	78	79	80
81	82	83	84	85
86	87	88	89	90
91	92	93	94	95
96	97	98	99	100

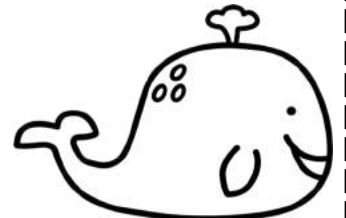
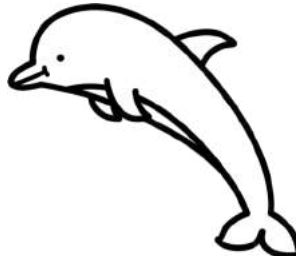
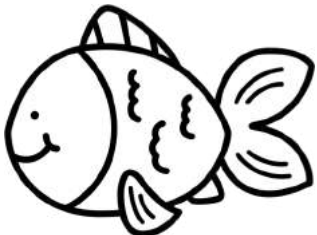
Name: _____

Sorting wh Digraph Words

Directions: Cut and paste the picture to the correct column.

Wh Digraph

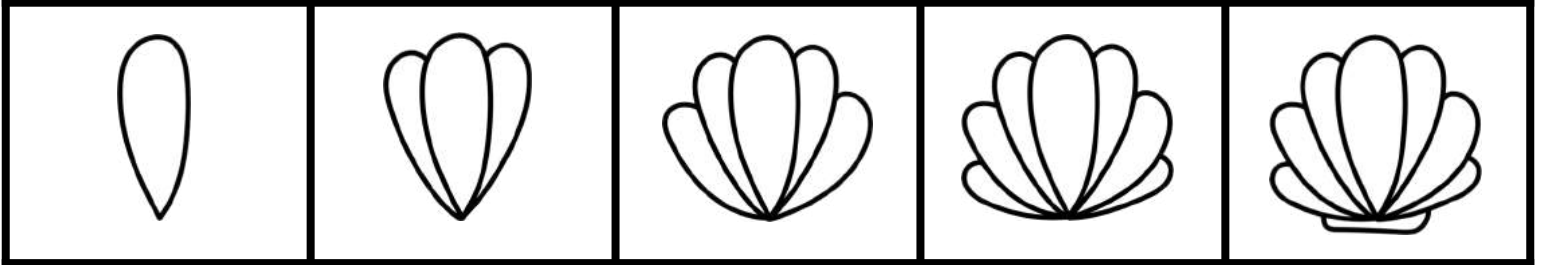
NOT a Wh Digraph



Name: _____

Directed Drawing 4

Directions: Follow the steps to draw the picture.
Use the word bank to write about it.

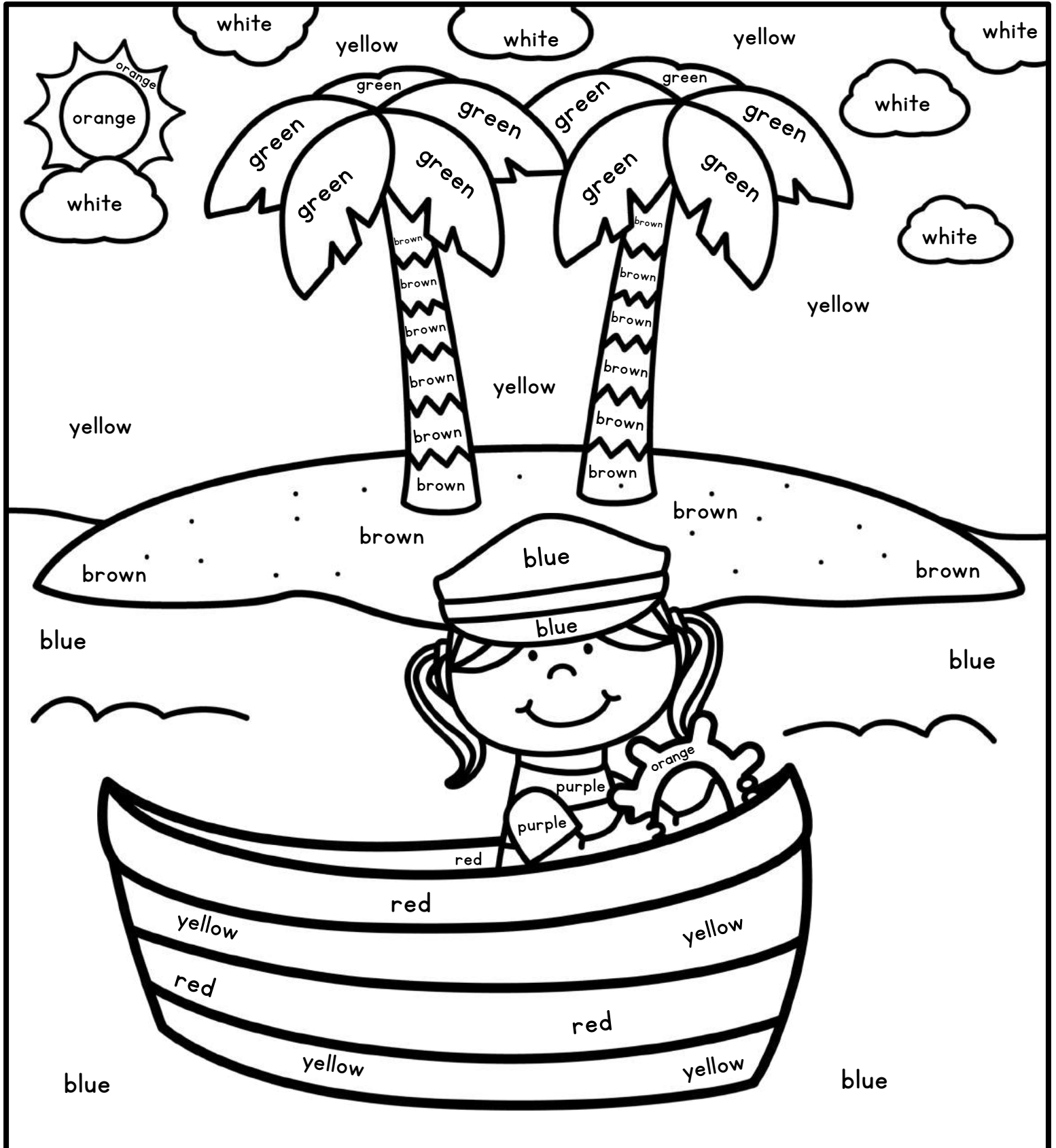


Word Bank
shell
sand
pretty
pick up
find
hard

Name: _____

Color by Color Words 3

Directions: Read the color words in the picture. Color to match.



Name: _____

Sweet Treat Word Problems



Directions: Read each word problem.
Draw a picture to match.
Complete the number sentence.



Nate had 7 scoops on his cone, but three scoops fell off.
How many scoops are left?

_____ - _____ = _____

Kim had 8 popsicles, but 6 of them melted.
How many popsicles did Kim have left?

_____ - _____ = _____

Dan had 10 cups of lemonade. He spilled 5 cups.
How many cups did Dan have left?

_____ - _____ = _____

Jane had 9 cookies. She gave 4 away.
How many cookies does Jane have left?

_____ - _____ = _____

Name: _____

Sight Words Fluency Set 4

Look for and circle these words: away, was, ride, saw, pretty

Did you swim away?

The stem was pretty.

We can ride in the smog.

I saw him spin it fast!

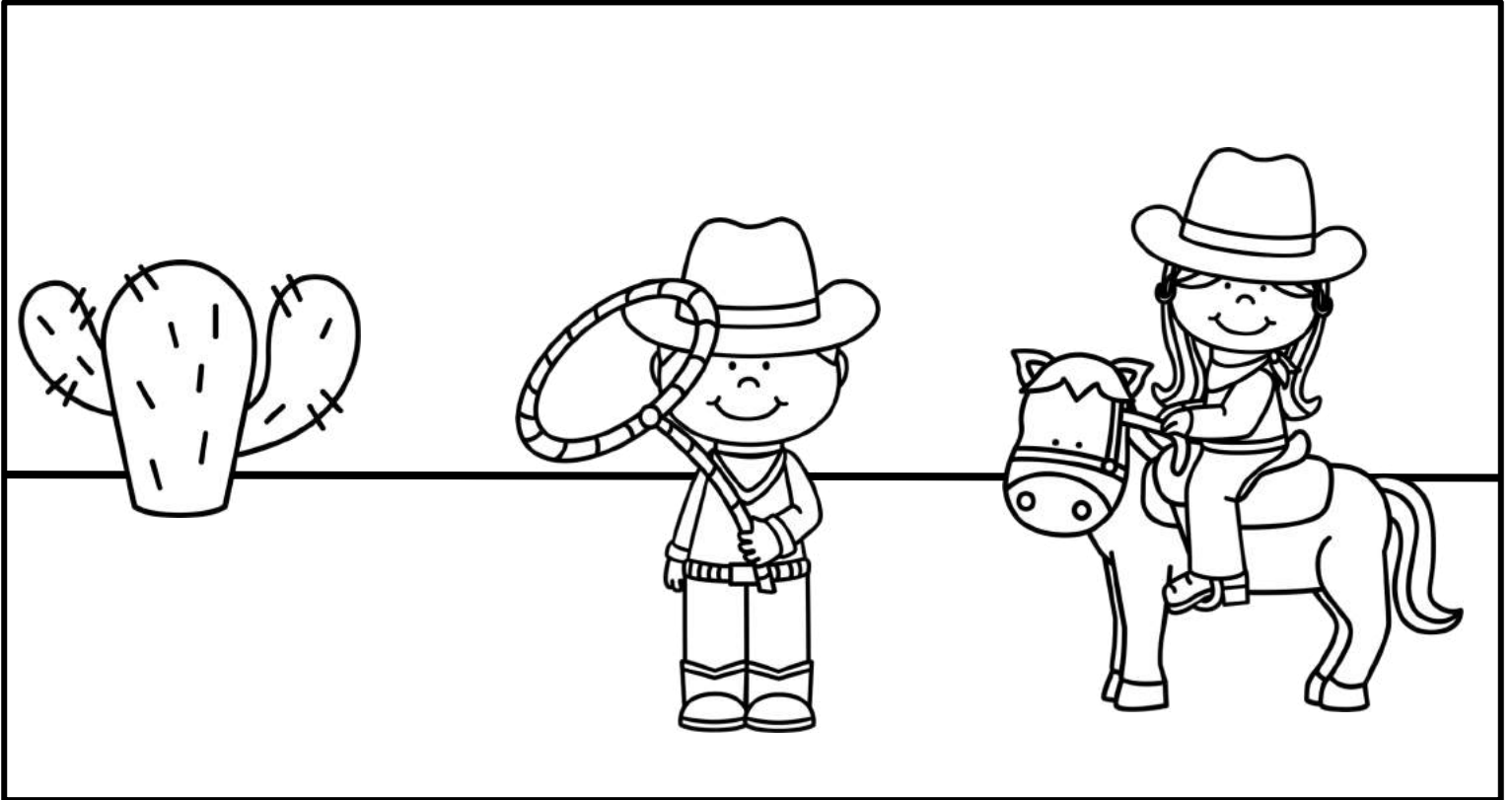
I saw a pretty bug.



Name: _____

Write About it: Wild West

Directions: Look at the picture below. Write a story about it.



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name: _____

Puzzle Picture Fun 4

Directions: Cut the puzzle pieces at the bottom of the page.
Unscramble the pieces and paste them below.

